VISUAL ARTS POLICY

RATIONALE
The arts are practised and valued in our complex and diverse society as important means for the communication of ideas, feelings and beliefs and as major sources of intellectual, physical, spiritual and emotional development, understanding and enjoyment. Comprehensive and sequential learning experiences in the Arts provide students with the necessary skills, understandings and confidence to participate fully in the Arts throughout their lives.

AIMS
Through an Arts program students:
- develop their intellectual, imaginative and expressive potential
- develop skills, techniques and a knowledge of processes as a basis for personal expression
- create and present arts works
- develop critical skills and an understanding of aesthetics
- develop understanding of how the arts evolve within social, cultural and historical contexts
- enjoy participating in the processes of creating, presenting and responding to the arts.

IMPLEMENTATION
- The Visual Arts program is the responsibility of the Visual Art coordinator.
- The Arts domain is an essential component of the Discipline-based Learning strand of the Victorian Essential Learning Standards.
- All students at our school will study sequential Arts courses based upon the learning focus statements contained within the Victorian Essential Learning Standards.
- Opportunities will be provided for students to participate in extra curricular activities.
- Budgets that provide for the needs of the Visual Arts program will be developed by Arts committee members and resourced by school council.
- The Visual Arts policy stands alone but where possible classroom themes will be integrated into the program.

EVALUATION
This policy will be reviewed as part of the school’s three-year review cycle.

Last updated: November 2010
Reviewed: 2011 (in line with the National curriculum)

CERTIFICATION
This policy was adopted at the School Council Meeting held at Patterson Lakes Primary School, on November 2010.

Signed…………………………………………………
School Council President

Signed…………………………………………………
Principal

Last updated November 2010