## DIARY DATES

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fri 8 May</td>
<td>Prep 2015 &amp; 2016 Fairy-tale show in the school hall 9.30am - 10.30am</td>
</tr>
<tr>
<td></td>
<td>Yr 6 Interschool Sport</td>
</tr>
<tr>
<td></td>
<td>Yr 6 Environmental Leaders Big Green Conference (selected Yr 6 students only) 9.15am - 2.45pm</td>
</tr>
<tr>
<td>Mon 11 May</td>
<td>Junior School Assembly 2.55pm</td>
</tr>
<tr>
<td>Tues 12 May</td>
<td>Y3 &amp; Y5 Naplan - Language &amp; Writing</td>
</tr>
<tr>
<td></td>
<td>Last day to pre-order Disco Tickets</td>
</tr>
<tr>
<td>Wed 13 May</td>
<td>Yr 3 &amp; Yr 5 Naplan - Reading</td>
</tr>
<tr>
<td></td>
<td>Patto’s Got Talent - Thompson Heat 12pm</td>
</tr>
<tr>
<td>Thur 14 May</td>
<td>Yr 3 &amp; Yr 5 Naplan - Numeracy</td>
</tr>
<tr>
<td>Fri 15 May</td>
<td>Yr 6 Interschool Sport</td>
</tr>
<tr>
<td></td>
<td>Kids Disco: Prep - Y2 5.30pm - 6.45pm</td>
</tr>
<tr>
<td></td>
<td>Yr 3 - Yr 6 7.30pm - 9pm</td>
</tr>
<tr>
<td>Mon 18 May</td>
<td>Senior School Assembly 2.55pm</td>
</tr>
<tr>
<td></td>
<td>Hon Mark Dreyfus, Federal Member for Isaacs to present student leadership certificates at the assembly</td>
</tr>
<tr>
<td>Wed 20 May</td>
<td>Patto’s Got Talent - Wells Heat 12pm</td>
</tr>
<tr>
<td>Thur 21 May</td>
<td>Yr 6 Family Life Incursion</td>
</tr>
<tr>
<td>Fri 22 May</td>
<td>District Cross Country at Comish Campus (selected Yrs 3 - 6 students only) Yr 6 students to return Yr 7 Application to Secondary Schools today</td>
</tr>
<tr>
<td>Mon 25 May</td>
<td>Book Fair/Family Picnic 12pm - 12.52pm Whole School Assembly 2.55pm</td>
</tr>
<tr>
<td>Tues 26 May</td>
<td>Yr 2 Billy Cart Incursion</td>
</tr>
<tr>
<td>Wed 27 May</td>
<td>Patto’s Got Talent Final school hall at 1pm</td>
</tr>
<tr>
<td>Thur 28 May</td>
<td>Yr 6 Family Life Incursion</td>
</tr>
<tr>
<td></td>
<td>Australia’s Biggest Morning Tea</td>
</tr>
<tr>
<td>Fri 29 May</td>
<td>Walk Safely To School Day Yr 6 Interschool Sport</td>
</tr>
<tr>
<td>Mon 1 Jun</td>
<td>Yr 6 Excursion to Parliament House 9am Senior School Assembly 2.55pm</td>
</tr>
<tr>
<td>Wed 3 Jun</td>
<td>ICAS Sitting Date for Yrs 3 - 6 Students Division Cross Country (selected Yrs 3-6 students only)</td>
</tr>
<tr>
<td>Thur 4 Jun</td>
<td>Yr 6 Family Life Incursion</td>
</tr>
<tr>
<td>Fri 5 Jun</td>
<td>Curriculum Day - Student Free Day</td>
</tr>
<tr>
<td>Mon 8 Jun</td>
<td>Queens Birthday Public Holiday</td>
</tr>
<tr>
<td>Wed 10 Jun</td>
<td>Yr 3 Craftpower Incursion</td>
</tr>
<tr>
<td>Thur 11 Jun</td>
<td>Yr 3 Craftpower Incursion</td>
</tr>
<tr>
<td>Fri 12 Jun</td>
<td>Yr 6 Interschool Sport</td>
</tr>
<tr>
<td></td>
<td>Yr 3 Craftpower Incursion</td>
</tr>
</tbody>
</table>

## PRINCIPAL’S REPORT

### CELEBRATING MOTHER’S DAY

This Sunday is Mother’s Day where we celebrate and show our appreciation for the achievements and efforts of our mums and the influence of mothers in society. Having said that, Mums should be appreciated every day.

Wikipedia states that “the modern Mother's Day was first celebrated in 1908, when Anna Jarvis held a memorial for her mother in Grafton, West Virginia. Her campaign to make "Mother's Day" a recognized holiday in the United States began in 1905, the year her beloved mother, Ann Reeves Jarvis, died. Anna's mission was to honour her own mother by continuing work she started and to set aside a day to honour mothers, “the person who has done more for you than anyone in the world”. Anna’s mother, Ann Jarvis, was a peace activist who cared for wounded soldiers on both sides of the Civil War and created Mother’s Day Work Clubs to address public health issues.”

### SCHOOL CERTIFICATES AND AWARDS

Commencing in June, PLPS will restructure its system of presenting school awards and certificates.

There will be three levels of awards and certificates:-

- Exceptional Achievement or Improvement
- High Demonstration of our School Values
- Encouragement and Improvement or Achievement in a facet of schooling.

**Exceed Expectations Award**

Exceed Expectations is a Principal’s award and will be presented at Whole School Assemblies. There will be a maximum of two awards presented each assembly for students who have exhibited exceptional achievement or improvement. On occasion, there may be no award presented.

**Student of the Week Certificate**

This is a teacher’s award that will be presented during sub school assemblies to students who have exhibited high achievement of our school values - Integrity, Respect and Excellence. Student of the Week Certificates will only be awarded if there are students worthy of the award. There may be some weeks where awards will not be presented for all classes or specialist areas.

**Act of Kindness**

The Act of Kindness Award will be presented at Whole School Assemblies. This award will continue to celebrate and affirm considerate behaviour in our students, and embrace kindness and generosity as part of our school culture. As with all other awards and certificates, the Act of Kindness Award will only be presented when warranted.
SCHOOL CERTIFICATES AND AWARDS cont.

Classroom Awards
Every teacher has a reward system operating in their class or specialist area such as Dojo points, House points, stickers, certificates etc. These rewards are awarded to students for encouragement, improvement or achievement in a facet of schooling and are not part of sub school or whole school assemblies.

HON MARK DREYFUS VISIT
Mark Dreyfus, Federal Member for Isaacs, will be visiting PLPS on Monday 18 May to present leadership certificates to our 2015 student leaders. Mark will arrive at 2.45pm to tour Patto R@dio, followed by a special Senior School Assembly to present leadership certificates.

ASSISTANT PRINCIPAL’S REPORT

STUDENT OF THE WEEK AWARDS
Congratulations to the following students who won our ‘Student of the Week’ awards for Week 4 of this term. Students will receive their certificates at their next assembly. Keep up the great work everyone!

Prep A – Spencer M for being really enthusiastic during our Independent Reading sessions and finding patterns in his books.
Prep B – Amber S for persisting and using strategies in her writing to produce an interesting recount of her weekend.
Prep C – Georgia G for being a confident learner, always having a go and trying your best.
Prep D – Hunter T for working so hard on your M100W. You are doing such an amazing job!
1A – Georgia D for her consistency in reading her take home reader every night.
1B – Nornizk S for outstanding results on your spelling tests.
1C – Elia W for persisting so hard with her reading. What a great achievement Elia!
1D – Joel K for being a kind and caring classmate by helping his friends with their work if they are unsure what to do.
1/2Z – Lucas T for showing 1/2Z how he can use Maths to figure out tricky problems.
2A – Hannah D for trying very hard to improve her handwriting.
2B – Hannah L for always being a conscientious and persistent worker.
2C – Archie L for writing an excellent commentary for an AFL game.
2D – Celestine D for always displaying beautifully beautiful manners in class.
3A – James H for completing a fabulous persuasive text on why we shouldn’t have to go to school on Saturdays.
3B – Justin D for sharing his thinking with the class about measuring the length of items using unifix blocks and a tape measure.
3C – Jemma M for being persistent and trying her best to improve her reading skills.
3D – Rhys M for his excellent efforts in writing tasks.
4A – Swethaa J for consistent effort and producing excellent work.
4B – Kiara E for her terrific attitude and willingness to participate in all class activities.
4C – Orlando R for always upholding the school values of Integrity, Respect and Excellent.
5A – Brayden D for working hard during our writing sessions this week and creating an interesting narrative.
5B – Shaun N for being a polite, caring and hardworking member of our class.
5C – Georgie H for always doing her best with every single task.

OFFICE NEWS

Remember!

Family School Accounts

2nd instalment was due last week
Thursday 30th April

If you still have an outstanding balance on your school account, a reminder statement has been sent home with the youngest child in your family.

If you have missed paying your first instalment or will have trouble paying your second instalment, please call Monique Hunt on 9772 4011 as soon as possible to make payment arrangements.

BPAY is the school’s preferred payment option. Thankyou.
**HAPPY BIRTHDAY**

Happy Birthday to the following students who are celebrating their birthday during the next week. We hope you have a lovely day.

<table>
<thead>
<tr>
<th>NAME</th>
<th>BIRTHDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jett B</td>
<td>7 May</td>
</tr>
<tr>
<td>Amber S</td>
<td>8 May</td>
</tr>
<tr>
<td>Saxon M</td>
<td>8 May</td>
</tr>
<tr>
<td>Lucas T</td>
<td>8 May</td>
</tr>
<tr>
<td>Molly K</td>
<td>8 May</td>
</tr>
<tr>
<td>Tia P</td>
<td>9 May</td>
</tr>
<tr>
<td>Liam R</td>
<td>9 May</td>
</tr>
<tr>
<td>Elly H</td>
<td>9 May</td>
</tr>
<tr>
<td>Orlando R</td>
<td>9 May</td>
</tr>
<tr>
<td>Liam V</td>
<td>10 May</td>
</tr>
<tr>
<td>James S</td>
<td>10 May</td>
</tr>
<tr>
<td>Ayla T</td>
<td>10 May</td>
</tr>
<tr>
<td>Grace M</td>
<td>11 May</td>
</tr>
<tr>
<td>Nastasia T</td>
<td>11 May</td>
</tr>
<tr>
<td>Brooke W</td>
<td>12 May</td>
</tr>
<tr>
<td>Madison G</td>
<td>13 May</td>
</tr>
<tr>
<td>Jacie O</td>
<td>13 May</td>
</tr>
</tbody>
</table>

**MUNCH MONITOR ONLINE LUNCH ORDERS**

Lunch Orders are available online on Monday, Thursday and Friday.

How do I set up an account to order online:

Go to: [www.munchmonitor.com](http://www.munchmonitor.com)

Click LOGIN then REGISTER

Enter School Id: plps and Password: munch3197

Then follow the 4 easy steps to create your account:

**STEP 1:** Create a Parent Profile by entering information about yourself.

**STEP 2:** Add your Students to your account.

**STEP 3:** Transfer money to your account by clicking the Account Top-up button

**STEP 4:** Click MY ORDERS and you’re ready to Order lunches!

**HEAD LICE**

**HEAD LICE - LET'S FIGHT THEM TOGETHER ......**

If you find lice, do not worry or be embarrassed. Head lice are a normal part of childhood - nearly 1 in 10 primary school children could have head lice at any one time.

Most of us know what a hassle it is to treat head lice and just how frustrating it can be when your child comes home scratching their head yet again.

But parents can fight the spread of head lice by working together:

Check your family's hair for lice regularly - once a week is ideal!

**PFA NEWS**

A great result for the schools second hand uniform sale, held Friday the 24th of April 2015.

Total sales were $440 which will be put with our tally from last year’s sale to organise an event later on this year.

A BIG THANK YOU to all the people who donated their children's uniforms and especially to all of our PFA volunteers who over the past 8 months have given up their time to sort all of our lost property.

The sale could not have gone ahead without your help. Marika and Ruth
Patterson Lakes Primary School Student Leaders

SCHOOL CAPTAINS 2015

JUNIOR SCHOOL COUNCILLORS 2015

HOUSE CAPTAINS 2015

ENVIRONMENTAL LEADERS 2015

Gladesville Gladiators

Mcleod Mustangs

Thompson Tornadoes

Wells Wildcats
KIDS DISCO

WHEN:       Friday 15th May 2015
WHERE:     School Hall
TIME:    Prep to Yr 2: 5.30pm - 6.45pm
            Yr 3 - Yr 6: 7.30pm - 9.00pm

Cost includes: Entry to disco, bottle of water, packet of chips and a python snake.

Cost: 1st Child $10, 2nd Child $10 3rd & 4th child $5

Please note discounts are only offered to FAMILIES, not friendship groups.

To avoid long queues we are pre-selling tickets for the night. Please fill in the form below and return it with your money and the tickets will be sent home to you. If you choose to pay on the night the cost will be $15.00 per child, no discount will be offered.

Glow products will be sold on the night, prices ranging from $1 to $4 but there will be no canteen.
TICKETS ARE NON-REFUNDABLE
PREPAID TICKETS ARE ONLY AVAILABLE UNTIL TUESDAY 12TH MAY. AFTER THE 12TH MAY TICKETS ARE AVAILABLE ON THE NIGHT AT THE EXTRA COST.

<<<<< >>>>>

KIDS DISCO TICKET BOOKINGS

Name:.............................................................. Grade: ............
Name:.............................................................. Grade: .............
Name:.............................................................. Grade: .............

------------------------------------------------------------------------------------------------------

CREDIT CARD PAYMENT

Cardholder Name:..............................................................
Credit Card No: .............................................................. Exp: ............
Amount: $........................................ Number of Tickets: .................
Cardholder Signature:............................................................ Date: .............
### Discover real value...

"With hundreds of offers to choose from, we've enjoyed more than $1,000 of value in just one year!"

"Love my Digital Membership! Now I always have my "Entertainment" colors with me, wherever I go."

---

**The entertainment Book OR The entertainment Digital Membership**

---

**We're fundraising with the Entertainment™ Book!** With thousands of up to 50% off and 2-for-1 offers, here's a taste of what's in it for you:

<table>
<thead>
<tr>
<th>Offer Type</th>
<th>Offer Details</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>185+ Offers!</strong></td>
<td>Steer, Next Space, The Point, Kaleidoscope, Bally</td>
<td>$40 value, $40 value, $50 value, $60 value</td>
</tr>
<tr>
<td><strong>340+ Offers!</strong></td>
<td>Fridays, Hemlock, Portsea Hotel, Sea Life</td>
<td>$40 value, $40 value, $50 value, $20 value</td>
</tr>
<tr>
<td><strong>220+ Offers!</strong></td>
<td>McDonald's, AFL, Event, Sea Life</td>
<td>2 for 1, 2 for 1, 2 for 1, 25% off</td>
</tr>
<tr>
<td><strong>1,600+ Offers!</strong></td>
<td>Crown, Rye &amp; Sons, Hyatt, Diamond</td>
<td>2 for 1, 2 for 1, 2 for 1, 2 for 1</td>
</tr>
</tbody>
</table>

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We receive $13 from every Membership sold, so order yours today!

Visy
Contact: Karen Donovan Phone: 0392383334 Email: karen.donovan@visy.com.au

Order your Book or your Digital Membership securely online:


Alternatively, please clearly complete your details:

Name: __________________________ Phone: __________________________ Email: __________________________
Address: __________________________ State: __________________________
Melbourne Edition $65 including GST: # ______ Book(s): ______ Digital Membership(s): ______ TOTAL ENCLOSED $ ______
Geelong edition: $65 including GST: # ______ Book(s): ______ Digital Membership(s): ______ TOTAL ENCLOSED $ ______

Payment type: ______ Cash ______ Mastercard ______ Visa
Credit Card number: __________________________ Expiry date: __________________________ CVV: ______
Cardholder's name: __________________________ Signature: __________________________

Thanks for your support! 20% from each Book sold contributes to Patterson Lakes Primary School.

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What is NAPLAN?
The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7 and 9. All students in these year levels are expected to participate in tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. All government and non-government education authorities have contributed to the development of NAPLAN materials.

Why do students do NAPLAN tests?
NAPLAN is the measure through which governments, education authorities, schools, teachers and parents can determine whether or not young Australians are meeting important educational outcomes in literacy and numeracy. The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. They also provide schools, states and territories with information about how education programs are working and what areas need to be prioritised for improvement.

NAPLAN tests are one aspect of a school’s assessment and reporting process; they do not replace the extensive ongoing assessments made by teachers about each student’s performance.

What will be tested and how?
NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. The content of each test is informed by the national Statements of Learning for English and mathematics, which underpin state and territory learning frameworks. Questions are multiple-choice or require a short written response. The writing task requires students to write a text in response to a prompt.

To give you an idea of what the tests look like, sample questions and a sample writing task are available on the NAP website: www.nap.edu.au

Who will run the tests?
NAPLAN tests are conducted at schools and administered by classroom teachers, school deputies or principals. Each state and territory is responsible for marking the tests in accordance with strict guidelines and processes.

How can I help my child prepare for the tests?
NAPLAN assesses literacy and numeracy skills that students have already been learning through the school curriculum. Teachers will ensure students are familiar with the test formats and will provide appropriate support and guidance. If you have any questions about your child’s preparation for NAPLAN, you should make a time to speak with their teacher.

The best way you can help your child prepare for NAPLAN is to reassure your child that NAPLAN tests are just one part of their school program, and to urge them to simply do the best they can on the day. The use of services by coaching providers is not recommended.

What additional support can schools provide for students with special needs?
All students are encouraged to participate in NAPLAN tests. Students with disability may qualify for adjustments that reflect the support normally provided in the classroom. Students who have a temporary injury may also be reasonably accommodated.

A formal exemption may be granted for a student with significant intellectual disability and/or significant coexisting conditions, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your state testing authority can give you more information on special provisions or the process required to gain a formal exemption.
How is NAPLAN performance measured?
NAPLAN is not a pass-or-fail type test. Individual student performance is shown on a national achievement scale for each test. Each test scale has 10 bands and all year levels are reported on the same scale. Six bands are reported for each year level for each test. One of these bands represents the national minimum standard for students at each year level. A result at the national minimum standard indicates that the student demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

What happens if my child is absent from school on test days?
Where possible, schools will organise for individual students who are absent at the time of testing to complete missed tests at another time during the testing week. Individual students are not permitted to sit tests after Friday 15 May 2015.

Will I receive a report on my child’s performance?
A NAPLAN report will be issued by your school later in the year. The same report format is used for every student in Australia. The school will notify you when the reports are being sent to you. If you do not receive a report, you should contact the school. Individual student results are strictly confidential.

How are NAPLAN test results used?
- Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to help them better identify students who require greater challenges or additional support.
- The community can see average school NAPLAN results on the My School website: www.myschool.edu.au

Where can I get more information?
For more information about NAPLAN:
- visit the NAP website www.nap.edu.au
- contact your child’s school
- contact your state or territory’s education authority (details available on the NAP website).

NAPLAN 2015 tests timetable

<table>
<thead>
<tr>
<th>Year</th>
<th>Tuesday 12 May</th>
<th>Wednesday 13 May</th>
<th>Thursday 14 May</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 3</td>
<td>language conventions 40 minutes writing 40 minutes</td>
<td>reading 45 minutes</td>
<td>numeracy 45 minutes</td>
</tr>
<tr>
<td>Year 5</td>
<td>language conventions 40 minutes writing 40 minutes</td>
<td>reading 50 minutes</td>
<td>numeracy 50 minutes</td>
</tr>
<tr>
<td>Year 7</td>
<td>language conventions 45 minutes writing 40 minutes</td>
<td>reading 65 minutes</td>
<td>numeracy calculator 40 minutes non-calculator 40 minutes</td>
</tr>
<tr>
<td>Year 9</td>
<td>language conventions 45 minutes writing 40 minutes</td>
<td>reading 65 minutes</td>
<td>numeracy calculator 40 minutes non-calculator 40 minutes</td>
</tr>
</tbody>
</table>

- Language conventions test includes spelling, grammar and punctuation.
- Numeracy test includes number; space; algebra, function and pattern; measurement, chance and data.
- Calculators are NOT permitted in the numeracy test in Years 3 and 5. In Years 7 and 9, each student sits one numeracy test where calculator use is permitted and one where it is not.
Helping students get ready for the NAPLAN tests

The most resilient children and young people are those who rise to meet rather than retreat from the challenges presented to them. Perhaps it’s best to view the NAPLAN tests as good learning experiences rather than dreaded pressure tests.

During the second week of May Australian children in Years 3, 5, 7 and 9 will take part in the National Assessment Program – Literacy and Numeracy (NAPLAN). The stated purpose of this testing program is to gain an overall picture of educational attainment levels to assist education policy and decision-making.

The program first implemented in 2008 has drawn some criticism from a number of different quarters, particularly in regard to the use of the information gained through the NAPLAN tests. You’ve probably heard a number of different viewpoints expressed in the media over the last few weeks.

As a parent it helps your child, if you take a positive view of the NAPLAN tests. It’s better to see them as learning opportunities for kids as well as opportunities to overcome any anxieties or nerves that these tests may bring on. It’s also worth remembering that many children don’t stress over these tests. The vast majority take them in their stride, wondering what all the fuss is about.

Whether your child stresses or takes them in his stride here are some tips to help prepare for the NAPLAN tests:

1. Take your cues from your child: If your child doesn’t worry about them then neither should you. Be careful not to create a problem that doesn’t exist by incessantly talking about, or worse, worrying about the test.

2. Focus on doing their best & trying hard: Choose your words carefully when you speak with your kids. As with all their learning activities place your focus squarely on effort rather than results. The only pressure on kids should be to try hard rather than to do well.

3. Listen to any concerns they have: If your child confesses to some nerves then validate their feelings, rather than shut them down with a ‘get over it’ response. “Yes, sometimes tests can be a little scary, but they get easier every time you take them.” Use this as an opportunity to develop some emotional smarts, which starts with recognising how kids feel.

4. Give them some relaxation ideas: Anxious or nervous kids will benefit from some simple relaxation strategies. Taking some deep breaths, changing their thinking and exercising the morning of the test are some simple ways to help kids get some feeling of control.

5. Help them retain their perspective: One way to help children who become excessively anxious about an event is to ask what’s the worst thing that could happen? Okay, they may not do as well as they would like but the sun will still rise tomorrow, regardless of how well they do. Keeping perspective is a life skill that we all need to practise.

A positive, caring parent attitude is one of the best gifts you can give a child when they are apprehensive or nervous about approaching any different situation whether it’s going on school camp, joining a new club or sitting a NAPLAN test.
**Play Baseball at the Chelsea Dolphins Baseball Club**
We’ve got programs for juniors aged from 4 - 14 years old. Edithvale Rec Reserve, Edithvale Road Edithvale. Call Trevor on 0450 784 728 for details.

**Carrum/Patterson Lakes Junior Football Club**
Looking for Under 9 boys and girls for the 2015 season. For more information call Rachel on 0410 564 374.

**Stingrays Frankston Hockey Club**
We cater for all players of all levels and are looking for U10 Girls & mixed team, U12 & 1U16. Training at Monash Uni in Frankston. Call Jason on 0424 143 226 for details.