

Newsletter #7
28th of May

Patterson Lakes Primary School

TERM TWO DIARY DATES

Thursday the 28th of May
School Tour 10am

Friday the 29th of May
Whole School Assembly 2:45pm

Tuesday the 2nd of June
School Tour 10am

Wednesday the 3rd of June
Foundation IncurSION
Fire Brigade 9:15am

Friday the 5th of June
Pupil Free Day

Monday the 8th of June
King's Birthday Holiday

Wednesday the 10th of June
Foundation IncurSION
Police 9:15am

Thursday the 11th of June
School Tour 10am

Friday the 12th of June
School Disco

Whole School Assembly 2:45pm

Monday 15th of June
Year 4 Excursion Warrain Tours

Tuesday the 16th of June
School Tour 10am

Wednesday the 24th of June
Student Led Conference
Student Free Day

Thursday the 25th of June
School Tour
Year Two Now and Then Dress Up Day

Friday the 26th of June
Last Day of Term
2:30pm Finish



Principal's Report

Curriculum/Student FreeDays

We have two student free days upcoming, the first on Friday June 5th when our teachers will be planning for Term 3 and completing assessment and reporting tasks. Also, Wednesday June 24th when we will hold our Parent/Teacher/Student Conferences. More information will be upcoming shortly via Compass regarding this semester's student reports and also our Parent/Teacher/Student Conferences.

School Uniform and Second Hand Sale

Please ensure your children are wearing appropriate school uniform to school every day. Our uniform policy is located on our school website, and named lost property is given back to students on a weekly basis. We will be running a second-hand uniform sale later in Term 3 and would appreciate any uniform donations to be handed into the school office from next week.

Division Cross Country

Well done to our students who competed at the Division Cross Country this week at Cornish College. It is fantastic to make it through to this level and you should be proud of your achievements.

School Disco

Our School Disco is on Friday 12th June during the school day. Students can wear free dress for the day and will receive a glow stick and icy pole during the event. Payment of \$5 can be made via the event on Compass.

Birthdays

16th May
Aaliyah A.
Rayife.R
Irena R.

17th May
Harrison M.

18th May
Harrison N.

19th May
Ryan F.

20th May
Remi O.
Addison C.

21st May
Nikolas G.

22nd May
Emily J.

23rd May
Salvador C
Olivia M.

24th May
Zoe O.

25th May
Asher R.
Mitchell I.

26th May
Xavier P.

27th May
Eli K
Hudson C.
Cameron S.

28th May
Ivy N.

29th May
Yvonne T.



Student of the Week

*Congratulations to the following students who earned our
'Student of the Week' Awards for Term 2 - Week 3 and 4
Students will receive their certificates at the next assembly on
Friday, May the 29th.
Keepup the terrific work everyone!*



Student of the Week.



Week 5

Foundation A: Louie N.
Foundation B: Izzy L.
Foundation C: Clay G.
1A: Millie B.
1B: Dylan B.
1C: Asher K.
1D: Kora H.
2A: London V.
2B: Kaan O.
2C: Liam E.
3A: Cohen S.
3B: Amelia H.
3C: Maggie M.
4A: Iris S.
4B: Luca B.
4C: Ivy N.
5A: Isabela S.
5B: Zara D.
5C: Riley B.
6A: Jonathon G.
6B: Ruarc D.
6C: Mia R.

Week 6

Foundation: Fredrik P.
Foundation B: Ewan J.
Foundation C: Ava M.
1A: Oaklan E.
1B: Blake S.
1C: Ruby S.
1D: Declan L.
2A: Finn H.
2B: Jordan M.
2C Lincoln C.
3A: Bella Y.
3B: Bodie C.
3C: Conor C.
4A: Lenny I.
4B: Jack S.
4C: Dylan R.
5A: Aubrey R.
5B: Jia R.
5C: Ruby L.
6A: Emerson F.
6B: Irena R.
6C: Yvonne T.

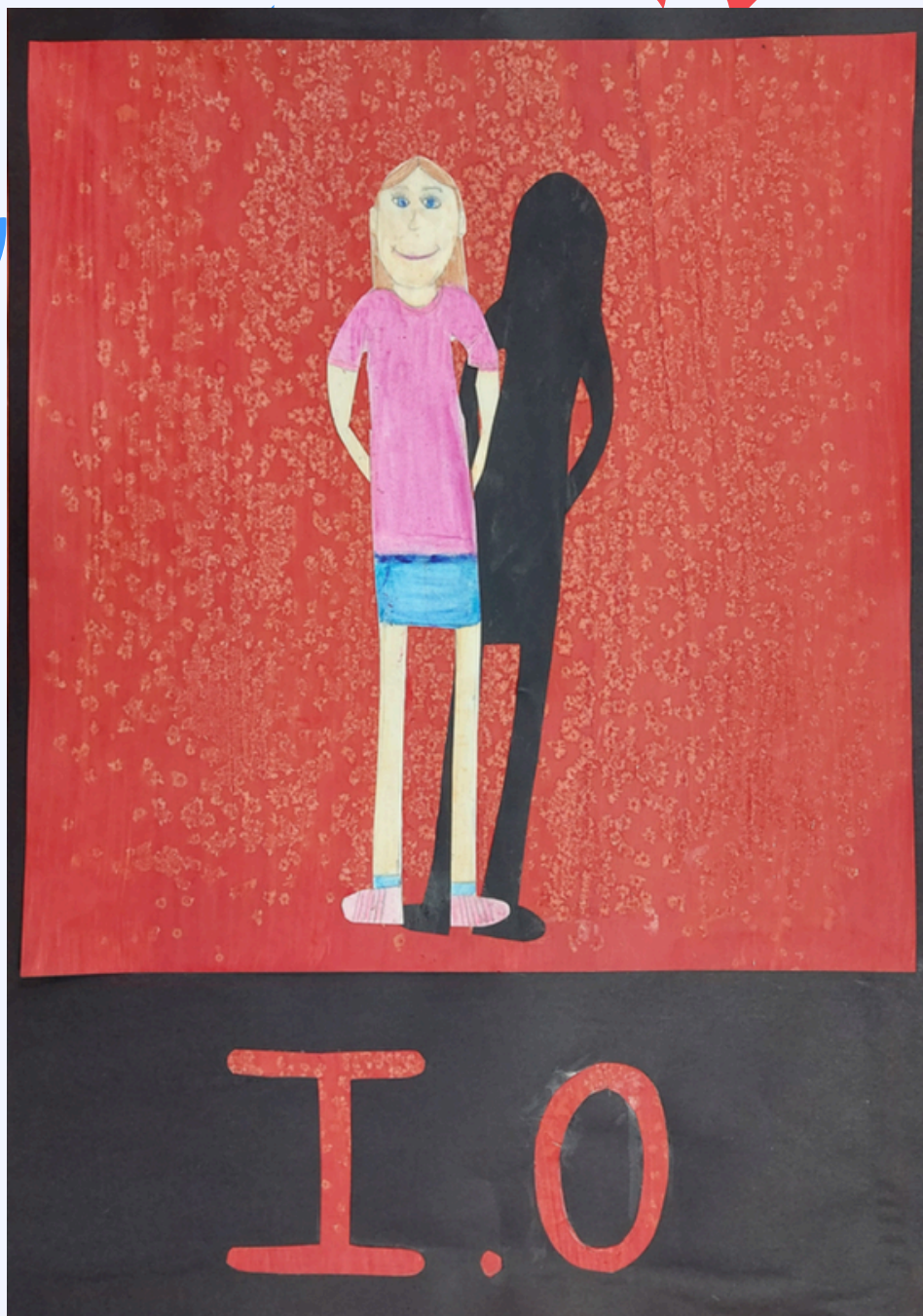
TALENTED ARTIST

For May

Isla O. 4A

For

studying portraiture and confidently creating a shadow artwork through drawing, colouring, cutting, and arranging shapes to show a figure and its shadow.



TALENTED ARTIST

For June

Lewis M. 4B

For

studying portraiture and confidently creating a shadow artwork through drawing, colouring, cutting, and arranging shapes to show a figure and its shadow.





DISTRICT CROSS COUNTRY





DIVISON CROSS COUNTRY

Congratulations to all of our students who competed in the Division Cross Country. In very tough conditions, every student represented Patterson Lakes Primary School with great effort, determination and school spirit. We were incredibly proud of the way students supported one another and gave their best throughout the day.

A special congratulations to Saxona and Jude on their outstanding results and for progressing through to the Regional Cross Country Championships. This next event will be held at Hastings Foreshore on Wednesday 17th June.

We wish Saxon and Jude all the very best at regionals; we know they will continue to represent our school with pride!





DIVISION CROSS COUNTRY

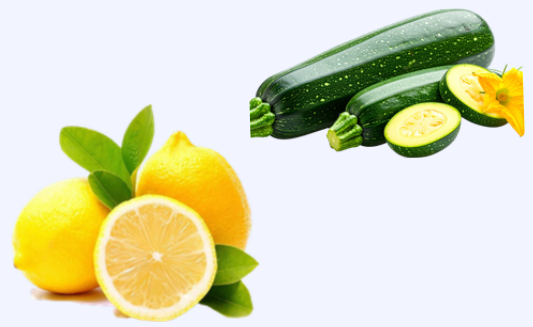




Kitchen Garden Program

Our Kitchen Garden Program has been full of fresh flavours lately. Students turned garden-grown zucchini into crispy zucchini fritters, served with a delicious homemade dip using fresh herbs and lemons picked straight from the garden.

Last week's sweet treat was a crowd favourite — lemon cheesecake topped with homemade lemon curd. With so many ripe lemons ready to harvest, our garden is certainly keeping the kitchen busy.



Wellbeing

TIPS FOR WELLBEING A Calm Start to the School Day



1. Prepare the night before

Pack the bag, lay out clothes, and plan breakfast. Less rush means less stress.



2. Use a visual checklist

Make one with your child. Simple pictures can help them know what comes next.



3. Keep transitions calm

Try soft music, slow breaths, or a few quiet minutes together before leaving.



Calm

School Wide Positive Behaviour

This year, our school has begun the journey towards becoming a School Wide Positive Behaviour School. This evidence-based framework supports our community in building positive relationships and fostering a safe, supportive, and inclusive learning environment. The initiative aligns with the Department's evidence-informed Positive Classroom Management strategies, which aim to strengthen student learning, wellbeing and behaviour outcomes.

As part of this work, the Wellbeing Team established a School Wide Positive Behaviour Team, which has recently completed the Tier 1 Foundation Course.

Towards the end of last year, staff and students worked collaboratively to develop our School Wide Expected Behaviour Matrix. These expectations are now displayed throughout the school and in classrooms to support consistent understanding and practice. The behaviours reflect our school values and are explicitly taught to all students.

Our teachers actively recognise and encourage students when they demonstrate expected behaviours, helping to create a positive and respectful school culture. This is further supported through the use of Positive Behaviour Cards, which acknowledge students for making positive choices.

In addition, we have developed a Behavioural Continuum for staff, providing a consistent approach to responding to both minor and major behaviours. The focus is on using behaviour incidents as opportunities to teach, clarify, and reinforce expected behaviours.

Please see below copies of our School Wide Positive Behaviour documents, which we encourage students, parents and staff to refer to throughout the year.



School Wide Positive Behaviours

ALL SETTINGS

School Values	In the classroom	Transitions (across the school)	Toilets	Outside Recess & Lunchtime	Assembly
 <p>RESPECT</p> <p>I am Respectful</p>	<p>I will:</p> <ul style="list-style-type: none"> Keep my hands and feet to myself Listen to others when they are talking Wait patiently to share my ideas Be courteous and caring of others Be respectful of my property and the property of others 	<p>I will:</p> <ul style="list-style-type: none"> Walk quietly and respectfully around the school Always walk bikes, scooters or skates inside the school Keep my hands and feet to myself Wait my turn and allow others to pass when entering through doorways 	<p>I will:</p> <ul style="list-style-type: none"> Use the toilets appropriately Keep the toilets clean for others to use Respect others' privacy Stay quiet to minimise distractions to nearby classes 	<p>I will:</p> <ul style="list-style-type: none"> Look after equipment and school grounds Share school equipment Place rubbish in the bin Follow rules of agreed games Keep the sand inside the sandpit Try to play with students in my own year level 	<p>I will:</p> <ul style="list-style-type: none"> Listen respectfully to the speaker Sit quietly and listen Stand during the National Anthem
 <p>INTEGRITY</p> <p>I show Integrity</p>	<p>I will:</p> <ul style="list-style-type: none"> Be honest and tell the truth Be responsible for my own actions Do the right thing at all times 	<p>I will:</p> <ul style="list-style-type: none"> Walk on appropriate pathways 	<p>I will:</p> <ul style="list-style-type: none"> Understand toilets are not a play zone Return to class efficiently 	<p>I will:</p> <ul style="list-style-type: none"> Be truthful Tell the teacher if it is helping someone Take responsibility for myself and my actions Show kindness and play fairly Stay inside the school grounds 	<p>I will:</p> <ul style="list-style-type: none"> Clap and cheer at the right times
 <p>EXCELLENCE</p> <p>I strive for Excellence</p>	<p>I will:</p> <ul style="list-style-type: none"> Strive for high expectations and presentation in my work Show resilience when presented with a challenge Celebrate the success of myself and others Encourage and support others 	<p>I will:</p> <ul style="list-style-type: none"> Walk in the line with a teacher leading Hold the door open for others 	<p>I will:</p> <ul style="list-style-type: none"> Flush the toilet and wash my hands 	<p>I will:</p> <ul style="list-style-type: none"> Be a positive role model Treat others the way you would like to be treated Look out for others Be SunSmart and wear my hat Line up when the music goes 	<p>I will:</p> <ul style="list-style-type: none"> Celebrate my peers' achievements Sing school songs with pride

Be Respectful, Show Integrity and Strive for Excellence

Patterson Lakes Primary School Behaviour Response Continuum

MINOR BEHAVIOURS:

Not following instructions/non-compliance
Disruption
Not respecting others' personal space
Misuse of equipment
Dress code violation
Late to class
Misuse of Technology
Minor property damage
Cheating/dishonesty

Staff will strive to:

- Explicitly teach expected behaviours (refer to SWPB Matrix)
- Use a pleasant tone, eye contact and friendly gestures
- Be concise, calm, and respectful when interacting with students
- Give positive specific feedback (4:1 ratio) linked to expected behaviours
- Acknowledge using positive feedback once desired behaviour is displayed

MAJOR BEHAVIOURS:

Physical aggression
Inappropriate language (verbal abuse/threats)
Stealing
Bullying (including cyber)
Truancy/Absconding
Non-compliance; consistently not following instructions
Theft
Property damage
Sexualised behaviours
Technology violation

OPTIONS FOR RESPONDING TO MINOR BEHAVIOURS:

Indirect Prompts-Non-verbal-stand in close proximity, make eye contact and use hand gestures. **Acknowledge**-provide specific positive feedback to a nearby students demonstrating the expected behaviour.

Redirect-Restate the expected behaviour, refer to the matrix. Assist the student to identify why they are not on task.

Check for understanding-Do they understand the task? Can you tell me where you are at with your learning? How can I help you?

Reteach- Ask the student to show you what the behaviour looks like. Model and practise the routine/behavioural expectation together. Provide immediate feedback.

Provide verbal acknowledgement- if the expected behaviour is then shown.

Provide Choice- Offer the student a choice stating two alternatives: the desired behaviour and a less preferred choice.

Restorative conversation- An individual, lengthier re-teaching or problem-solving opportunity when misbehaviour is more frequent or intense.

PROCESS FOR RESPONDING TO MAJOR BEHAVIOURS:

- Contact Leadership to gain access to support.
- Leadership to review the incident following a Rethink process after de-escalation has occurred.
- Leadership to determine consequences using an agreed response where appropriate.
- Relevant staff members to record the incident on Compass to notify relevant parties.
- Leadership to communicate with parents and appropriate staff members.
- Leadership to debrief on the incident with staff member(s) and offer external support if required.
- Conversations between teacher, student, parent and Leadership member (Student Support Group Meeting).
- Behaviour Support Plan or Safety Plan developed if necessary.

Refer to major steps if behaviour continues



★ YEAR 2 ★

NOW AND THEN

DRESS-UP DAY!

As part of our topic
NOW AND THEN,
we're celebrating history!

Students can dress up
from **ANY ERA!**

It might be the 1880s, like we've
been focusing on, but it could
be the 70s, the 60s...
It's up to you!



1880s




1920s



1960s/
1970s

THURSDAY
25TH JUNE

★ Let's travel through time together
and have some fun! ★



Get ready to dance the afternoon away at our Annual School Disco on Friday 12 June! Students can look forward to fun, music, games and excitement featuring a live DJ, glow sticks and a Zooper Dooper for every student. We look forward to a fantastic free dress day of fun for all students




DISCO



F-2 students 12.30-1.10pm and Years 3-6
1.20-2pm.

A quiet supervised area will also be available throughout the event for students who may prefer a calmer space during the event.



Term 2!

Construction has been really popular these last couple of weeks. The children have been using the coloured blocks to explore colour mixing as well as using the Jenga pieces as dominos. Our termly project is upgrading our posters for our recycling systems, the children have helped to create new signs and eco posters. Join us on Friday 5/6 for our pupil free day where we will be celebrating the beginning of winter!



Look what's coming in Term Two!

Book into after school care on these dates to enjoy these special activities, at no extra cost to families.

BASKET WEAVING

DAMPER FUN:
MIX IT, MAKE IT, TAKE IT!

YARN CIRCLES

JOIN US FROM 27-29TH MAY FOR
RECONCILIATION WEEK

TheirCare
Where Kids love to be!

WeCare!
Community connection

Kindness Rocks DISCO!

FRIDAY 12 JUNE

White as Snow

WINTER 2026 HOLIDAY PROGRAM

Winter Holiday Program is coming!

With a packed program this is one holiday season you won't want to miss! Disney on Ice, Toy Story 5, marine life incursions, a talking dinosaur activity, karaoke, ice skating - these are just some of the amazing things planned!!! *Bookings open soon!*

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TC HEAD OFFICE:

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info@theircare.com.au

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SOUTHERN DISTRICTS RUGBY CLUB

PIRATES

FAMILY FUN DAY



SATURDAY
30TH
MAY

LET'S BRING FAMILY AND FRIENDS TOGETHER AT SOUTHS
FOR A GREAT DAY OF ACTION!



South Junior Rugby Hub, G.I.R,
U8's, U9's & U10's from 8.30am
U11's & U14's up mid morning



Afternoon rugby is back with
the Masters kicking off at 3pm



DAYTIME FUN

- Bouncy castle and sumo suits
- Coconut shy
- Rugby toss
- Stocks & sponge throwing
- Raffle
- Doughnut and ice-cream van
- Other games and more!
- Canteen open



RIVIERA RESERVE
SEAFORD

SCHEDULING TBC



ANY ENQUIRIES CALL
0494730092



EVENING ENTERTAINMENT



Dinner - \$15
curry & drink



Live rugby on
the big screen



Darts



Music



OPEN TO THE
WHOLE COMMUNITY

★ RUGBY, FUN, FOOD & FRIENDS - A DAY FOR EVERYONE! ★

RUNNERS CLUB



FOR ALL STUDENTS!



**STARTING THIS
FRIDAY!
24 APRIL**



**8:40AM – 8:55AM
ON THE SCHOOL OVAL**



**FUN, NON-COMPETITIVE
RUNNING ENVIRONMENT**



**NO SIGN-UP
REQUIRED!
JUST COME AND
HAVE A RUN!**



**PLEASE NOTE:
IF IT IS RAINING,
THE SESSION WILL
BE CANCELLED.**



nab AFL Auskick

GOOD CLEAN FUN

PLAY.AFL/AUSKICK

BONBEACH AUSKICK CENTRE

BONBEACH RESERVE

STARTS SATURDAY, MAY 2ND
9:30AM - 10:30AM

Season Calendar

Week 1	Sat 2nd May
Week 2	Sat 9th May
Week 3	Sat 16th May
Week 4	Sat 23rd May
Week 5	Sat 30th May
Week 6	Sat 13th June
Week 7	Sat 20th June
Week 8	Sat 11th July
Week 9	Sat 18th July
Week 10	Sat 25th July
Week 11	Sat 1st Aug

AFL PLAY

Piano, Violin, Guitar,
Bass Guitar, Ukulele,
Drum and Singing
Lessons are available at
Patterson Lakes Primary
School

Orange Tree Music

- Half hour lessons - private, duo or group
- Delivered by our qualified and experienced professional musicians and voice teachers
- Lessons during and after school hours
- Call, text or email Carol for an enrolment form or use the QR code on this pamphlet

Carol Widmann 0411 402 102
carol@orangetreemusic.com.au

"We deliver music tuition to school age students by offering opportunities to learn to play a variety of different instruments using expert technique, while providing a fun, interactive experience and inspiring a lifelong love of music"

INDOOR SPORTS

AFTER SCHOOL SPORTS PROGRAMS

FIRST SESSION = FREE TRIAL

SOCCER **BASKETBALL**

CRICKET **TENNIS** **NETBALL**

DAY & TIME
Mon & Wed
5:30-6:30pm

AGE
5-11
Years old

PRICE
\$15/
session

Springvale Indoor Sports **REGISTER**

PARTIES

- SPACE JUMP PARTY**
\$250/10 KIDS
- SPORTS PARTY**
\$300/10 KIDS
- DODGEM CAR PARTY**
\$310/10 KIDS
- BUBBLE SOCCER PARTY**
\$320/10 KIDS
- NERF PARTY**
\$320/10 KIDS
- LASER TAG PARTY**
\$320/10 KIDS