

# Newsletter #11 31 July, 2025

# Newsletter #11 30 July

Navigating our Newsletter

If you're looking for an easy way to find relevant information and sections in our newsletter, try using the navigation button in the bottom right of your screen.

Simply select the section you would like and away you go!

### **Diary Dates**

#### Friday August 1

Inter School Sports Patto vs St Louis Away

Whole School Assembly

#### **Monday August 4**

Patto Got Talent Auditions Gladesville

Year 3 Moonlit Sanctuary Excursion

#### **Tuesday August 5**

Patto Got Talent Auditions McCleod Mustangs

#### **Wednesday August 6**

Year 5/6 Girls Netball - Selected Students

Patto Got Talent Auditions Thompson Tornadoes

#### **Thursday August 7**

Patto Got Talent Auditions Wells Wildcats

#### **Friday August 8**

Patto Got Talent Auditions Make up Round

Inter School Sports Patto vs Seaford Home

#### Monday August 11 - Friday August 15

**Education Week** 

**Monday August 11** 

Book Parade & Author Visit

**Tuesday August 12** 

School Disco

Wednesday August 13

STEAM Day

**Thursday August 14** 

Sports Day

Friday August 15

**Robocup Regional Competition** 

Maths Trail

Inter School Sports Patto vs St Joseph's Away

Whole School Assembly

**Thursday August 28** 

2026 Foundation - A Morning in Foundation - Booking essential

Friday August 29

Inter School Sports Patto vs Cornish Away

Whole School Assembly

**Monday September 1** 

Year 5 Camp Information Evening 4:00pm

**Tuesday September 2** 

Year 6 Market Discovery Tour

**Thursday September 4** 

2026 Foundation - A Morning in Foundation - Booking essential

Friday September 5

District Athletics - Selected Students

#### **Monday September 8**

Patto Got Talent Final

#### **Thursday September 11**

2026 Foundation - A Morning in Foundation - Booking essential

#### **Friday September 12**

Inter School Sports Patto vs Edithvale Home

Whole School Assembly

#### Friday September 19

Last day Term

Footy Day Parade and Coin Line

2:30pm Finish

# **Principal's Report**

#### VALE MRS DEIDRE CARMONA

It is with deep sadness that I share the news of the passing of our dear friend and colleague, Deidre Carmona.

Deidre passed away on Sunday morning and our hearts go out to her family, friends and everyone who had the privilege of working with her.

Deidre was a valued member of our teaching team here at Patterson Lakes and her many contributions to our school community will make a lasting impact and she will be greatly missed.

A bereavement book is available at the office, should any past students and their families wish to take the opportunity to share a fond memory with her family.

#### STAFFING UPDATES

Mr Clohesy is currently making his way from Nice to Paris. As previously shared, Mr Koppens is the Acting Assistant Principal for the term, whilst Mr Clohesy is having an amazing time in

Europe. Mr Lakeland is Acting Leading Teacher – Student Wellbeing, on a Thursday and Friday, should you need to make an appointment.

#### **PARKING**

Just a reminder that parents are not able to leave their cars in the Kiss and Go signed areas.

It is important that there is a free flow of traffic in these designated areas around the school.

When dropping off or collecting your child from the Before or After School Care program, please be mindful of your speed in the carpark. The advised speed is at a walking pace.

#### COLD and FLU SEASON

We have returned to the new school term in one of the coldest weeks recorded!

As many of you can appreciate the impact of influenza (flu) among our school community and the measures that we can all take to help reduce the spread of flu as we enter into the colder months is a focus for our school community.

To help protect members of our school community, we ask that unwell students stay home if they are unwell.

To help reduce the spread of colds and flu, students are being encouraged to:

- · wash and sanitise their hands regularly
- · avoid touching their eyes, nose, and mouth with unwashed hands
- · cover their nose and mouth when they cough or sneeze.

I am aware that this can be a challenging situation, and I thank our families for being so responsive during this peak time. The school does have a number of masks available for families to use. Please call into the office and collect them if required.

#### **TFRM 3 FVFNTS**

We have a number of whole school events planned for this term.

#### Week 2

August 1 – Interschool Sport vs. St Louis de Montfort (away)

#### Week 3

Patto's Got Talent auditions begin! (Held at lunchtime in the hall)

August 4 – Gladesville

- August 5 McLeod
- August 6 Thompson
- August 7 Wells

August 6 – Netball Division Competition (Girls – selected students)

August 8 - Interschool Sport vs. Seaford PS (home)

Parents' Battle of the Bands – Make sure you've got your tickets

#### Week 4 – EDUCATION WEEK

#### August 11

- Book Character Parade 9:10am in the hall
- Author visit Michael Wagner

August 12 – Arts & Responsible Relationships Appreciation Trail

- 10:30am -11:30am Year 3 & Year 4
- 11:30am –12:30pm Foundation, Year 1 & Year 2
- 12:30pm -1:30pm Year 5 & Year 6

(Note: Recess on this day will be from 1:40–2:40pm.)

August 13 – STEAM Day (see attached info)

August 14 – Sports Day

August 15 -Maths Trail

Interschool Sport vs. St Joseph's (away)

A reminder that our annual Father's Day morning will be held on Friday, September 5th from 8.15 am and the Patto's Got Talent Grand Final will take place on September 8.

We'll wrap up Term 3 with our traditional Footy Colours Day and Coin Line fundraiser for State Schools' Relief on the last day of term, Friday, September 19.

It looks to be a fun, enriching and memorable term ahead!

#### STUDENT OF THE WEEK AWARDS

Congratulations to the following students who won our 'Student of the Week' awards for Week 11 of term 2 and Week 1 of this term. Students will receive their certificates at the next assembly on Friday, 1st August. Keep up the terrific work everyone!

#### Week 11

Foundation A – Iona M

Foundation B – Tatiana M for being conscientious student and completing all tasks independently

Foundation C – Loula G for consistently displaying school values of Integrity, Respect and Excellence. You are very responsible and thoughtful member of our class, Loula. Well done!

Foundation D – Knox H for his growth in confidence during reading actives. You should be so proud of yourself, Knox!

1A – Holly B for her efforts to improving her writing. It is awesome to see you sounding out words and writing down the sounds you can hear in each word. Keep up the fabulous effort Holly!

1B – Eden D for being considerate to others and lending a hand. Well done Eden! Your kindness shines brightly in1B.

1C – Nadine A for being an excellent role model in the class with her consistent effort towards work, positive behaviour and kindness to others. Great job, Nadine!

2A - Ember M for settling beautifully into her new class at PLPS. We are glad to have you on the 2A team, Ember!

2B – Xiaohe S for successfully completing the Mini Lit program. Awesome job, Xiaohe!

2C – Ashton O for confidently presenting your project about your mum to the class and sharing stories about her childhood. You did a great job!

3A – Jayla O for sound work habits and for always trying her best to achieve excellent results. Keep up the good work, Jayla!

3B – Rebecca T for consistently putting in 100% to everything you do. You are always engaged in your learning and you try your best in everything. Keep shining, Rebecca!

3C – Seb H for displaying fantastic efforts in his work!

- 4B Jeremiah B for being supportive to his friend with organising himself. You are wonderfully patient and kind. Keep up the excellent attitude!
- 4C Annabelle D for being a star helper in creating our Year 4 Frog Bog. Annabelle is always willing to lend a hand and never hesitates to help others when needed. She is a superstar and should be really proud of herself. Go Annabelle!
- 5A –Emma W for completing your 'Spinning in Space' project. You were very insightful and spoke confidently about the 'Hubble Space Telescope'. It was great to see your passion come to life. I commend you on your choice for the project and your PowerPoint skills. Keep up the great work!
- 5B Myra J for consistently applying full potential to all she tackles, especially in Maths where great progress and understanding in apparent!
- 5C Mitch I for showing excellence when giving T-Ball a go for Interschool Sports. Excellent work for stepping outside your comfort zone and assisting the T-Ball team.
- 5D Harper G for her wonderful overall contribution to 5D throughout semester one. She is an amazing ambassador for PLPS, always demonstrating the school values. Well done, Harper!
- 6A Chelsea W for an outstanding first semester in Year 6. You're all round attitude, effort and behaviour is first rate Chelsea. Well done!
- 6B Olivia W for being a brilliant semester 1 Class Captain. Thank you!
- 6C Lara D for your excellent work in all subjects and continuously demonstrating the school values of Integrity, Respect and Excellence. Well done!

#### Week 1

Foundation A - Iona M for doing an excellent job of contributing to classroom discussions

Foundation B -Trinity S for showing perseverance with your writing and a growing independence

Foundation D - Ollie Q for his positive attitude towards his learning. Keep it up Ollie, you've had an awesome start to Term 3!

- 1A Jordan M for showing persistence and working hard to understand challenging maths topics
- 1C Olivia S always working to the best of her ability and producing excellent quality work!
- 2A Lily W for being a wonderful classroom helper. Thank you for always volunteering to lend a hand, Lily!

- 2B Lenny M for challenging himself during Mathematics sessions and following our Class Code of Conduct. Awesome effort Lenny!
- 2C Taylan G for the excellent example you set for others in our class with the effort and hard work you put into each lesson every day. Well done, Taylan! Keep kicking goals!
- 3A Flynn S for a great start to Term 3. Keep up the good work Flynn!
- 3B Taj T for a happy and active member of our classroom. Well done, Taj!
- 3C Jude A for making great choices and showing good effort in his work.
- 4B Jobe H for your bright, enthusiastic and helpful attitude in everything you do. I love the way you view every experience as an opportunity to stretch yourself. Keep up the excellent effort!
- 4C Frankie S for always showing kindness to others and consistently displaying our school values in everything she does. Frankie is a thoughtful and respectful role model and we're so lucky to have her in our class!
- 5A -Charlie Q for having a great attitude towards his learning and making an effort in his work. It was great to see you apply yourself in using inverse equations and growing your knowledge in multiplication and division. You are setting yourself up for excellence and I look forward to the achievements you make this term.
- 5B Ben W for always displaying terrific manners and being such an enthusiastic student with all his set tasks.
- 5C Jada C for creating a detailed persuasive letter when applying for classroom jobs. Keep up the great work Jada!
- 5D Amelia E for her outstanding presentation on 'Black Holes'. You are a star, Amelia.
- 6B Charlie H for ongoing excellence in all subjects!
- 6C Ethan H for excellent work in Mathematics and always being a motivated learner. Well done!

# Class Captain & Waste Warriors for Term 3 & 4

#### **Class Captains**

3A Ben Putson

3B Alivia Cedelland

3C Isla Veis

- 4A Mitchell Miller
- 4B Isabella Silva
- 4C Haven Bevis
- **5A Scarlet Phillips**
- 5B Aarohi Saxena
- 5C Zoe Ahchong Ioane
- 5D Joel Sanciolo
- 6A Riley Dark
- **6B Nicholas Michalitsis**
- 6C Levi Tlokotsi

#### **Waste Warriors**

- 3A Chantelle Diehl
- 3B Rebecca Taxidis
- 3C Mason Walton
- 4A Matilda Short
- 4B Madeline Kruse
- 4C Annabelle Degabriele
- 5A Tyler Beed
- 5B Hugh O'Doherty
- 5C Alisha McCartney
- 5D Layla Cargill
- 6A Lolah Molina-Daniel
- 6B Archie Cocking
- 6C Lacelle Soufan

### **HAPPY BIRTHDAY**



Happy Birthday to the following students who are celebrating their birthdays over the next couple of weeks

Parker S - 31 July

Beau U 1 August

Lyla H 1 August

Mayley D 1 August

Oyku G 3 August

Roy H 3 August

Jack S 5 August

Romeo M 6 August

Sianna C 6 August

Miles L 8 August

**Gemma M** 8 August

Malik AW 8 August

**Ethan G** 9 August

Millie J 9 August

Ediz E 10 August

Jasper G 11 August

Samantha K 11 August

Chase F 13 August

Austin S 13 August

Alia 13 August

Asha K 14 August

#### **WELLBEING UPDATES:**

#### School-Wide Positive Behaviour Support Framework

At Patterson Lakes Primary School we are beginning to implement a school-wide positive behaviour support framework. This is an evidence-based framework for Victorian government schools, aimed at creating a positive, safe and supportive learning culture.

A school-wide positive behaviour support framework helps to ensure teachers and students have more time to focus on relationships and classroom instruction. Students and staff benefit from:

- increased respectful and positive behaviour
- increased time focused on instruction
- improved social-emotional wellbeing
- positive and respectful relationships among students and staff
- a predictable learning environment with improved perceptions of safety and increased attendance

Last term, our staff have worked together to create a Matrix of Expectations to include the school values 'Integrity, Respect and Excellence'. Our **School Matrix of Expectations** will be displayed in different settings across the school to communicate the expected behaviours that apply at all times.

Our next step is to explicitly teach the expected behaviours to our students. This ensures that the students know what the expected behaviours look, sound and feel like on a day-to-day basis.

#### What is the Behaviour Response Continuum?

The Behaviour Response Continuum is an important component of the School-Wide Positive Support framework. It is a continuum of procedures that was developed through a collaborative approach and ensures that staff, students, parents and carers have a clear understanding of the specific strategies and responses to Minor and Major behaviours. The continuum is based on the Department's 'Positive Classroom Management Strategies'.



MINOR BEHAVIOURS:
Not following instructions/non-compliance
Disruption
Not respecting others' personal space
Misuse of equipment

Dress code violation Late to class Misuse of Technology Minor property damage Cheating/dishonesty Be Respectful, Show Integrity and Strive for Excellence

Patterson Lakes Primary School Behaviour Response Continuum

#### Staff will strive to:

- \* Explicitly teach expected behaviours (refer to SWPB Matrix)
- Use a pleasant tone, eye contact and friendly gestures
- \* Be concise, calm, and respectful when interacting with students
- ❖ Give positive specific feedback (4:1 ratio) linked to expected behaviours
- Acknowledge using positive feedback once desired behaviour is displayed



MAJOR BEHAVIOURS
Physical aggression
Inappropriate language
(verbal abuse/threats)

Bullying (including cyber) Truancy/Absconding Non-compliance; consistention not following instructions

Property damage Sexualised behaviours Technology violation

#### OPTIONS FOR RESPONDING TO MINOR BEHAVIOURS:

Indirect Prompts\_Non-verbal-stand in close proximity, make eye contact and use hand gestures. Acknowledge-provide specific positive feedback to a nearby students demonstrating the expected behaviour.

Redirect-Restate the expected behaviour, refer to the matrix. Assist the student to identify why they are not on task. Check for understanding-Do they understand the task? Can you tell me where you are at with your learning? How can I help you? Reteach- Ask the student to show you what the behaviour looks like. Model and practise the routine/behavioural expectation together. Provide immediate feedback.

Provide verbal acknowledgement- if the expected behaviour is then shown.

Provide Choice-Offer the student a choice stating two alternatives: the desired behaviour and a less preferred choice. Restorative conversation- An individual, lengthier re-teaching or problem-solving opportunity when misbehaviour is more frequent or intense.

#### PROCESS FOR RESPONDING TO MAJOR BEHAVIOURS:

- 1. Contact Leadership to gain access to support.
- Leadership to review the incident following a Rethink process after de-escalation has occurred.
- Leadership to determine consequences using an agreed response where appropriate.
- Relevant staff members to record the incident on Compass to notify relevant parties.
- Leadership to communicate with parents and appropriate staff members.
- Leadership to debrief on the incident with staff member(s) and offer external support if required.
- Conversations between teacher, student, parent and Leadership member (Student Support Group Meeting).
- Behaviour Support Plan or Safety Plan developed if necessary.

Refer to major steps if behaviour continues



#### **School Wide Positive Behaviours-ALL SETTINGS**

School Values	in the classroom	Transitions (across the school)	Toilets	Outside Recess & Lunchtime	Assembly
I am Respectful	Keep my hands and feet to myself     Listen to others when they are talking     Wait patiently to share my ideas     Be courteous and caring of others     Be respectful of my property and the property of others	Walk quietly and respectfully around the school     Always walk bikes, scooters or skates inside the school     Keep my hands and feet to myself     Wait my turn and allow others to pass when entering through doorways	Use the toilets appropriately     Keep the toilets clean for others to use     Respect others' privacy     Stay quiet to minimise distractions to nearby classes	Look after equipment and school grounds     Share school equipment     Place rubbish in the bin     Follow rules of agreed games     Keep the sand inside the sandpit     Try to play with students in my own year level	I will:  Listen respectfully to the speaker  Sit quietly and listen  Stand during the National Anthem
I show Integrity	Be honest and tell the truth     Be responsible for my own actions     Do the right thing at all times	I will:  Walk on appropriate pathways	I will:  Understand toilets are not a play zone Return to class efficiently	Be truthful     Tell the teacher if it is helping someone     Take responsibility for myself and my actions     Show kindness and play fairly     Stay inside the school grounds	I wilt:  Clap and cheer at the right times
Istrive for Excellence	Strive for high expectations and presentation in my work     Show resilience when presented with a challenge     Celebrate the success of myself and others     Encourage and support others	Walk in the line with a teacher leading     Hold the door open for others	Flush the toilet and wash my hands	I will:  Be a positive role model  Treat others the way you would like to be treated  Look out for others  Be SunSmart and wear my hat  Line up when the music goes	I will:  Celebrate my peers' achievements Sing school songs with pride







# **Congratulations to Saxon Vincent**

Well done to Saxon Vincent for proudly representing Patterson Lakes PS at the State Cross Country Championships, finishing an impressive 39th overall!



1 - Saxon Vincent

# **Year 6 Boys AFL Division Football**

On Friday 25th July, fifteen Year 5/6 boys travelled to Bonbeach YCW Junior Football Club on Friday, 25th July, to compete for the Division title against 13 teams from the Bayside area. The tournament followed a Swiss format, with four 30-minute games where winners played winners and losers faced losers.

- **Game 1** vs Hampton a close loss
- Game 2 vs Bonbeach another narrow defeat
- Game 3 vs Hughesdale a strong win
- Game 4 vs Bentleigh West a tough, flat loss

The team finished the day with a 1-3 record, but it was a day filled with valuable experiences, energy, and spirited competition.





### **Year 6 Girls AFL Division Football**

A big thank you to all our Year 5 and 6 girls who participated in the Football Division Level Round Robin competition on Monday. The team finished with two wins and two losses, showing not only great skill on the field but also outstanding sportsmanship and a genuine love for the game. You all did our school proud!

A special thank you to our parent helpers—Stacey, Cassidy, Monica—and our SEDA student (and former student) Hayley for their incredible support on the day. We also greatly appreciate the many parents and family members who came along to cheer on the team.





# Patto STEAM Exhibition Wednesday, #3 August,9:15am to11:30am Patterson Patt

PLPSHall& STEAMCentre —Parents and caregivers welcometo attend All students are invited to enter the exhibition. Every entry gets a prize!

**How to enter:**Fill in the form at the bottom of this page and return it to your class teacher by Friday, 8thAugust. The National Science Week theme for 2025 is:



# **Decoding the Universe**





This theme encourages students to look at the patterns, codes, and signals found in the natural world, from DNA, to patterns of plant growth, to astronomical observations.

#### What you need to do:

SUGGESTION 1 - Make a display or activity around a patten you see in the natural world

- Make a display about the Zodiac, or indigenous star signs such as the celestial emu
- Make a nature collage with twigs and stones & use them to create colleges
- Used sliced vegetables etc to make repeating patterns
- Make a 3D model of a DNA strand
- Use https://asta.edu.au/science\_resource/decoding-the-universe/ to find more ideas relevant to your age.

**SUGGESTION 2 – Create & innovate** by making a classic science experiment (e.g. marble run, lava lamp) and noting the patterns, shapes or numbers involved. Check out *www.sciencebuddies.org*.

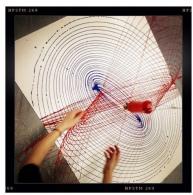
**Note:** Science projects should be taken straight to the hall on the morning of the exhibition. After the exhibition, your class teacher will store your creation carefully until the end of the day, when you can take it back home. \*\*If your experiment is very messy, please bring a large plastic sheet

Patto STEAM Exhibition Entry 2025					
I would like to make an entry into the STEAM exhibition. I have my parent/caregiver's support to do this.					
Class: Parent/Caregiver signature:					
Do you plan to complete the project with a partner? YES or NO					
If YES, then who?					
<b>NOTE:</b> Your partner will need to complete their own signed permission slip.					

Examples
What patterns are in our DNA?



Can you make art with apendulum?



Fractals – what are they and where do we find them in nature?



# Education Week 2025 Patters



# Monday II<sup>th</sup> of August

Book Character Parade - Come dressed as your favourite book character and join the parade in the hall from 9:10am. Special guest author Michael Wagner (writer of Nice Garry) will also be visiting!

Tuesday 12th of August

Arts and Languages Journey - In the morning, the students will travel through the school with their class, discovering fun music, art and language activities along the way.

School Discos - Then get ready to dance the afternoon away,

Junior 12:30pm and Senior 1:40pm.

# Wednesday 13th of August

STEAM DAY- Studentswill visit he hall to see the entered presentations at the STEAM exhibition followed by an exciting Robotics performance from our Year6 students.

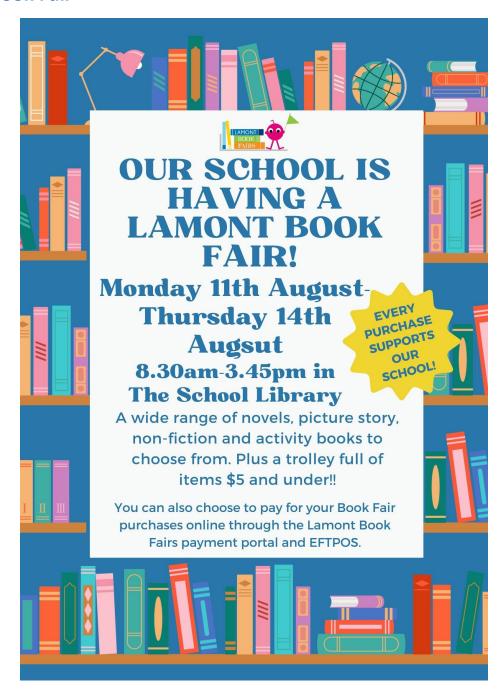
# Thursday 14th of August

House Sports Day- Students are to wear their coloured house polo shirts for an exciting day of house games and athletics. Students in 3-6 will take place in the morning with P-

# Friday 15tlof August

Maths Trail- As a class students will work through different maths problems throughout the school.

#### 2025 Book Fair



# **Make Every Conversation Matter**

We spend up to 80% of our day in conversation. Let's make it matter.

For 25 years Mental Health First Aid (MHFA) has been building circles of support around people facing mental health problems. Even though 1.5 million Australians are trained, MHFA remains

one of our country's best-kept secrets. That's why we are proud to support the first ever Mental Health First Aid Day on 19 August 2025 – to share the life-saving impact of conversation skills and encourage all Australians to #MakeEveryConversationMatter. Whether you're an MHFAider, Instructor, provider, or someone wanting to make a difference, you can get involved: www.mhfa.com.au/our-day

# **Year 5 Camp Information Afternoon**

Dear Year, 5 families,

We warmly invite you to attend our Year 5 Information Afternoon on Monday 1st September from 4pm in ROOM 8 (5B's room). This event is a wonderful opportunity to learn more about your child's upcoming camp and the activities they will be undertaking.

Our teachers will be available to answer any questions and share insights to support your child's success. We look forward to welcoming you and working together to create the best experience for your child.

Please RSVP by Thursday 28th August.

I (print name)	will be attending the Year 5 Camp				
information afternoon, 4pm on Monday 1st September 2025.					
Signed					
Thank you for your continued support!					
The Year 5 Teachers					

# **Raising Healthy Minds**

The Raising Healthy Minds app is a free, personalised, pocket resource to help parents and carers raise confident, resilient children. Co-designed with parents and experts and funded by the Australian Government, Raising Healthy Minds aims to support children's social and emotional wellbeing with evidence-based information.

You'll find information on topics like dealing with worries and making friends, as well as ideas for day-to-day life, like creating family routines, looking after yourself as a parent, and building strong relationships.

The app offers a mix of quick-read articles, videos and animations aimed at parents and carers of children aged 0-12 years. You can tailor information to the age of your child and opt-in to receive helpful tips.

Raising Healthy Minds provides simple-to-use information at your fingertips with clear actions you can start today.

Download from Google Play or the App Store or go to <u>raisingchildren.net.au/rhm</u> to learn more and raise a healthy mind ©



## Patto's Got Talent



#### AUDITIONS

MONDAY 4TH AUGUST-PATTO'S GOT TALENT GLADESVILLE AUDITIONS 11:30-12:30

TUESDAY 5TH AUGUST-PATTO'S GOT TALENT
MCLEOD AUDITIONS 11:30-12:30

WEDNESDAY 6TH AUGUST- PATTO'S GOT TALENT THOMPSON AUDITIONS 11:30-12:30

THURSDAY 7TH AUGUST- PATTO'S GOT TALENT WELLS AUDITIONS 11:30-12:30

FRIDAY 8TH AUGUST PATTO'S GOT TALENT-MAKEUP AUDITIONS 11:30-12:30

FINALS REHEARSAL- WEDNESDAY 3 RD SEPTEMBER 2:40-3:30

FINALS- MONDAY 8TH SEPTEMBER- 12:30-2PM IN THE SCHOOL HALL

#### TheirCare Newsletter



Patterson Lakes TheirCare

TERM 3

# > NEWSLETTER <

July 2025

#### Hello July!

It was wonderful to see everyone over our busy Holiday Program period. Everyday was filled with with amazing activities, laughter and smiles. Highlights were definitely the excursion to Monoploy Dreams and two different trampoline parks! As we move into Term 3, you may notice that Rowena (educator) is not around. Rowena has made a trip back home to England and we will see her back towards



## Holiday Program fun!



The kids had an absolute blast during our Winter Holiday Program—filled with laughter, creativity, and unforgettable adventures! From exciting themed days to engaging activities, every moment was packed with joy and discovery.



# Science Week 9th -15th August Decoding the Universe

We're excited to celebrate National Science Week – a fantastic opportunity for children to engage with the wonders of science, technology, engineering, and mathematics (STEM)! This national initiative is designed to inspire wide community participation in high-profile science activities and foster curiosity, creativity, and critical thinking. Book into service 9th-15th August to be inspired by the world of science.

### Happy OSHC Educators Day



On Wednesday
30th of July, we
want to
celebrate the
exceptional
Educators who
inspire and care
for our children
every day. Your
passion and
dedication make
a lasting impact
on their lives.

#### **CONTACT SERVICE:**

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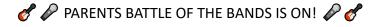




# **Spanish Corner**



# Battle of the Bands



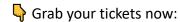
Get ready for a night of epic tunes, good vibes, and a whole lotta fun! (a) On August 8th, parent bands from across Victoria will go head-to-head in a statewide showdown to raise money for their school's music program (b)

We have talented parents across all year levels reppin' Patterson Lakes Primary and need YOUR support to take the win (and the \$\$\$)!

 $\bigcirc$  ALL ticket proceeds go straight to the school you buy them under – so be sure to grab yours for Patterson Lakes using the link below  $\bigcirc$ 

- 6 5 live bands
- 🥕 Fun night out
- Support a great cause
- Prinks, dancing & good times guaranteed

Let's pack the place and show 'em how PLPS does it!



https://parentsbattleofthebands.oztix.com.au/outlet/event/49cc3f70-7b08-4241-b81e-4f8a8a1ed2a2

# TK Tuckshop - Monday, Tuesday & Wednesday

Lunch orders will be available every **Monday, Tuesday** and **Wednesday** through TK Tuckshop and of course we will be continuing with our Subway lunch orders each Friday through Canteen Hub.

Simply order by 8am on the day via the app (except for Sushi which needs to be ordered the day prior by 10pm for preparation) and the food will be delivered approx. 11am just prior to our lunch break at 11.30am

### Canteen Hub - Subway Fridays





# **Orange Tree Music**

Music lessons at Patterson Lakes PS:

PIANO, GUITAR, UKULELE, VIOLIN, DRUM and VOICE

Lessons are offered during and after school hours with Orange Tree Music.

Lessons are \$44 for half an hour (private lessons) or \$18 for group lessons.

\*\*all instruments are available for hire

Simply enrol using the link:

https://www.cognitoforms.com/OrangeTreeMusic/OrangeTreeMusicStudentEnrolmentForm

If you have any questions call Carol on 0411 402 102



# **Community Organisation Ads**







GET IN TOUCH TODAY FOR A 7 DAY FREE TRIAL!

COMPLETEGROUPFITNESS.COM.AU Contact@completegroupfitness.com.au Facebook.com/completegroupfitness 0403 228 697