



# Newsletter #2 February 18, 2025

## [Newsletter #2 February 18, 2025](#)

Navigating our Newsletter

If you're looking for an easy way to find relevant information and sections in our newsletter, try using the navigation button in the bottom right of your screen.

Simply select the section you would like and away you go!

## Diary Dates

### **Monday 17 February -Friday 21 February**

Year 4 and 5 Swimming Program

### **Wednesday February 19**

Foundation Testing Day

### **Friday February 21**

Yr 6 Interschool Sports - Home vs Seaford North

### **Friday February 21**

Assembly

### **Monday 25 February**

School tour

### **Wednesday February 26**

Foundation Testing Day

### **Wednesday February 26 - Friday February 28**

Year 6 Camp

### **Thursday February 27**

Yr 4 Wild Action Incursion

### **Friday February 28**

District Swimming (selected students only)

**Tuesday March 4**

River Run (Year 3 to Year 6)

**Wednesday March 5**

Foundation Picnic 5-6pm

**Thursday 6 March**

Year 1 Rock Pooling Balnarring

**Thursday 6 March**

School tour

**Friday March 7**

Assembly

**Friday March 7**

Yr 5/6 Interschool Sports - Home vs Bonbeach

**Monday 10 March**

Labour Day

**Wednesday March 12**

District Swimming (selected students only)

**Thursday 13 March**

School tour

**Thursday March 13**

Whole School Photos

**Friday March 14**

Yr 5/6 Interschool Sports - Home vs Seaford

**Monday 17 March**

Year 2 The Briars Excursion

**Thursday March 20**

Yr 6 Leadership day

**Friday March 21**

District Lightning Premiership

**Monday 25 March**

School tour

**Friday March 28**

Assembly

**Friday March 28**

Yr 5/6 Interschool Sports - Away vs Cornish

**Friday April 4**

Last day term 1, 2:30pm finish

***Principal's Report***

Newsletter February 18th 2025

**MEET THE TEACHER OPPORTUNITY**

Thank you to all the parents and carers who took the time to meet with their child's teacher last week. Building a trusting relationship is the cornerstone of effective teamwork, and I'm delighted that many of you have embarked on this journey with us.

If you have any follow-up questions or queries, please feel free to email your child's teacher directly, insert a note in your child's bag, or leave a message with our admin team.

Next week, our first Education Report will be sent out to families. It will provide an overview of the initial weeks of school and highlight the exciting plans we have for the rest of the term. We are looking forward to sharing other aspects of the school week with you as well. Such as, the Play Leaders Program; the Kitchen Garden Program and our Student Leadership programs.

## SPECIALIST PROGRAMS FOR 2025

We're thrilled to share that over the past fortnight, all students have had the opportunity to dive into their Specialist programs! It's been an exciting time as our Foundation Students explore a diverse range of subjects, including:

- **Languages – Spanish**
- **Performing Arts/Music**
- **Visual Arts**
- **STEAM – Science, Technology, Engineering, Arts, Mathematics**
- **Health and Physical Education**

We are actively seeking an additional Languages teacher to expand this opportunity for the other year levels.

## Exciting Curriculum Addition in 2025

We're pleased to announce that the Resilience, Rights, and Respectful Relationships program, which has been a cornerstone of our curriculum since its inception, has been introduced as a Specialist program in 2025. This initiative is designed to equip students with the social and emotional skills needed to foster healthy relationships, resilience, and confidence, aligning with the core Victorian Curriculum.

Mrs. Morgan will lead this impactful class and has added a section into the newsletter to provide you with additional information. Thank you for your continued support in our quest to provide a safe and nurturing environment for all students.

### **WHAT IS A SCHOOL COUNCIL AND WHAT TO THEY DO?**

All government schools in Victoria have a school council. They are legally constituted bodies that are given powers to set the broad direction of a school, in accordance with Ministerial Order 1280 Constitution of Government School Councils, and the Education and Training Reform Act 2006. In doing this, a school council may directly influence the quality of education for students.

Parents on school councils provide important viewpoints and have valuable skills and a range of experiences and knowledge that can help inform and shape the direction of the school.

Those parents who become active on a school council find their involvement satisfying and may also find that their children feel a greater sense of belonging.



In doing this, a school council may directly influence the quality of education for students.

School councillors must comply with the Code of Conduct for Directors of Victorian Public Entities issued by the Victorian Public Sector Commission. The Code of Conduct is based on the Victorian public sector values and requires councillors to:

- act with honesty and integrity – be truthful, open and clear about their motives and declare any real, potential or perceived conflict of interest and duty
- act in good faith in the best interests of the school – work cooperatively with other councillors and the school community, be reasonable, and make all decisions with the best interests of students foremost in their minds
- act fairly and impartially – consider all relevant facts of an issue before making a decision, seek to have a balanced view, never give special treatment to a person or group and never act from self-interest
- use information appropriately – respect confidentiality and use information for the purpose for which it was made available
- exercise due care, diligence and skill – accept responsibility for decisions and do what is best for the school
- use the position appropriately – not use the position as a councillor to gain an advantage
- act in a financially responsible manner – observe all the above principles when making financial decisions
- comply with relevant legislation and policies – know what legislation and policies are relevant for which decisions and obey the law
- demonstrate leadership and stewardship – set a good example, encourage a culture of accountability, manage risks effectively, exercise care and responsibility to keep the school strong and sustainable.

We currently have 4 Parent vacancies for School Council. The School Council meets twice per term on a Wednesday from 6.00 – 7.15 pm. We would love for any interested parents to join in developing the policies for our school. Nomination forms are now available from the office.

**Patterson Lakes Primary School Council Election Process and Timetable 2025-2026**

| Letter | Event  | DATE                                    |
|--------|--|---|
| a)     | Notice of election and call for nominations                        | Tuesday, February 18 <sup>th</sup> 2025 |
| b)     | Closing date for nominations                                       | 4pm on Wednesday March 5th, 2025        |
| c)     | Date by which the list of candidates and nominators will be posted | Thursday March 6th, 2025                |
| d)     | Date by which ballot papers will be prepared and distributed       | Monday, March 5 <sup>th</sup> , 2025    |
| e)     | Close of ballot  | Tuesday, March 11th, at 4.00pm          |
| f)     | Vote count   | Tuesday, March 11th, at 4.05pm          |
| g)     | Declaration of poll  | Tuesday, March 11th, at 4.15pm          |
| h)     | First council meeting to elect office bearers                      | Wednesday, March 19th at 6pm            |

## SPORTS UNIFORM

It was great to see so many students wearing their house colours on a Friday. As part of the uniform offerings, there is also an **optional** school sports top which may be purchased from the PSW uniform shop in Carrum Downs. The fabric has been sublimated with the design, creating a more breathable, soft hand feel to the fabric, often preferred when competing in sporting events.

## *Assistant Principal's Report*

### **STUDENT OF THE WEEK AWARDS**

Congratulations to the following students who won our 'Student of the Week' awards for Weeks 3 and 4 of this term. Students will be presented with their certificates by the School Captains this week. Keep up the terrific work everyone!

### WEEK 3

Foundation A – Asher Rainsforth – For coming to school with a big smile each day and trying his very best!

Foundation B – Cindy Li – For being a conscientious learner and doing your best at all times.

Foundation D - Lenny Holbrook- for having a go and trying his best in every activity. You are such a polite and helpful member of our class. Awesome job, Lenny!

1A- Archie Bacic – For your commitment to your learning. Congratulations on always trying your best.

1B - Scarlet Arlove – For her participation in class discussions and helping her peers to settle into their new classroom.

1C – Nadine Al Abboud – For always listening well and following instructions, setting a good example for her peers. Keep it up Nadine!

2A – Summer Makary - For being a positive role model and always showing respect for her classmates and teachers. Keep up the great work, Summer

2B- Bobby James - For a great start to the year following our class code of conduct! Awesome effort Bobby.

2C – Camille Stephens - For a wonderful start to Year 2. The pride you take in your work is to be commended. You set a wonderful example for your peers. I look forward to teaching you this year.

3A – Charlotte Sok - For being a fantastic class member who is always ready to learn. You are a star, Charlotte

3B – Luca Boyd – For recognition of his fantastic start to the school year. Keep up the great work Luca!

3C- Archer Gelston challenging himself with his learning and showing respect.

4B -Yiota Panagiota – For persisting with our Maths Discovery task and cracking the strategy! Keep believing in yourself.

5A - Jude Dent – For being respectful member of the class to his peers and making a huge effort in his presentation

5B - Macie Clowes- For working really hard in Maths and showing some great results!

5C - Olivia Skipsey - For always being a kind and caring class member.

5D - Hugh O’Doherty – For always settling down to work on time and trying his best. Keep up the great effort Hugh!

6A - Will Smithwick for making an excellent start to Year 6 and in your new role as Class Captain. Congratulations Will!

6B - Jonathan Kohler – For a positive and consistent start to Year 6.

6C - Max Kruse being a responsible and ambitious learner. Keep up the excellent work Max!

## WEEK 4

Foundation A – Rumi Abraham – For settling so well into the classroom routines. You should be very proud of your efforts. Well done!

Foundation B – Macy James – For taking pride in your work.



Foundation C - Rory Goodwin- For coming into school each day with a lovely smile displaying such enthusiasm to learn. Well done, Rory!

Foundation D - Lily Katsouranis – For coming to school every morning with a big smile! You have had a wonderful start to the year. Well done, Lily!

1A- Laynie Burgdorf- For always demonstrating our school values, Integrity, Respect and Excellence.

1B - Lincoln Cooper - For showing kindness and respect towards his classmates, both inside and outside of the classroom.

1C – Xavier McCallum – For always being eager and ready to learn and setting a great example to others. Well done, Xavier!

2A – Izaak Nowakowski - For demonstrating outstanding effort in the classroom and during MiniLit. Keep up the great work, Izaak!

2B- Sophie Early- For an awesome start to the year, following the class code of conduct and helping others when needed. Congratulations Sophie.

2C – Tiffany Fleming - For trying your best in class, particularly in writing last week. Well done!

3A – Amelia Goodwin – For being a lovely, kind and well mannered student who always tries her best. You are a star, Amelia.

3B – Alivia Cedelland – For recognition of always showing the school’s values of Integrity, Respect and Excellence. You are a role model. Well done Alivia.

3C- Olivia Martinovic - For being friendly to others and displaying great efforts with her work in class.

4A - Madison Arlove – For being an engaged, curious and well behaved student. Well done on a great start to Year 4 Madi.

4B - Jeremiah Benjamin – For being supportive to his friend with organising himself. You are wonderfully patient and kind. Keep up the excellent attitude!

4C - Kiah Hale Palmere - For being an absolute superstar in every way! Kiah ALWAYS upholds all of our school values and is a pleasure to have as part of our 4C team. Keep up the terrific work Kiah!

5A - Isla Dimiotis – For being a respectful member of the class and always looking out for others by being inclusive. She always comes to school with a growth mindset when learning new things.

5B - Nathan Harbert- For being a good all rounder that participates I all tasks and always does his best.

5C - Zoe Ahchong loane – For having a positive mindset and tried her best during our swimming program this week. Well done, Zoe!

5D - Joel Sanciolo – For his patience and kindness towards his classmates. A great start to Year 5 Joel.

6A - Braxton Grogan – For the effort and positive change towards his writing and presentation of his bookwork. Great start to the year. Brax!

6B - Marcus Raunik – For a smooth and positive start to Year 6. Nice job!

6C - Maya Robertson - For listening and participating in class discussions, and for giving insightful answers about texts we are reading in class. Well done!

## ***HAPPY BIRTHDAY***



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*Happy Birthday to the following students who are celebrating their birthdays over the next couple of weeks*

***Sebastian W February 22***

***Ben P February 23***

***Marcus A February 24***

***Riley B February 25***

***Ruby G February 26***

***Carter S February 28***

***Sonny P March 1***

***Ezra W March 3***

***Juliet V March 3***

***Aria O March 4***

***Zakkariya R March 5***

***Zac D March 5***

***Nadine A March 6***

***Angelo G March 6***

***Lincoln D March 6***

***Anagadvir S March 7***

***Gurfateh S March 7***

***Macy J March 7***

***Zoe E March 7***

***Melody C March 7***

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# Wellbeing at PLPS



## A free program for parents and carers of young people aged 10 to 18 years old.

### Would you like to:

- Better understand your teen?
- Communicate effectively with your teen?
- Help your teen manage their emotions?
- Prevent behaviour challenges in your teen?
- Support your teen to manage conflict effectively?

Our six to eight week Tuning into Teens® program teaches parents how to help their teen develop emotional intelligence.

### Teenagers with higher emotional intelligence:

- Have more stable and satisfying relationships
- Are better at managing peer pressure
- Are lower risk of mental health and substance concerns
- Have greater success making friends
- Are more able to manage conflict
- Have greater career success

**Where:** Online via Zoom

**When:** Wednesdays, 24th July - 11th September 2024

**Time:** 10:30am - 12:30pm

**Cost:** FREE

**Suitable for:** Parents with young people aged 10 -18 years

**Eligibility:** Families residing within the Bayside Peninsula region

To register for the group, follow the link to fill in the referral form. Under "Get Support" select "Parents & Families" and then select "Parenting Programs: Tuning into Teens"



<https://www.familylife.com.au/support/request-for-support-with-family-life/>

### For further information please contact:

03 (03) 8599 5433 or [earlyhelp@familylife.com.au](mailto:earlyhelp@familylife.com.au) [www.familylife.com.au](http://www.familylife.com.au)



MAY 2024



## Brief Support Program



Family Life's **Brief Support Program** is over the phone, voluntary and free of charge. We offer short-term early intervention support to empower parents and carers with the tools and resources to navigate family challenges.

### How we can support your family

#### 1. Resources and Information:

Our Brief Support Practitioners can provide your family with advice and resources around parenting infants, children and adolescents, to better understand their development, behaviours, and how to implement successful routines and boundaries.

#### 2. Linkage into relevant ongoing services:

We will work alongside you and your family at this earlier stage, to identify and provide support around what is happening for you and impacting your household. We can link you in with relevant immediate or ongoing services to manage challenges, build on your family's strengths and increase your community networks.

### Eligibility

- Families residing within the Bayside Peninsula region.
- Your family is **not** currently being supported by a Family Services Case Manager, DFFH Child Protection or a Family Violence Case Manager.
- Your household is the primary carer of a young person under 18 years of age. (If your child does not live with you, please contact us to discuss further)

**If you require support for more complex challenges (such as current family violence, high risk mental health concerns or concerns around physical and sexual abuse) please contact The Orange Door on 1800 319 353.**

### How to Refer

Visit our website and search 'Brief Support Program' or Click this [link to complete our Request for Support Form](#). Under 'Get Support' select 'Parent and Families', then select 'Brief Family Support'. If you are a professional referring a family, please ensure to add the parent/s and their child/s details into the referral form.



### For further information please contact:

(03) 8599 5433 or [briefsupport@familylife.com.au](mailto:briefsupport@familylife.com.au) [www.familylife.com.au](http://www.familylife.com.au)



DEC 2014

# Respectful Relationships Education at Patterson Lakes Primary School.

WELCOME TO  
**WELLBEING**

RESPECTFUL  
RELATIONSHIPS  
EDUCATION.



Respectful Relationships education is a core component of the Victorian Curriculum from foundation to year 12. It is all about embedding a culture of respect and equality across the entire school community.

As part of the 2025 Specialist program, students will learn about the following topics in age-appropriate language and understandings. All PLPS students in Year One-Four and Six, take part in the program (Wellbeing). Topics covered over the four Terms are Emotional Literacy, Personal and Cultural Strengths, Positive Coping, Problem-Solving, Stress Management, Help-Seeking, Gender Norms and Stereotypes, Positive gender relations.

For information visit <https://www.vic.gov.au/respectful-relationships>

***Kim Morgan & Sunny.***

Respectful Relationships Educator.



### ***Friendly Reminder: Don't Forget Your Art Smock!***

Mrs. Munnikhuis would like to kindly remind everyone that it's important for ALL students to bring an Art Smock to school. These important garments help shield our young artists' clothes from the unavoidable paint splatters that accompany creative activities. With an art smock, students can fully engage in their artistic endeavours without the worry of damaging their uniforms.

An art smock can be as simple as an old shirt or t-shirt, but we highly recommend a smock made from soft, waterproof plastic material. Ideally, it should have sleeves and easily slip over the head, providing quick and hassle-free protection for your child's clothes.

### **Where to Purchase?**

Smocks can be easily found at local retailers such as Officeworks, Target, Kmart, Big W, Uniform Shops, or Best and Less.

There's a fun incentive! The first CLASS in which all students bring their Art Smocks will be rewarded with an icy pole treat. It's a fantastic way to encourage participation while fostering creativity in our classrooms.

So, please:



- Acquire or check your child's wardrobe for a suitable smock
- Place your child's name on the tag to ensure easy identification
- Bring the smock to school
- Let's get creative and enjoy a splash of colour in our art classes!

Happy creating!



# WELCOME TO CANTEEN HUB



## GETTING READY TO PLACE YOUR FIRST ORDER

- 1 Create a new profile at [canteenhub.com.au/register-customer](https://canteenhub.com.au/register-customer)
- 2 Add Profile: Set up children or yourself under the Profiles tab
- 3 Search for your school via postcode or name
- 4 Select your class
- 5 Head to Order Now
- 6 Select the person you are ordering for
- 7 Select items from the approved menu & finalise your order
- 8 To place orders for multiple people. You will be asked when you finalise your first order if you would like to place another order for another profile (person)

✉ [help@canteenhub.com](mailto:help@canteenhub.com)

🌐 [canteenhub.com.au](https://canteenhub.com.au)

**REMINDER** ✕

**SUBWAY SCHOOL LUNCH**

EVERY FRIDAY  
PLACE YOUR ORDER BY  
12PM, WEDNESDAY  
AT [CANTEENHUB.COM.AU](https://canteenhub.com.au)

 Patterson Lakes  
PRIMARY SCHOOL

 PROUDLY MADE  
BY SUBWAY  
PENINSULA LINK

 Canteen  
Hub

Say Hello at [help@canteenhub.com](mailto:help@canteenhub.com)

# TheirCare Term One Newsletter



Patterson Lakes TheirCare

TERM II **NEWSLETTER** January 2025

## Welcome to 2025!!

We wanted to wish all our new families and returning families a huge welcome to 2025. It was great to start up in Holiday Program and meet some new faces who will be joining us this year. Holiday Program was a blast with so much going on every day. Our favourite days were the excursions to Inflatable World and meeting all the Australian Animals at the Funky Farm. Our blow paint octopus crafts were also a massive hit. These first 2 weeks back into school have all been about reconnecting to the routine of school, everyone seems to be adapting well!



### WeCare

Every term we choose a different charity to donate to. We raise funds by rewarding exceptional behaviour in service. When educators see children exhibit exceptional behaviour, they add a sticker to our WeCare chart. When we reach the top, TheirCare will donate \$50.00 on our behalf to the charity. This term we will be raising money for the SES.



### What's up next

Next week we will have a mix of activities on offer such as:

- Valentines Crafts
- Creating Board Games
- Blindfolded Obstacle Courses
- Dodgeball



### No Hat, No Play

Please ensure that your child has a wide brimmed hat packed during our SunSmart months. You child will be unable to play outside if they do not bring a hat.



CONTACT SERVICE: 0447 752 950  
pattersonlakes@theircare.com.au

TC HEAD OFFICE: 1300 072 410  
info@theircare.com.au

www.theircare.com.au





Patterson Lakes TheirCare

Holiday Program










**CONTACT SERVICE:**

☎ 0447 752 950

✉ [pattersonlakes@theircare.com.au](mailto:pattersonlakes@theircare.com.au)

**TC HEAD OFFICE:**

☎ 1300 072 410

✉ [info@theircare.com.au](mailto:info@theircare.com.au)

[www.theircare.com.au](http://www.theircare.com.au)







## Community Organisation Ads

### Orange Tree Music

Music lessons at Patterson Lakes PS:

PIANO, GUITAR, UKULELE, VIOLIN, DRUM and VOICE

Lessons are offered during and after school hours with Orange Tree Music.

Lessons are \$44 for half an hour (private lessons) or \$18 for group lessons.

\*\*all instruments are available for hire

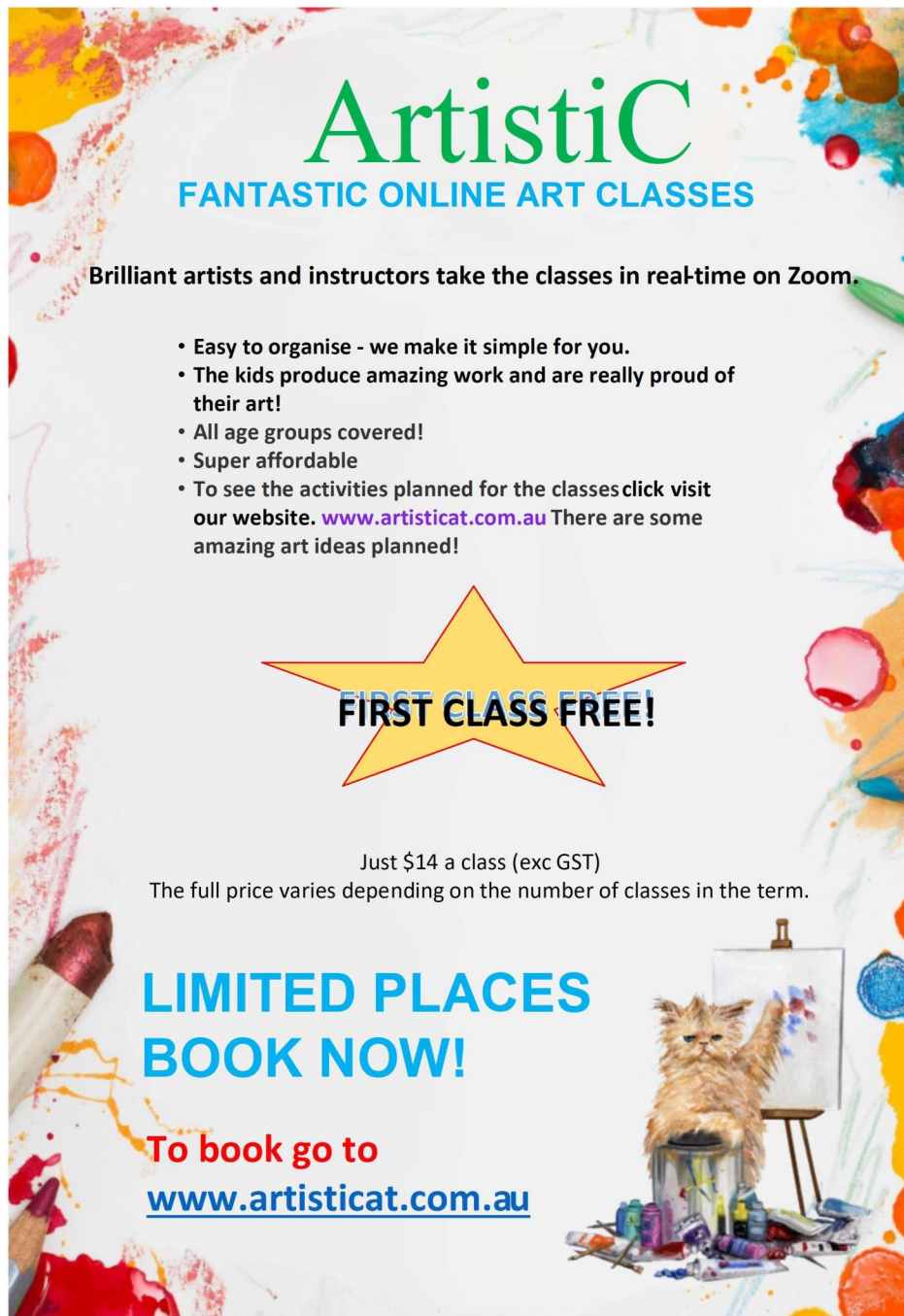
Simply enrol using the link:

<https://www.cognitoforms.com/OrangeTreeMusic/OrangeTreeMusicStudentEnrolmentForm>

If you have any questions call Carol on 0411 402 102





The flyer features a white background decorated with colorful paint splatters in shades of yellow, orange, red, and blue. In the bottom right corner, there is a photograph of a fluffy orange cat sitting on a stool, painting on a white canvas on an easel. Various art supplies like paint tubes and brushes are scattered on the floor around the cat.

# ArtistiC

## FANTASTIC ONLINE ART CLASSES

**Brilliant artists and instructors take the classes in real-time on Zoom.**

- Easy to organise - we make it simple for you.
- The kids produce amazing work and are really proud of their art!
- All age groups covered!
- Super affordable
- To see the activities planned for the classes click visit our website. [www.artisticat.com.au](http://www.artisticat.com.au) There are some amazing art ideas planned!

**FIRST CLASS FREE!**

Just \$14 a class (exc GST)  
The full price varies depending on the number of classes in the term.

**LIMITED PLACES  
BOOK NOW!**

**To book go to**  
[www.artisticat.com.au](http://www.artisticat.com.au)



Playdate



# the biggest Playdate

This year, we have decided to incorporate our community support to provide our prizes for the children at our upcoming event, The Biggest Playdate. We are seeking donations of new, unwrapped presents suitable for primary school aged children. Your generous contributions will not only bring joy to the children but also help us raise funds for Monash Children's Cancer Centre. The Biggest Playdate will be held on 16 March next year and these prizes play a vital role in providing excitement for our games! We aim to create a memorable experience for our communities children while also supporting our fundraising efforts .

If you are able to contribute, we ask if you can simply bring a block of chocolate, a jar you've filled with lollies OR an unwrapped gift to

THE SCHOOL OFFICE or deliver to;

Miranda Accounting Services, Unit 8/271-263 Wells Rd,

Chelsea Heights OR Email for collection [reception@mirandas.com.au](mailto:reception@mirandas.com.au)

***Thank you for helping us to make a difference to the lives  
of children with cancer***

