

NUMBER 8 – 26 March 2015

DIARY DATES



Fri 27 March	Yr 6 Earth Ed Incursion End of Term 1 - 2.30pm dismissal time
Mon 13 April	Commencement of Term 2 Curriculum Day - No Students at school today
Tues 14 April	Prep/Yr 1 Swimming Program at PARCS
Wed 15 April	Prep/Yr1 Swimming Program at PARCS
Thurs 16 April	Prep/Yr 1 Swimming Program at PARCS Canteen Online Orders commence for Term 2 today.
Fri 17 April	Prep/Yr 1 Swimming Program at PARCS
Mon 20 April	Victorian Premiers Reading Challenge Registration Forms due back today Whole School Assembly 2.55pm
Tues 21 April	Prep/Yr 1 Swimming Program at PARCS Yr 3 Celebrations Incursion
Wed 22 April	Prep/Yr 1 Swimming Program at PARCS Yr 3 Celebrations Incursion Yr 4 Excursion to the MCG 9am
Thur 23 April	Prep/Yr 1 Swimming Program at PARCS Yr 6 Patterson River Secondary College Incursion 9.30am Yrs 3-6 Cross Country Run 12.52pm - 3pm
Fri 24 April	Prep/Yr 1 Swimming Program at PARCS PFA Second Hand Uniform Sales - Yr 6 rooms 3pm - 4pm

PRINCIPAL'S REPORT

SCHOOL DISMISSAL TIMES

School will finish tomorrow at 2.30pm. Students will be dismissed from their rooms to go home and school will recommence at 9.00am on Tuesday 14th April 2015, as the Monday is a Curriculum Day - no students at school. On behalf of staff, I wish all families a safe and happy Easter period.

PARENT FORUM FEEDBACK

A summary of last week's meeting outcomes is published in today's newsletter. An electronic copy is also available on the school's website under the Home Tab and in Recent News.

PRINCIPAL'S REPORT

1:1 PROGRAM

A Question and Answer sheet was distributed to all families in Yrs 2-4 as a consequence of the Information Evening held earlier this term. If other parents are interested in finding out more about the 1:1 program commencing in 2016, hard copies are available from the office and electronically from the school's website.

PREPS FOR 2016

The office will be mailing letters tomorrow to confirm Prep enrolments at Patterson Lakes Primary School for 2016.

NEW SMOKING BANS

As parents may have already heard through the media, from 13 April 2015 smoking will be banned within four metres of an entrance to all primary and secondary schools in Victoria, and within the school grounds, under an amendment to the *Tobacco Act 1987*. A similar ban applying to the entrances and grounds of Victorian childcare centres and kindergartens will be introduced at the same time.

While smoking is banned on the grounds of all Victorian Government schools, the new bans will also apply to Catholic and Independent schools in Victoria, thereby ensuring a consistent approach across the government and non-government sectors.

The new 'No Smoking' signs will be installed at each entrance to PLPS shortly.

ASSISTANT PRINCIPAL'S REPORT

SPECIALIST CLASS AWARDS for last week were: Art – **3A**, P.E – **1D**, Music – **4B**, Italian – **3A**, Spanish – **Prep C** and Computers – **3B**. Congratulations to these classes on their super efforts with our specialist teachers.

WEEKLY HOUSE POINTS WINNERS

Last week's winning House teams were McLeod and Wells. Congratulations to all students in these teams.

SUNSMART: SUN PROTECTION POLICY

Just a reminder that the wearing of school hats in the playground for Term 2 is required up until Thursday, 30th April. Following this teachers will encourage students to wear their hats on days where UV levels are expected to reach 3 or above up until the 1st September when the compulsory wearing of hats recommences.

ACT OF KINDNESS AWARDS



Congratulations to the following students for receiving the Act of Kindness Award in Term 1. Your actions make a huge difference to the school learning environment. Thank you for making Patterson Lakes Primary School a fun, safe and happy place to grow up.

Please remember to nominate for the Act of Kindness when you see someone being kind, friendly and caring.

Bailey R - 2D for looking after a Prep student for the entire lunchtime after they hurt themselves.

Molly M - 6D for taking the Preps to and from OSHC without being asked every day this year.



HAPPY BIRTHDAY



Happy Birthday to the following students who are celebrating their birthday during the holidays. We hope you have a lovely day.

NAME	BIRTHDAY
Charlotte E	26 March
Jett B	26 March
Cooper F	26 March
Tahlia G	27 March
Ally S	27 March
Tana S	27 March
Stephanie P	29 March
Annelise G	30 March
Annabelle R	30 March
Liam R	30 March
Sakura T	31 March
Maddi C	31 March
Spencer M	1 April
Yiel G	1 April
Jesse H	2 April
Ben M	2 April
Jennifer T	3 April
Meea H	4 April
Eden T	4 April
Jackson S	4 April
Olivia P	4 April
Owen D	5 April
Axel E	5 April
Kiara E	6 April
Michael I	7 April
Adam S	7 April
Taleah R	8 April
Jaspar R	8 April
Jet D	8 April
Antonio M	11 April
Elle R	11 April
Keira R	12 April
Max S	12 April
Brayden D	12 April
Ally P	14 April
Dash D	14 April
William B	15 April
Karl H	15 April
Mercedez D	16 April
Noah M	16 April
Jayla G	16 April
Charlotte K	16 April
Sunday N	16 April

MUNCH MONITOR ONLINE LUNCH ORDERS



Lunch Orders are available online on Monday, Thursday and Friday.

How do I set up an account to order online:

Go to: www.munchmonitor.com

Click LOGIN then REGISTER

Enter School Id: plps and Password: munch3197

Canteen Online Orders Commences Thursday 16th April for Term 2

Then follow the 4 easy steps to create your account:

STEP 1: Create a Parent Profile by entering information about yourself.

STEP 2: Add your Students to your account.

STEP3: Transfer money to your account by clicking the Account Top-up button

STEP4: Click MY ORDERS and you're ready to Order lunches!

PFA SECOND HAND SALE



SECOND HAND UNIFORM SALE

Parents and Friends Association are holding a second hand uniform sale on Friday the 24th of April from 3pm - 4pm outside the Year 6 Rooms.

Uniforms will be going out for just \$5.00 and all will be in good to very good condition.

Be warned, due to a successful response to last years sale it would be wise to get there quick.

See you there!

VICTORIAN PREMIERS' READING CHALLENGE



Dear Parents,

Thank you to those students who have decided to take part in the 2015 Premiers' Reading Challenge.

Registration forms have been sent home with each student. A copy is in the newsletter this week and an article has been placed on the school's website under Recent News.

We believe that the encouragement of extensive reading will further enhance and improve our students' literacy levels, as well as, their vocabulary, imagination and creative writing skills. Further details of the challenge can be obtained from www.education.vic.gov.au/about/events/prc.

Please return completed forms to your classroom teachers by **Monday 20 April**. Following this date each registered child will be provided with a login to record their books on the challenge website.

Thank you

VEGETABLE GARDEN NEWS



Garden Club is open to all students in Yrs 2 - 6 and is held each Tuesday during lunch time. Students in Yrs 4 - 6 lead a small group of students in a variety of activities, including planting, managing the greenhouse, weeding, watering, composting and harvesting.

Recently our new fruit trees produced their first apples.

Melissa Shipham

The first apple from our school orchard was crunchy and delicious to eat. It tasted sweet, but not too sweet, and was so juicy that the juice dripped down my finger as I ate it. I hope other people enjoy school apples from our apple tree as much as I did.

By Caitlyn M - Year 3B

ANZAC APPEAL



It's that time of year again to get behind and support the ANZAC appeal. The monies raised assist the former members of the Australian Allied Defence Forces.

Some of the areas financial assistance is provided include:

- Grocery shopping
- Outstanding household bills
- Medical and hospital expenses
- The provision of mobile aids such as wheelchairs, scooters and walking frames
- Household repairs and maintenance
- Funeral costs

Next Term our Junior School Councillors will be coming around the classrooms selling ANZAC tokens right up until the week of Anzac Day, which is Saturday 25th April 2015.

Thank you for your support

Mark Koppens and the JSC

ANAPHYLAXIS REMINDER

ANAPHYLAXIS Friendly Reminder



Anaphylaxis is the most severe form of an allergic reaction and is potentially life threatening. Anaphylaxis is a preventable and treatable event and knowing the triggers is the first step in prevention. We all need to be educated on how to avoid food allergens and/or other triggers.

Common triggers of severe allergies or anaphylaxis at our school include:

All types of nuts, peanuts, cashews, walnuts, pecans, pistachios, eggs, minor dairy, kiwi fruit, pork, beef and coconut

As parents and guardians we ask that you be extremely mindful of the lunches and snacks you are sending to school. Hazelnuts are a fine example as some of our students are highly allergic to hazelnuts and they can be found in many chocolate bars, but more importantly Nutella. Eggs and fish or tuna sandwiches are also products that we need to be extremely mindful of.

A lot of life threatening reactions can start by simply touching something that has been contaminated by hazelnuts and peanuts. The parents/guardians of effected students and the teachers and staff at Patterson Lakes Primary School would be extremely grateful of you being mindful of the food, snacks and even "birthday treats" coming to school.

YRS 3 - 6 CROSS COUNTRY



Cross Country is soon approaching!

On **Thursday the 23rd April** PLPS will be running the Cross Country River Run for Years 3-6.

The event will be held at Patterson River between 1.00pm-3.00pm. 8-10 year olds will be running a 2km race and 11-13 year olds a 3km race.

Students are to wear their House Polo's on this day.

If any parents are able to assist during the event (Working with Children Check required) please email Michelle Conway at conway.michelle.l@edumail.vic.gov.au

HEAD LICE CHECKS, HELP AND INFORMATION



As mentioned in last week's newsletter, we have had increasing reports of children with Head Lice this term.

PLPS conduct head lice checks at the school and inform families of reported cases of head lice in the classroom. To help offer our school support in this matter, the friendly staff at Patterson Lakes Pharmacy have kindly offered their services as well. Sometimes parents are unsure of what they are looking for, or they may suspect they themselves might have head lice. Patterson Lakes Pharmacy are offering help with free head lice checks for children and parents and also to offer advice and assistance.

They can be found at Shop 7, Lakeview Shopping, Patterson Lakes.

Head Lice inspections are available at the City of Kingston Cheltenham Office (1230 Nepean Highway) weekdays between 8.30-9.30am and 4.30-5.30pm. Inspections at other Customer Service Centres may be arranged by appointment only.

For further information, call Environmental Health on 9581 4573.

National Day of Action Against Bullying and Violence



The National Day of Action against Bullying and Violence was held on Friday!

Children and teachers all made the effort to wear a splash of purple in recognition of the day.



More than **890,000 students** from over **1950 schools** took part in 'taking a stand together' across the country. School communities are sending clear and powerful messages that bullying and violence are not okay at any time.



Classes discussed in depth what bullying is and how to deal with it and prevent it. They also joined with their buddy grades and completed an activity.

Wristbands were handed out and worn by all children and staff as a symbol to make a stand.

The day provided a focus for Patto to say **Bullying. No Way!** and to strengthen our existing everyday message that bullying and violence at school are not okay at any time.



Thank you to children and teachers for playing a positive part in this important initiative and for joining the nationwide movement to say, "Bullying. No Way!"

This message will be continued to be reinforced at Patto.



**Bullying.
No Way!**



PLPS PARENT FORUM FEEDBACK

Tuesday 17 March 2015

What does the school do well?

- Teachers are very approachable and caring.
- Excursions are relevant to topics being taught.
- Extension of students who need extra help both remedial and advancement.
- A broad range of Specialist programs.
- EFA – Year 3-6 Enrichment for All
- Communication – lots of avenues.
- Facilities – impressive and extremely well cared for.
- Out of School Hours Care - OSHC program – effective and efficient.
- Appointing teachers with that have a passion for teaching,
- A range of Leadership programs such as Dolphin Research.
- House Competitions - Swimming sports, Athletics.
- Social Clubs at lunchtime and before school.
- Quality of a high teachers and great student results.
- Hall rental to a variety of activities. Involving the local community.
- Great customer service staff – welcoming, knowing names.
- First Aid Officer – has added value.
- Wellbeing program.
- Access to Department of Education services such as a school counsellor.
- Timetable changes in relation to lunch/recess.
- Parent invitation to attend school first aid course. Very positive.
- Anaphylaxis management.
- BYOD communication.

What areas could be improved?

- Oval – mud/grass/long jump pit etc. Revamp needed.
- Performing Arts Centre?
- Cost of BYOD?
- Cost of school fees?
- Increase performing arts in the curriculum.
- Drop in teachers aids a concern esp. re: additional help with testing in classroom.
- Class sizes higher than previous years.
- Explanation to parents of programs such as Lexia. Who is able to use it?
- Home access to Lexia.
- Reduce cost of excursions.
- Consistency of students using Lexia. i.e.: leaving class rooms & students choosing not to.
- Communication of where child is sitting to individual parents, esp., early years in Terms 1/2.
- Communication between teachers regarding individual children? Especially from year level to year level.
- School not directive enough re: homework. Not supporting parents/ encouraging homework.
- How can parents support the school/class teachers throughout the term – no repercussions?
- No consistent message to kids and parents re: homework. Is it important or not? Consistent across all levels?
- Prepare kids for high school, re: homework management.
- Sports. Need a teacher to go with students if they get through to higher levels. [Division, Region & State]
- Kitchen Garden – could be improved and utilised better.

What initiatives could be introduced to improve how the school operates?

- Swimming Pool.
- Classroom seating – ergonomics.
- Celebrate what makes PLPS special. The bay, water, even relationships with lifesaving clubs.
- Online business forms – not hard copy.
- Bike safety.
- Cooking.
- Mini home economics program/ kitchen garden.
- Bigger garden due to popularity of gardening club.
- Library improvements?



1:1 program ... Patterson Lakes Primary School

March 2015

Dear Parents,

A large number of parents attended the 1:1 Information Session held on Thursday 26th February. At the end of the session, the overwhelming majority of parents endorsed the school's proposal of introducing a 1:1 program for Years 3 and 4 in 2016. A Q&A information document is provided.

What are the benefits of a 1:1 program?

A device inspires hands-on learning and can be used to promote creativity in the classroom. This innovative tool has the capability to provide personalised learning and education in a number of different subject areas. The device allows students to gain access to a continually growing bank of educational content. The use of a device will allow our teachers to expand their programs to fit the needs of today's students and to better equip them with the skills they'll need in the modern world. Use of devices can also encourage students, boost confidence and provide a valuable feedback loop outside of a traditional classroom setting. Students will be able to better develop their 21st Century learning skills including opportunities for authentic collaboration and team work, innovation, creating and publishing in ways never possible before. 1:1 is about the learning and not the technology.

Why not BYOD or a computer levy?

Why not BYOD? If parents supplied students with a range of devices it would be difficult for the teacher to manage and plan lessons. Teachers would not be able to guarantee the learning platform that the students would be using and therefore many learning activities would not be possible. Operating platforms and programs would be different for a range of students. The school would not be able to adequately protect its network, as virus protection would become the parent/student responsibility. BYOD is complex to manage and not suited in primary school settings.

Why not a levy? A computer levy only services the infrastructure that the school currently has in place. With a levy there are insurance complications particularly with devices allocated to individual students for home use and therefore does not permit a proper 1:1 program. A levy does not facilitate sufficient devices for every student as not every parent pays the levy.

Why Windows devices and not iPads?

The Education Department recommends Windows 8 Edustar as the preferred operating system in schools. We have chosen this path as it is free with no ongoing cost to the parent.

Windows 8 Edustar comes with licensed Microsoft Windows 8 and Office and includes many other programs. In addition, Edustar can offer students a host of other applications owned by the school at no extra cost. This Windows 8 1:1 package is very attractive and versatile and will provide teachers with the best educational solution for students. The Windows device was chosen as it allows for flexibility and it can be used to type, store and print documents easily. The teachers and students are familiar with it and all teachers have an Edustar issued laptop.

All applications are ready on the device and most of them can work offline. If a family does not have wireless at home or are on holidays, most applications can still be used. The capacity is 128GB as opposed to 16 or 32 for an iPad. Students can store their files on their device and on the school network and not rely on third party cloud storage that may or may not meet DET standards. With iPads it would be necessary to ensure prior to each school day, that particular apps were downloaded ready for class use the next day. This would need to be done at home and would become difficult for teachers to manage if the app is not purchased and installed. With the PLPS Edustar image everything is always ready but still has scope and hard drive space for parents and students to install personal programs for home use and or individualised use at school.



1:1 program ... Patterson Lakes Primary School

Is the school ready for a 1:1 environment?

Our school has fiber optic backbones, high capacity servers and 2GB switches across the whole school. We have placed new WAPs in classrooms to support an increased number of mobile devices. Staff are undergoing coaching in the use of 1:1 and ICT. Our students are well prepared in the use of Edustar through our current ICT specialist program and classroom computer and lab use.

Will my child be using the device in all lessons throughout the day?

Devices will be used by students as, and when required in each subject area. It is not expected that the devices will be in use all the time, students will use them when needed to support their learning.

Can my child use the device at recess and lunchtime at school?

Students are not permitted to take their devices into the school yard at recess, lunchtime or before school for any reason.

What are the 'rules' for my child's use of the device at school?

All students are required to sign and adhere to the school's Acceptable Use of ICT Policy relating to the use of computers and the Internet at Patterson Lakes Primary School. Breaches of the agreement will be addressed on an individual basis.

How are students supported in cybersafety practices?

Cybersafety programs are taught at school on a regular basis and will be reinforced as part of the 1:1 program. Students will be taught how to handle technology in an appropriate manner. Clear expectations will be set for students with regard to device ethics and etiquette during lessons and consequences reinforced. Importantly, parents also need to be aware of their child's activities online at home and how they are using the Internet. PLPS is an accredited eSmart school, which provides a guiding framework for schools to manage cybersafety and wellbeing.

Can my child access social media apps and sites at school?

The Department of Education and Patterson Lakes Primary School have filtering tools in place. Filtering tools restrict access to sites and apps that are not of educational value or that may be misused by students.

Who is responsible for Internet safety at home?

It is a parent's responsibility to ensure they have a protected network and good Internet protocols.

My child has downloaded apps that I do not think he/she should be using. What should I do?

Parents are responsible for how the device is used at home and what is downloaded. Parents are strongly encouraged to develop 'household rules' and to discuss the sites that their child has asked to use. If you feel anything inappropriate has been installed then it should be removed. If the school believes the device is dubious or deemed dangerous, then the device will be reimaged by the school.

I am concerned that my child is using their device inappropriately?

If you are unsure, openly discuss these concerns with your child. The use of devices in class will be actively monitored by teachers. Misuse of a device will be treated the same as any other distracting activity and normal classroom discipline rules will apply. If you are unsure please discuss with the classroom teacher.



1:1 program ... Patterson Lakes Primary School

Can my child put their own programs/songs/media on their device?

Yes, as long as the media has been obtained legally and from reputable sources and does not breach any copyright laws. Sufficient space must remain to ensure the educational needs of the device can still be met.

How do I backup my data on my device?

You can back up your device to an external hard drive, SSD card, another home computer or a cloud server of your choice. In the event of reimaging the school will copy and replace any student files. The school is not obliged to save any personal data or photos that are not part of school work. It would be best to make regular home backups. In the event of the device needing to be reimaged you can then replace any personal files.

Should I update the software on my device?

No there is no need to update anything. All Edustar programs, Windows 8 operating systems and virus software will be updated via the school systems.

How often should a device be charged?

It is expected that students will bring their device to school fully-charged each day. It is recommended that the devices are charged overnight prior to each school day.

What if my child's device is not charged?

It may not always be possible to offer charging at school. However access to a few chargers will be possible depending on the number of students who require it. If the device was not charged overnight due to extenuating circumstances, it will be possible to bring the charger to school and run off power on 'odd' occasions. The charger must be clearly labeled.

How will students know which device belongs to them?

All PLPS 1:1 devices will be allocated to a specific student. A record of the serial number and the student's name will be held by the school. Parents are encouraged to affix a label with their child's name on the device. At school, once logged in, the screen will display the student's name and if not in use, can only be unlocked by the student pass code. Students will be encouraged to lock their device when not in use.

Should my child be spending a lot of time completing homework on their device?

Homework and device activities will vary depending on the tasks set across each term. The device is a tool to support learning and should be used in an open and transparent manner. Ask your child to show you how they are using the device to support their learning. If the device is not required for a task, it is best that it is put away or shut down for that period of time.

Will my child's education be disadvantaged if I do not purchase a device?

If you choose not to buy a device for your child then they will have access to a school device for use at school only. This will include sharing an older and slower device with another student or students.

I believe I have an equivalent device at home?

Parents can supply their own device provided it meets the minimum specifications below and is deemed suitable by the school technician. As the device will not be part of the school 1:1 program it may not be able to get some of the school's additional programs as some licensing agreements may not extend to parent supplied devices.



1:1 program ... Patterson Lakes Primary School

What are the minimum specifications of the device?

<p>I3 CPU 4GB Ram 802 IN wireless or above * Bluetooth 4.0 * Ethernet port (RJ45) for imaging * Battery Life - Up to 6.5 Hours or better * Integrated 720p HD webcam * Dolby Advanced Audio v2 * HDMI 1.4, USB 3.0, USB 2.0, RJ-45 * 4-in-1 card reader (MMC, SD, SDHC, SDXC) 128GB Solid State Drive (SSD) (1366x768), glare, 270 nits, IPS Protective cover and carry case</p>	<p>Must be able to hold charge for the entire day (we will not support reliance on charging during school) Warranty, repairs and insurance will be solely your own responsibility and carried out outside of school Parents will have to make their own recovery bootable back up Everything pre existing on it will be wiped to fit the school image The school technician can only work on it after all school priorities are seen too. Will not be ready for roll out in time with all the others as it is a one off set up, trouble with drivers etc. It will require additional time. Child 's device will be different and may have some impact on how others view the child and the device.</p>
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What if I am in a situation where I am unable to purchase a device?

Each individual's situation will be assessed on a needs basis at the principal's discretion. Please contact the school to discuss further.

Is the program compulsory?

It is not compulsory, it is recommended. The 1:1 program is scheduled to commence for Years 3 and 4 at the beginning of the school year in 2016. The school encourages families to follow our professional recommendations and participate. The school has researched the pros and cons and the decisions made are deeply engrained in proven educational research. However, ultimately each family will make a decision based on their individual circumstances.

What if I decided not to buy into the program and then change my mind at a later date?

If you change your mind there is an option to buy in after the initial bulk purchase but this is option 2 (refer to page 5, Option 2, Managed Portal) via the portal and incurs additional costs. You can however commence in 2016 in preparation for 2017 year.

What do I do if the device breaks?

All normal hardware and operating issues are covered under warranty with an onsite replacement program. Any other damages considered 'reasonable use' are covered by the insurance cover you have chosen. Please refer to the portal for specific insurance and warranty coverage.

Is the device insured?

Insurance, accidental damage etc. are covered through the 1:1 program when purchased through the portal and therefore not required. Like any piece of technology, it is wise to include your child's device as a nominated item on your house and contents insurance policy. Please check your home insurance cover to see what additional coverage you may have.



1:1 program ... Patterson Lakes Primary School

Does the device come with a warranty?

Yes. Please refer to the portal for specific insurance and warranty coverage.

<https://www.lwt.com.au/SolutionBYOD.aspx>

Will my child's device be safe at school?

Every endeavor will be made to ensure the security of these devices. Rules and protocols will be established. It is important that students learn to manage their own technology. Students will store their device in a locked classroom when they arrive at school and during school hours when not in use.

How can my child protect the device from accidental damage?

All devices should be kept in a protective case and used with due care. In addition, a compact tablet bag is very worthwhile to help students carry the devices to and from school. This can be purchased via the portal or you may choose to supply your own. Students are also instructed not to leave devices on the floor, near food or water or use it in a careless manner. Please read the insurance cover you select in the portal. Like all insurance policies, abuse and mistreatment is not covered by insurance. To make a claim, you will incur an excess or you may not be covered depending on the cause of the damage.

What if the device requires technical support?

The school technician will provide support as they do on all school owned equipment. In the event of serious problems the device can be reimaged and returned to original settings. Devices not part of the PLPS 1:1 program can only be dealt with after all school priorities have been attended to.

Does the device come with an antivirus?

Yes.

Are there any additional costs?

No. There is no more to pay once the device is issued. You will be asked to supply your own multimedia headphones and USB. These items will be placed on the school book list.

What if my child leaves the school? What happens to the device?

Technically the school owns the device through this special 1:1 program but you have exclusive use of it for the duration, just like it was your own. If your child leaves the school then the device will go with them providing it is paid for in full. It will need to be re-imaged with the factory default operating system and programs such as Edustar and Office are licenced for use only with DET school 1:1 programs.

What are my options for purchasing a device for 2016?

The school has chosen Learning with Technologies, a DET approved provider to schools. The PLPS Portal will be open for all parents to choose their own preferred method to obtain a device and be a part of the PLPS 1:1 Program for their child shortly. You will be notified when this is available.



1:1 program ... Patterson Lakes Primary School

OPTION 1- Collection Portal

Pay over 10 months to cover outright school purchase for the commencement of 2016

10 fixed monthly payments of approx. \$ (\$85.00 per month)

No more to pay for 3 years (4 years for 2016 Year 3 students)

Warranty covers 3 years provided by Lenovo/LWT

Year 3 students in 2016 will receive reasonable replacement parts covered in the 4th year by PLPS.

LEARNING 1.1
with technologies
SCHOOL PROGRAMS AND SOLUTIONS

OPTION 2- Managed Portal

Agreement with LWT on a payment plan Additional costs will be incurred

Pay outright or a 24 Month Interest Free (bundle)

Device delivered directly to parents

Will need to be configured to join the school domain and WLAN by school technician

What device will we receive?

There are 2 options for the types of devices

Option 1 - Lenovo Thinkpad Yoga 11e - 11.6" Touch Convertible Laptop - 128GB SSD

Option 2 - Lenovo Thinkpad 11e 11.6" Netbook 128GB SSD (NON Touch and not convertible) (cheaper option)

The prices are at government school pricing and include all operating systems, licensing and programs as per the PLPS Windows 8 image.

For both options, the final price includes selected warranty and insurance. Check the portal for exact prices, approximately \$830.00.

What is included in the cost?

- The nominated device in one of the two variations
- Fully imaged with PLPS EduSTAR Win 8 operating system & approx 30 school programs
- 3 year warranty (4th year reasonable replacement items to be covered by PLPS where possible)
- 3 or 4 Year insurance
- Onsite repairs
- Full servicing and technical support
- MS Office 2013 Professional
- Windows updates
- Antivirus
- Case with handle and memory foam padding if selected
- Program administration costs



Victorian Premiers' Reading Challenge



Dear Parents/Guardians



Our school has again accepted the challenge to participate in the 2015 Victorian Premiers' Reading Challenge. Last year many of our students participated in the challenge.

We believe that the encouragement of extensive reading will further enhance and improve our students' literacy levels, as well as, their vocabulary, imagination and creative writing skills. Further details of the challenge can be obtained from <http://www.education.vic.gov.au/about/events/prc>.

Students will begin the challenge when the below form is handed in and they receive their logon details. The challenge will conclude on Monday, 14th September. Students in Prep to Year 2 are challenged to read or experience 30 books and students in Years 3 to 6 are challenged to read 15 books. If students are just learning to read, you can help them 'experience' books by reading to, or with them and talking about the story, text and pictures.

Please return completed forms to your classroom teacher by Monday 20th of April. You will be provided with a login to record your books on the website.

We call on all students to '**dare to dream**' and '**undertake the adventure of books**'.

FOR PARENTS:

I give my consent for my child _____ of
Grade _____ to participate in the 2015 Premiers' Reading Challenge. I/we
are willing to authenticate my child's reading and to verify each book upon completion.
On completion of the Challenge, I/we consent for his/her name to be published in the
Reading Challenge supplement of "The Herald Sun".

Parent/Guardian Signature: _____

FOR STUDENTS:

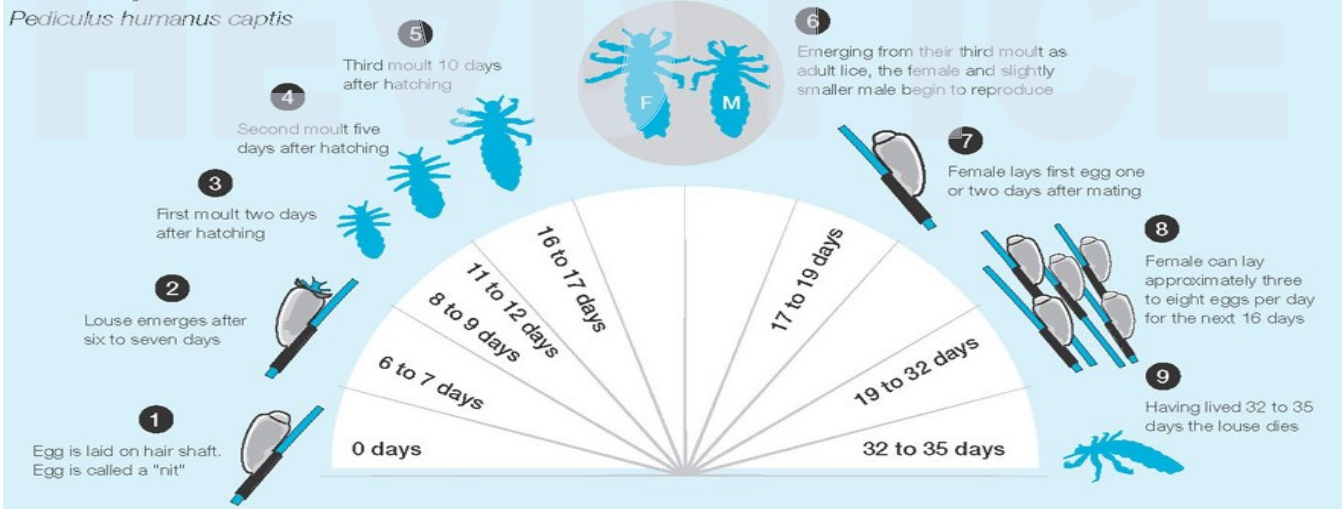
I _____ of Grade _____ would like to enrol for
the 2015 Premier's Reading Challenge. I agree to abide by the regulations of the Challenge.

Student's Signature: _____

HEAD LICE

The life cycle of head lice

Pediculus humanus capitis



As we have progressed through Term 1, we have received a growing number of reports from parents with children who have head lice. Thank you to those families who have signed and returned the Head Lice Inspection Consent Form. Class screening and spot checks of suspected head lice cases will commence shortly.

Please note that PLPS has in place a Head Lice Policy Agreement that stipulates all children found to have head lice (even 1 or 2 live lice) must be collected from school and cannot resume school until treatment has taken place.

We ask all families to please check your children's hair each week and treat if necessary.

Here are the facts: -

Head lice infestations are a common occurrence, particularly in primary schools.

- it is estimated about 23% of primary students have head lice at any one time
- anyone can catch head lice regardless of their age, sex, or how clean their hair is
- head lice move from one person's head to another via hair
- head lice do not survive long when they are off a human head
- head lice do not live on furniture, hats, bedding or carpet
- head lice have built up some resistance to head lice treatments

Treatment: -

- Daily combing of white hair conditioner using a fine tooth comb is effective in getting rid of head lice and eggs.

Tips for parents in reducing the spread of head lice:-

As infestations are particularly common in primary schools, it is best to choose a treatment that can be used over time. There is no single solution to eradication, only persistence.

- regularly check your children's hair
- teach older children to check their own hair
- tie back or braid long hair
- keep a fine tooth head lice comb in the bathroom and encourage all family members to use it when they wash their hair



We currently have 600 users registered on Tiqbiz since the launch of our school's Tiqbiz app, showing even more so that it's certainly proving to be a valuable communication tool for our school.

If you haven't downloaded the school app yet and wish to do so, please follow the simple instructions below. Should you require any assistance you can contact Tiqbiz direct on 9800 1489 or contact Rachael Grady at the school on 9772 4011.

We have a school app

We are now using an app to send instant messages, newsletters and notices.

The tiqbiz app will help our school keep parents fully informed and up-to-date with newsletters, notices, news and events. It's easy to use and also has the benefit of helping reduce our paper consumption by printing less.

The first step is to download tiqbiz to your phone, tablet, computer... or all of them.

Search for: tiqbiz



Important: Click 'allow' notifications when asked. This is to allow your school to send you important alert notices.

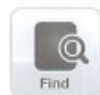


Once installed, follow the steps on the next page to tick on our school.

Find and tick our school



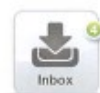
Log-in
Open tiqbiz and register/log-in.



Find our school
Click the 'Find' icon and type our school name into the search bar. You will now see all of our school boxes.



Tick on
Click on the grey tick beside our school box and any other boxes that apply to you. When the tick turns green, you're connected.



Inbox
Click on the Inbox icon. This is where you will receive our instant messages, newsletters, notices and calendar events.

Technical Support 9am-5pm Mon-Fri

Victoria (03) 9800 1489
New South Wales (02) 8091 6826
Queensland (07) 5641 4565
Email team@tiqbiz.com



INSIGHTS

by Michael Grose – No. 1 parenting educator



Wielding 'soft power' at home

Your parenting authority works well with easy, compliant children but teenagers and demanding kids require some pretty nifty communication skills if you are going to win their co-operation.

Many people ask me: "How do I get my kids to cooperate with me?" This question reflects a frustration that many parents have with their ability to influence their children. It's also indicative of the changing times in which we live where kids don't necessarily blindly obey their parents, as they did until a few generations ago.

As a parent you have two sorts of power: positional power and soft power.

Positional power is better known as your authority as a parent. Parenting has a huge vocabulary built around 'positional power' with terms such as discipline, punishment, child management and behaviour management to name a few.

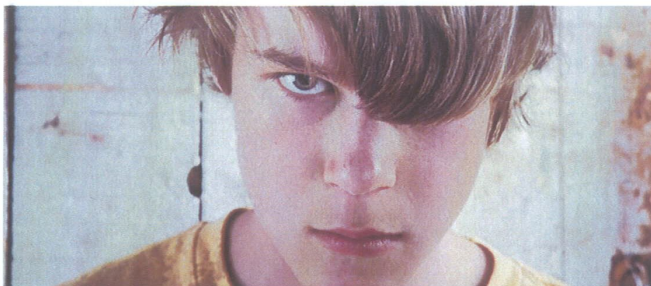
When I began as a parenting educator 20 years ago the term 'parenting' was code for behaviour management. It was mostly about helping parents exert their 'positional power'.

The second type of power is **soft power** and is mostly about effective communication. It's about influencing rather than simply exerting your authority over kids. Interestingly, your authority works well with easy, compliant kids but teenagers and demanding kids require some pretty nifty communication skills if you are going to win their cooperation.

Don't get me wrong. It's okay to use your positional power. Kids need to know that someone is in charge. They need parents who feel comfortable in their role.

But relying solely on positional power is hard work. A statement directed at you by a child along these lines: "You can't make me do anything I don't want to do!" is a challenge to your position as parent.

When positional power fails, which it inevitably will, you can only rely on soft power to influence your kids. Here's the rub: there is nothing soft about it because it carries significant weight when all else fails!



Here are five ideas to make you less reliant on using positional power and help build your soft power skills:

1. Get your head around the fact that discipline (there's that positional power thing again) is not about winning and losing, but about teaching kids how to behave and be responsible for their behaviour. The key to successful discipline with adolescents is to speak to them in ways that don't threaten their need to feel like they are in control.

2. Choose a role model who wields soft power well and start to copy their way of speaking and acting with kids.

3. Talk about the difference between positional power and soft power with your partner or a friend to help you clarify the differences, as well as find an ally to support you.

4. Make soft power your priority for a week and see how it feels to influence rather than brow beat; to mediate rather than negotiate; to use consequences rather than yell when kids don't cooperate with your way of thinking.

5. Practice one skill at a time. Read books, blogs and other resources to help you understand more about soft power, then gradually practice and experiment with new ways of communicating with kids.

Next time you speak to your kids in a potentially tricky or challenging situation check to see if you are using positional power to win the situation or soft power to win the kids over to your way of thinking.

Hopefully, it's soft power that you are using to win the day!

Great ways to develop your soft power skills with Michael Grose:

1. Subscribe to Happy Kids – Michael's free weekly email guide.

2. Download our free Parentingideas Skills Guide: 10 BEST tips to get cooperation from kids without tears, fears or putdowns.

These great resources are waiting for you at Parentingideas.com.au/Parentingideas-Newsletter

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Michael Grose Presentations

PO Box 167 Balnarring, Vic 3926 p + 61 3 5983 1798 f (03) 5983 1722 e office@parentingideas.com.au

All rights reserved. For more ideas, support and advice for all your parenting challenges please visit our website.

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COMMUNITY NEWS

Chelsea Yacht Club - A Great Club To Join

Long Beach Sail Training Centre. Open for sailing on Saturdays 8.30am until late. For details contact Colin on 0431 835 813 for www.chelseayachtclub.com.au

2015 Gnome & Fairy Festival in Mordialloc

Sunday 29th March 10am - 4pm. Peter Scullin Reserve, Mordialloc. Live music, stalls, dress up parade, rides, animal farm, carousel with horses, yummy foods and much more.

Seaford United Soccer Club - Boys and Girls to Play

Vacancies in most junior age groups for boys and girls to play soccer. Contact Dave on 0490 035 434 or juniors@seafordunited.com.au for more information.

Chelsea Basketball Holiday Camp

USA Imports Corey Standefer & Jasmine Lovejoy, 10am - 3pm Mar 31st, April 1st & 2nd, Apr 7th, 8th & 9th. Bonbeach Stadium. \$90 for 3 days or \$35 per day. Registration Forms available online www.chelseabasketball.com.au

Bayside Basketball Club - New Players for Winter Comp

Winter Competition (runs Terms 2 & 3) Chelsea Basketball, U10 girls & boys and Under 14 girls & boys. Contact Ruth Letch & Sarah Tobias at baysidebasketballclub@gmail.com

Chelsea Childcare Easter School Holiday Program

Commencing Monday 30th March - Friday 10th April. 29 Woodbine Grove, Chelsea. Call 9772 2551 for more details.

Frankston & District Basketball Assoc - Holiday Camp

Mon 30th Mar, Tues 31st Mar & Wed 1st Apr, 10am - 3pm daily. \$120 (incl Coaching and free Basketball). Frankston Stadium. For further details call Steve Blackley 9776 8999.

Frankston & District Basketball Assoc - Academy

Term 2, Intro to Basketball. \$90 per player/team or \$60 for returning players. Sunday Program begins 26 Apr, Thurs Program begins 23rd Apr. Call Steve Blackley 9776 8999.

Mordialloc College Open Afternoon/Night & SEAL Exam

Yr 7 student Open Afternoon Saturday 18th April 2pm - 4pm, Open Night Tuesday 21st April 7pm - 9pm, SEAL Entrance Exam 23rd April 1.30pm - 4.00pm.

Mordialloc Neighbourhood House - Classes for Term 2

Enrol now in classes for Term 2. Art for Pleasure, Tai Chi, Threads & Stitches, Family History, Belly Dancing, Intro to iPads & Computers and more. Phone 9587 4534 for details.

Scorpion Basketball Teams Looking For Players

2 x girls U10, 2 x boys U10 & 2 x boys U12 Mon night at Patterson River Secondary College, training Wed at PLPS 3.30pm. Call Sara on 0410 523 378 for further details.

COMMUNITY NEWS




Warm up this Autumn!
8 - 10 April 2015

KidzPhyz Australia @ Halleybury Keysborough

It's time to get ready for the winter season of sport with our KidzPhyz sports camps. Your 'kidz' will love the selection of camps on offer including AFL, Soccer, Hockey, Basketball, Netball and Tri-Sportz. Join us this April for another great camp!

Jump online for more information @ WWW.KIDZPHYZ.COM.AU




Boxing Classes

- Adult males and females
- Beginners/Advanced.
- Youth Boxing (ages 8-13 years)

From \$22 per week

Ph: 8796-3071 or 0419 118 976
Address: Keppler Circuit, Seaford
www.bigbensboxing.com.au



TRADD

TANIA ROBINS
Academy of Dance

'First Steps' Music & Dance,
Ballet, Jazz, Tap, Contemporary,
Lyrical & Musical Theatre

Patterson Lakes Community Centre
54-70 Thompson Rd Patterson Lakes
Ph: 0414 628 096 Email: taniarobins@hotmail.com



iCheck

Property Inspections

Property Inspector
Laz Nagy
0414 990 909

COMMUNITY NEWS



WED 1st & THUR 2nd April - 9.30-3pm
BASKETBALL SCHOOL HOLIDAY CAMP

Beginner | Intermediate | Advanced
 Separate programs

CHELLENHAM SECONDARY COLLEGE
 Bernard Street, Cheltenham
 All levels | Boys and girls | 6-14 years

For more info or register go to
www.hoopsmart.com.au
 Or call 0406488313
 Or email admin@hoopsmart.com.au

\$135 FOR TWO DAYS
 Early bird special!

*Early bird registered and paid before 19th March

DAMIEN RYAN
 Former Australian Boomer, European Pro Basketball and NBL player has created a fun and innovative after school basketball program.

Follow us on  

COMMUNITY NEWS

MUSIC LESSONS

- ✓ Guitar
- ✓ Piano / Keys
- ✓ Drums
- ✓ Bass
- ✓ Song-Writing
- AND MORE!

Ideal for ALL
 beginner to beyond

WHERE CREATIVITY HAPPENS

FULL DETAILS @
chelseamusic.com.au
 Develop technical skills & artistic expression!




FREE CLASS

alenska_c@hotmail.com
0421 357 144

PRESENT THIS CARD TO THE INSTRUCTOR BELOW

INSTRUCTOR
Facebook Alenka at Zumba

EXPIRES
 1st time ONLY 

ZUMBA fitness

MONDAY @ 7 pm
 Patterson Lakes Primary School Hall

TUESDAY @ 7.30 pm
 Chelsea Heights Community Centre

WEDNESDAY @ 7 pm
 Carrum St Aidans Church Hall

THURSDAY @ 9.15 am
 Chelsea Heights Community Centre*
 *Kidline friendly class :)

Violin Lessons!
Beginner to 1st Grade

Teaching the very basics of Violin and Music up to the AMEB's (Australian Music Evaluation Board) 1st Grade in Violin.

Only \$16 for Half an Hour!

For more information please contact either or both:
 Bev (mobile) - 0425 857 991
 Amber (email) - amberjc99@icloud.com



Dance Extreme
 Boobeach Primary School Hall, Beene St, Boobeach

If your Child would benefit from:

- * New Skills & Confidence
- * Good Posture & Strength
- * Performance & Competition Experience
- * A friendly, positive & happy environment

Then come along & join Dance Extreme

****Reasonable & Affordable Fees****
 ****Extensive Costume Wardrobe****

Email: lisa_danceextreme@hotmail.com
 Website: Dance-Extreme.com

Classes Available:
 *Classical
 *Tap
 *Jazz
 *Cabaret / Singing
 *Contemporary/Lyrical
 *Adult Tap
 *Fairy Dance
 *Stretch/Strength
 *Boys only Classes

Call us today!
 0409 968 167


****PRESENT THIS CARD & RECEIVE YOUR FIRST LESSON FREE****

Home Care Help Required - Vacuuming Only

Looking for a parent from school to help with vacuuming a single story home in Harbour Town once a fortnight on a Tuesday.

No other housework required.
 Will pay \$30 for 1.5 hours.

Please call Marita on 0466 275 107.




Learn to swim like a fish
 Free introductory lesson
PHONE NOW 9783 5377
 We're located at Frankston High School, Foot Street, Frankston
www.kingswim.com.au

KINGS
 SAFER-FASTER



IMAGE
 BY PRUE CONNELLY

Post Summer Skin Rejuvenation
Facial
 Book now and receive your
 2nd facial complimentary
 \$80.00

Shellac Manicure
 \$35.00

BOOK NOW ON 9772 9332

238 Wells Rd, Chelsea Heights
[Facebook.com/Imagebyprueconnelly](https://www.facebook.com/Imagebyprueconnelly)