



Return to Onsite Learning

PARENT/CARERS Handbook Covid-19

Term 4

October 5th 2020

2020

LETTER TO THE COMMUNITY

Dear Parents and Carers,

On behalf of the staff at Patterson Lakes Primary School, I want to say a big thank you to all of our students, parents and carers for your continued resilience and support during 2020. We are delighted and relieved to be able to welcome all students back onsite from October 12th.

I know the remote and flexible learning program was not always easy, but through our collective efforts, our students have continued to make valuable progress in their learning. You can be confident that our school will support all students in their future learning goals.

Term 4 is important for every Victorian student, and our teachers will strive to deliver high-quality learning for everyone. Whether we are teaching remotely or face-to-face, our focus for Term 4 is on making sure that students are supported in their wellbeing, learning and transition needs.

Term 4 on-site schooling arrangements for students is subject to the advice of the Victorian Chief Health Officer, and the Victorian Government has released a staged approach for students to return to on-site schooling.

The purpose of the plan is to get students back into the classroom as soon and as safely as possible without putting at risk all that has been achieved through the period of restrictions to reduce the spread of coronavirus (COVID-19).

To achieve both these aims, the return to onsite learning needs to be staged for the first week of term, just as the easing of all other restrictions is staged for other industries.

5th–9th October (first week of Term 4)

- remote and flexible learning will continue for all students
- on-site supervision for the children of permitted workers and vulnerable students will continue to be provided, consistent with existing guidelines. [please ensure that the application and relevant permits are emailed to the school email account by Sunday, October 4th]

From 12th October (second week of Term 4)

- **all students** in Foundation to Year 6 will return to full-time on-site schooling
- Students in Years Foundation, 1, 2 and their older siblings will be escorted to the school gates from 3.15 pm to support a reduction in adult congestion and traffic movement each afternoon.
- Staff will be available at the three entry points into school each morning from 8.40 am to support the student transition back onto the school grounds.

The Term 3 remote and flexible learning arrangements were put in place to significantly reduce the movement of more than one million students and their families across Victoria, to help slow the spread of coronavirus (COVID-19). On behalf of our school community, we thank you for your endeavours.

As on-site schooling resumes, we will continue to have in place strong measures to protect the health and safety of students, staff, families and the community. This includes utilising the various school entry points, restricting parent access to school grounds and continued emphasis on hand hygiene and physical distancing where possible.

As your child is, or children are, returning to face-to-face learning please be assured we will be focused on three key priorities in Term 4:

Mental Health and Wellbeing, Learning Excellence and Transitions.

We know that some families are worried that their child may have to repeat a year due to the disruptions of COVID 19, however there is little evidence to support the benefits of repeating a year to catch up. Instead, your child's teacher will be using their teaching strategies to draw upon the best evidence available to support your child meet their learning needs. Families can be confident that the best option for almost every child is to stay with their peer group.

As Term 3 progressed, so did our building works. With the impact of COVID 19, we appear to be approximately 8 weeks behind schedule; however, this week we have seen the start of the steel frameworks under construction. A very exciting time for our school community!



Please remember that TheirCare is still operating a before and after school program, ideal for families making the transition back into school; and also as an additional opportunity for your child to interact with their friends in a safe and secure environment outside of the home.

Bookings for TheirCare can be made with TheirCare directly on 0447 752 950 or at their website, www.theircare.com.au to book a place in term 4.

This manual has been prepared with the intention to keep families informed with all relevant information. However, there will be updates as we all navigate our way through these last months of the year. I will endeavour to continue to communicate with all families via Compass, but please remember that this information will also be updated on the School's webpage.

I would be remiss in not thanking the wonderful staff here at Patterson Lakes for their dedication, collaboration and care over these past months. Thank you to the families who have emailed me with their personal anecdotes and appreciation of the staff. They have been greatly appreciated.

Our school, working with you, has shown it can be flexible and adaptable in responding to the challenges of coronavirus (COVID-19) and we will continue to meet student needs as we look towards the end of the 2020 school year and ahead to 2021.

Stay safe and take care.

Kind regards,

Handwritten signature of Carole Mayes in blue ink.

Carole Mayes
Principal

DET TERM 4 PRIORITIES

The following priorities for students and staff will guide our school operations in Term 4.

Priority 1 – Wellbeing and Equity

The wellbeing, and particularly the mental health, of every student and member of staff is the highest priority.

This means encouraging and sustaining motivation for learning, re-engaging students and families where needed, and supporting the social and emotional learning of children and young people alongside curriculum-based learning.

This also means ensuring support for school staff, who have sustained their efforts through multiple transitions in modes of teaching and learning delivery.

All available resources will need to be effectively mobilised to ensure support for every student, including our most vulnerable, as well as access to support services for all school staff.

Priority 2 – Learning and Excellence

Some students have been better able to progress in their learning in the remote and flexible learning environment, others have maintained their rate of progress, and some have, despite their best efforts and those of their families and teachers, not progressed in their learning.

It will be important to meet all students at their point of need – both to support those who have not progressed in their learning to catch up and those who have progressed to continue to extend and stretch their learning.

Literacy and numeracy across the curriculum remain a focus, with schools also adapting their teaching and learning program in Term 4 to be responsive to student needs.

Priority 3 – Transitions

Term 4 is a critical period, particularly for the children moving from kindergarten into Foundation from Grade 6 into Year 7, from Year 11 to Year 12, and those in Year 12 moving into employment or further education and training.

Students in other year levels will also prepare for a change of teachers and new classmates.

A key focus of Term 4 will be to make every effort to ensure each of these end-of-year and beginning-of-year transitions occurs as successfully as possible.

This includes finding contextually appropriate ways to conduct orientations and end-of-year celebrations and ensuring transition information captures additional details as necessary.

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ADULT / VISITOR ACCESS

- Visitors to school grounds must be limited to those delivering or supporting essential school services and operations (e.g. student health and wellbeing services, cleaning and maintenance workers).
- To support contact tracing, schools must keep a record of all staff, students and visitors who attend on-site for more than 15 minutes. Schools must record the name, contact details, date, and time of attendance at school, as well as the areas of the school that the person attended. Schools can use existing mechanisms such as visitor sign-in procedures, student attendance records and staffing rosters to record this information.
- Additional staff, including parent volunteers, must not attend school at this time.
- Parent-teacher information sessions and interviews must continue to continue with online and video alternatives.
- Activities that involve on-site attendance by students from different educational institutions (e.g. interschool sport or interschool debating) must not take place or be replaced, where possible, with virtual alternatives.
- Schools must not conduct on-site school tours for prospective students and their families at this time.
- Visitors to school grounds must comply with physical distancing and face covering advice set out in this document, and practise good hand hygiene. Parents delivering or picking up students from OHSC
- Adults dropping picking up children from the front office if their child is unwell. Parents must not go to classrooms.

AUTHENTIC RELATIONSHIPS- RECONNECTIONS

Upon our return to onsite learning at Patterson Lakes Primary School, we will have a two-pronged approach to ensure the health and wellbeing of the students is front and centre of our care. 'We are here for the students' so therefore our focuses will be:

1. The social and emotional wellbeing of students and staff.
Time will be devoted to re-establishing authentic relationships between students, teachers and peers.
2. After such an experience, we will focus on settling children back into some normalcy supported by our school structures and routines.

CAMPS

The Overnight or camping program has been cancelled for the 2020 school year.
Until further notice;

- school camps and excursions cannot take place at this time
- playgrounds should not be made available for community use
- community groups are not permitted to use school facilities (indoor or outdoor).

CANTEEN

The lunch ordering system will be closed until further notice.

CAR PARKING AND KISS AND GO ZONES

To minimise interaction of students and adults within the school and at entry points we request that parents place their child's school bags in the foot well of the car to negate the need for exiting the car and opening the boot. As the weather improves, we encourage all families to walk or ride to school either from home, or from one of Park and Stride destination points. [Map below]

For Term 4, we will continue to implement a 3-point drop off area:

1. Family surnames: A-G Front Gate on Gladesville Boulevard [Gate 1]
Please observe the Kiss and Go drop off zone at the front of the school
2. Family surnames: H-O McLeod Road [Between Gates 3 and 4]
Please enter McLeod Road from Thompson Road so that all cars are travelling in an Easterly direction. This will allow for a safe drop off at the school – avoiding the need for children crossing the road and U-Turns. Please reverse into the car spaces in the afternoons for the safety of all students.
3. Family surnames: P-Z in the Community Centre Carpark gate [on Thompson Road]
Please reverse into the car spaces in the afternoons for the safety of all students. Upon exiting the car park, please turn left into Thompson Road, and either complete a circuit of the school down McLeod Road or perform a U-Turn near the Fuel Garages, to ensure that the traffic in the area continues to flow freely.

As a school community, we

- will ensure that staff are on hand at the gates to greet students from 8.30 am, when they are dropped off by parents/carers only
- Students in Years Foundation, One, Two and their siblings in Years 3-6 will exit their classrooms at 3.15pm to reduce the number of students exiting the school at 3.30pm
- ask that students to return to the same gate each afternoon for collection – if a different gate is preferred, parents and carers are requested to advise the class teacher so that they can amend their lists
- will ensure that students who walk home, or meet their parents at a designated point away from school can enter and exit via the nearest gate to their home or where their car has been parked in a side street
- request that parents only enter the school grounds and contact the school by phone or email as their first point of contact
- encourage students to walk or ride to school
- encourage non-contact greetings
- ask that parents/carers do not to linger while picking up or dropping off students to observe physical distancing measures by not congregating in areas inside or around the school
- The Coles Carpark gate will remain closed for the duration to ensure that safety of all students

****Drivers who are dropping their children off at one of the Kiss and Go Drop off points, MUST always follow the instructions of staff. There is no parking in these spaces.**

We encourage all families to make use of the Patterson Lakes Primary School Walk and Wheels to School Route Map.

This suggested routes to school map has been designed to help encourage students of Patterson Lakes Primary School to **walk, bike, scooter, skate or park & stride** safely to school.

With more students travelling actively to school this will reduce the amount of cars on the road and traffic congestion during the busy drop off and pick up times.

By using one of the marked routes, students will be walking with other students. There are also 4 park and stride points marked on the map. These are drop-off points and have been chosen as a good place for parents driving students to school to drop them off so they can walk the rest of the way with other students and families.



If you don't live within the walking zone, there are still ways to get active. "Park and Stride" is the term for parking near the school and enjoying a short walk with your child to school then back to the car in time to continue your day.

Look for the "Park and Stride" symbols on the routes. This is also a great way to help reduce traffic congestion and air pollution around the school, and to spend quality time with your child.



WALK AND WHEELS TO SCHOOL ROUTE MAP



SUGGESTED ROUTES TO PATTERSON LAKES PRIMARY SCHOOL



Walking



If you live within a 10 or 20 minute walk from school, commuting on foot can be just as convenient as driving, and much more fun. It can also be a great way for your child to get regular exercise, and for your child's mind to become alert and ready for a day at school.

Pick a day and use the map to test out what it's like to walk to school. Even just one or two days a week can make a difference - for you, your child, and the environment.

Consider joining one of the informal walking groups along your chosen route.

Wheels



Routes to school also encourages children to cycle, scooter or skate. Riding a bike is another fun and active way to travel to and from school. It's important that students wear a bike helmet and have the necessary skills and ability to ride safely. Children under 12 can ride on the footpaths with supervising adults.

Did You Know...

- A 20 minute walk to or from school provides one third of your daily recommended exercise
- Students who walk or ride a bike to school in the morning arrive awake and more prepared to learn
- On average, half as many students walk or cycle to school today than students did forty years ago

This map is intended for information purposes only. Kingston City Council assumes no responsibility for people using these suggested routes. While Council has mapped the suggested walking routes marked on the map, parents and guardians are responsible for their own and their children's safety while using such routes. Please remember to observe and obey road rules.

This map has been developed by Kingston City Council and Patterson Lakes Primary School as part of the Kingston Schools Road Safety Programs.

Kingston's programs provide encouragement, education, engineering and enforcement support to improve safety, reduce congestion and promote walking and cycling as a healthy and viable way to get to and from school.

Walk & Wheels Route Map

yellow route

Start at Launching Way, Park & Stride from here → Cross the pedestrian lights and continue down McLeod Rd → Keep right on McLeod Rd and continue to the school.

⌚ 20 minute walk

purple route

Families can begin at Sovereign Ct continue along Lord Rodney Dr → Park & Stride from Harbour Dr → Wells Rd → take the footpath under Wells Rd bridge to the shared path on the other side → Shared path is the Peninsula Link Trail alongside Legana Ct → Continue on shared path and use the pedestrian bridge over Thompson Rd → Thompson Rd → Gladesville Blvd → cross at school crossing.

⌚ 35 minute walk

green route

Start at Eel Race Rd, Park & Stride from here → Cross the pedestrian bridge to Tradewinds Ln → Palm Beach Dr → cross Palm Beach Dr to Ocean Reef Dr → Take the path across Ocean Reef Drive Reserve → Continue on the shared path along Terrigal Dr → Take the path to Gladesville Blvd → Gladesville Blvd → use crossing on McLeod Rd → cross at school crossing on Gladesville Blvd.

⌚ 30 minute walk

orange route

Park & Stride from Palm Beach Rd → continue along Palm Beach Rd → Cross over Lagoon Pt to Gladesville Blvd → Gladesville Blvd → use crossing on McLeod Rd → cross at school crossing on Gladesville Blvd.

⌚ 25 minute walk



Reducing traffic congestion makes our school a safer, healthier and more pleasant environment for everyone.

The Coles carpark gate will remain closed throughout the duration of the pandemic.

All staff have been asked to be available in the yard between 8.45 am – 9.00 am and again directly after school to support the transition into the school grounds from the three gated areas.



**FRONT OF SCHOOL – [Gate 1]
GLADESVILLE BOULEVARD
KISS AND GO DROP OFF ZONE**

This area will be for families with the Surname starting with A-G.
This is a drop off zone only.



**McLeod ROAD KISS AND GO ZONE
DROP OFF ZONE [between gates 3 & 4]**

This area is for families with the Surname starting with H-O. This area is a drop off zone only. Please ensure that you drive in an easterly direction down McLeod Road, so that your child may carefully exit the car and not cross the road.



**COMMUNITY CENTRE CAR PARK
KISS AND GO DROP OFF ZONE**

This area is for families with the Surname starting with P-Z.
This area is a drop off/pick up zone only. Please do not park in the Community Centre to collect your child at the end of the day.

CLASSROOM ENVIRONMENT

It is the responsibility of teachers and students to keep their classroom and surrounding areas tidy and clean, doors will be chocked open, and furniture not moved around the classroom during the day. All students and staff upon entering any learning space must either wash their hands with soap or use hand sanitiser.

CLEANING

Attention to the following areas by school cleaners will take place during Term 4.

- High touch points (door handles, metallic surfaces etc.) will be continuously cleaned throughout the day
- Toilets will be provided additional cleans throughout the day
- Up to an additional 6 hours of cleaning will be allocated to the school

Any queries should be directed to the Schools Email address.

COLLECTION OF STUDENTS

Parents/Carers wanting to collect students must first email the classroom teacher by 8.00am to notify the class teacher of the time they will be collecting their child AND call the school office on 9772 – 4011 to notify the school of the name(s) of your child(ren) to be picked up and at what time.

The classroom teacher and office staff will coordinate for child/ren to be packed and ready to go from the school office based on the information provided.

Parents **will not** be permitted to collect students from the classrooms.

COVID – SUSPECTED CASE MANAGEMENT

Required actions for suspected cases of coronavirus (COVID-19)

Anyone who is unwell must stay home.

Any person is considered a suspected case if they experience the following symptoms: fever, cough, and shortness of breath, sore throat, loss of smell or taste.

As soon as practicable after becoming aware of a suspected case, and that the person has attended on a school site whilst symptomatic or 48 hours prior to the onset of symptoms, please notify the Principal immediately.

FAQs ABOUT COVID 19

1. QA. My child has woken up feeling unwell, what should we do?

Now, more than ever, students who are feeling unwell (see COVID-19 symptoms below) should stay at home to rest and recover or see a doctor if necessary. Please notify the School Office if your child will not be attending school by calling 9772 - 4011 or putting the absence through Compass. For the health and welfare of all children, please only allow your child to return to school when you are confident he/she is well.

2. QA. If I think my child has symptoms of COVID-19, what should we do?

COVID-19 symptoms include fever, tiredness, dry cough, sore or scratchy throat, body aches and pains, nasal congestion, runny nose, shortness of breath and diarrhoea. Children and young people are more likely to have a milder illness, and some may not have any symptoms. If you are at all concerned about your child's health, please see your doctor.

The National Coronavirus Helpline (1800 020 080) is available to call 24 hours a day, seven days a week for further advice.

To find your nearest testing centre in Vic, visit

<https://www.dhhs.vic.gov.au/getting-tested-coronavirus-covid-19>

3. QA. What will happen if my child starts to feel ill or appears unwell at school?

If any student is unwell at school, they will be sent to the First Aid room for further assessment. Upon arrival at the First Aid room, if the student is experiencing symptoms compatible with COVID-19 (see above), they will be isolated onsite in an appropriate place with suitable supervision. A parent/carer must collect students with symptoms of COVID-19 immediately.

4. QA. Can my child come to school if we are awaiting COVID-19 test results?

Any student who has been tested for COVID-19 must remain in isolation until the test results are confirmed.

5. QA. What will happen if a student or staff member is diagnosed with COVID-19?

If a staff member or student is diagnosed with COVID-19, we will be contacted by the Department of Health, who will advise next steps. It is likely the school will be shut down for approximately two days to allow for contact tracing and deep cleaning of the school.

CURRICULUM DAY NOVEMBER 23rd

This will be a Pupil free day; students will not be required onsite at school for this day.

DEVICES

All devices are to be brought to school each day to support on-site learning where required and then allow students to take devices home each day. It is important that families understand that borrowed devices remain the school's property and that devices support the school's learning program. These arrangements will apply until further notice. All school owned devices should be returned to the school at the end of the year or on the student's last day of school.

EXTENDED STUDENT ABSENCE

When on-site learning recommences, schools are not expected to provide remote and flexible learning where parents or carers of students elect to keep their child at home, except where this is based on medical advice.

Teachers, and where relevant, education support staff, will not be expected and should not be requested by parents/carers or students to provide additional advice or support, including for the learning materials provided, to students whose parents/carers make a choice for them not to attend on-site learning and where this decision is not based on medical advice. This includes by email, phone or other forms of digital communication.

FACE MASKS

All school-based staff will be wearing face coverings at school, and when travelling to and from school. Teachers and education support staff are not required to wear face coverings while teaching, but those who wish to do so, can. Teachers will wear face coverings in other areas of the school when not teaching (for example, in the staffroom, on yard duty and when providing first aid or taking temperatures), and when travelling to and from school. Reusable facemasks for staff have been provided

Health, wellbeing and inclusion staff are required to wear face coverings, unless an exemption applies, including the need for 'clear enunciation or visibility of their mouth' (for example, when undertaking a speech therapy intervention or working with individuals who are deaf or hard of hearing).

Students, who attend Patterson Lakes Primary School for on-site supervision, including students in Foundation to Year 6, will not be required to wear a face covering. Students who are aged 12 or over by Year 6 are also not required to wear face coverings.

FOOD AND DRINK

Students are requested to bring their own food and drink to school. Students should bring their own water bottle for use at school as students should not drink directly from drinking fountains. Taps may be used to refill water bottles. There will be no birthday celebrations with food. Teachers may make other birthday activities for the special person.

GOLDEN RULES

- Stay home if your child is unwell (refer to COVID-19 symptoms in FAQs); go to the School Office immediately upon feeling unwell
- No hugging, kissing or touching other students or staff
- No sharing of food or drinks
- Students to remain 1.5 metres away from staff where possible
- Students are not to rearrange any desks or furniture
- Students must follow set rules and directions from staff for common areas, bathrooms, canteen and classrooms
- Cough/sneeze into your elbow or a tissue and dispose of tissues immediately
- Wash or sanitise hands after coughing, sneezing, bathroom visits and before eating
- Students must vacate all learning spaces including the playground by 3.45pm to allow for daily deep cleaning, unless attending a TheirCare program

If a student is found in deliberate breach of essential rules, his/her parent or carer will be asked to collect him/her immediately.

HEALTH AND HYGIENE

- Sanitiser will be available in every classroom, school reception and at entry points (gates) as students arrive at Patterson Lakes Primary School Primary School. Students may bring their own sanitiser as well.
- Parents are required to check their child's health each morning before school and provide personal supplies of tissues and sanitiser if so inclined; flu shots are encouraged
- We encourage all Patterson Lakes Primary School community members to download the Australian Government COVID Safe app
- All bathrooms and high-touch areas cleaned on an increased rotation throughout a day and bins emptied daily
- Personal Protective Equipment (PPE) has been distributed to staff as required
- Hygiene reminder signage has been placed around the school
- Staff will work in separate spaces to comply with social distancing guidelines
- Classes to take place outdoors where possible
- Air conditioning filters and coils have recently been cleaned
- All doors remain open and lights turned on by teacher in the morning to avoid using high-touch areas
- Playground equipment can be used by students. However, students should practise hand hygiene before and after use.
- Students should bring their own water bottle for use at school as students should not drink directly from drinking fountains at this time. Taps may be used to refill water bottles.
- The Department's Students Using Mobile Phones Policy remains in place. Phones must be placed in the lockable safes located near their classroom each morning before 9am. Please remind your child to clean their phones regularly.
- Schools are managed environments that include the records of student, staff and visitor attendance, which can support contact tracing.

LIBRARY SESSIONS

Library sessions will be reduced to borrowing only, to limit the amount of time students spend in this shared space.

LOCATION OF CLASSES

Students will be learning in their home classrooms. Specialist classes will take place in the class home-learning room, to reduce the movement around the school when possible. Specialist spaces will be used only when there is a specific need.

MARKING ROLLS

All rolls should be first marked for attendance at **9.15 am** and again after the lunch break on Compass. All students are expected to attend on-site once their year level has returned to on-site learning. Exceptions may exist for medically vulnerable students. It is recommended that parents/carers of students with complex medical needs, seek advice from the student's medical practitioner to support decision-making about whether on-site education is suitable.

MENTAL HEALTH AND WELLBEING

The mental health and wellbeing of principals, teachers, school staff and students remains an important consideration.

For students

The [Mental Health Toolkit](#) has advice and resources to support student mental health and wellbeing. This includes advice on positive mental health promotion, curriculum support, how to identify and access support as well as parent and student-specific pages.

This Toolkit now includes a Quick Guide to Student Mental Health and Wellbeing Resources that highlights the most relevant evidence-based resources for use by teachers, parents and students.

ONSITE LEARNING PRIORITIES FOR TERM 4

DET has determined that it is important that schools have some increased flexibility in relation to curriculum provision in Term 4 in order to focus on the priorities of supporting students who need additional support to catch up, continuing to extend and stretch those students who have thrived and enabling students to make successful transitions.

For this reason, the usual requirements related to substantial attention to all eight key learning areas remain suspended for Term 4.

This enables flexibility for schools to effectively support students to catch up on learning they may have missed in the key areas of literacy and numeracy.

For on-site learning for students in Foundation to Year 6, the focus of curriculum planning will therefore be literacy and numeracy together with time allocated to physical activity, with schools able to determine the extent to which other learning areas are included in the teaching and learning program at the local level.

PLAYGROUND EQUIPMENT AND SPACES

Playground equipment can be used. However, students should practise hand hygiene before and after use. In line with community advice, reasonable precautions are still advised to reduce the risk of coronavirus (COVID-19) transmission in the context of sport and recreation.

Outdoor facilities are preferred for physical education and recreational play.

Non-contact sports should be encouraged. Hand hygiene must be practised before and after use of any sporting equipment.

RESTRICTIONS

No trade/ Tutors/speech therapists etc. or other visiting personnel will be permitted on site unless an urgent need exists.

If you need to make contact with the office, please do so by phoning 9772 – 4011 where the office staff will attend to your query. A maximum of only 1 adult will only be permitted into the temporary office foyer at any time due to the confined space and the need for social distancing. The temporary office is located at the rear of the administration building, opposite to the library.

SOCIAL DISTANCING

Social distancing no longer applies to children at school but does apply to adults. It is important that parents and Carers observe these requirements whilst waiting to collect their child/ren at the end of the school day.

STUDENT REPORTING REQUIREMENTS SEMESTER 2

Requirements for student reports for Semester 2 have been adjusted in recognition of the disruptions caused by the transition to remote and flexible learning during Semester 2. As was the case in Semester 1, 2020, student reporting in Semester 2, 2020 will look a little different to previous years. Reports will reflect adjustments that schools have made to their local curriculum programs in response to the needs and aspirations of their school communities, and the disruption caused by coronavirus (COVID-19).

Student reporting in Semester 2, 2020 will focus on what progress has been made and what has been achieved by each child..

TECHNOLOGY RETURN

All devices, whether school owned or personal, are to be brought to school each day to support on-site learning where required and then allow students to take devices home each day. It is important that families understand that devices remain the school's property and that devices support the school's learning program. These arrangements should apply until further notice. All school owned devices should be returned to the school at the end of the year or on the student's last day of school for those cohorts finishing early.

Staff and students using laptops and other portable devices should be encouraged to take them home at the end of the school day and over weekends.

TEMPERATURE CHECKS

In order to support community awareness of the symptoms of coronavirus (COVID-19) and to help identify children displaying symptoms, all schools should undertake temperature screening of students attending on-site.

Students attending or participating in the on-site supervision program at schools will receive a temperature screen every morning before starting school while the Stay at Home restrictions are in place.

Schools will continue to implement multiple entry points where required, to reduce the number of adults congregating at school grounds. All schools will continue to implement physical distancing measures for staff and adults.

THEIRCARE - OSHC

Outside School Hours Care (OSHC) and vacation care services onsite at Patterson Lakes Primary School will continue to operate with relevant risk mitigation measures put in place. Any student attending after school care will make their way to TheirCare services in the hall at 3.30 pm.

Please contact TheirCare directly on 0447 752 950 or at their website, www.theircare.com.au to book.

APPENDIX

Appendix 1: FULL HEALTH ADVICE and message from Chief Health Officer

Health and safety advice for return to on-site schooling in the context of Coronavirus (COVID-19)
The purpose of this guidance is to support schools to continue to provide safe teaching and learning environments for staff and students as schools transition back to on-site schooling.

Message from the Victorian Chief Health Officer

As Victoria's Chief Health Officer, and as a member of the Australian Health Protection Principal Committee, and with the health, wellbeing and safety of students and staff front of mind, I fully endorse a return to on-site schooling for all Victorian schools. As you know, since the beginning of Term 2, most children have been learning remotely in order to limit the number of people moving around the state and to help slow the spread of coronavirus (COVID-19).

I thank teachers, staff and families for their incredible efforts in helping deliver remote and flexible schooling and, in doing so, helping to flatten the curve of the pandemic.

These efforts, in addition to significant testing, mean we are now in a position to begin moving back to face-to-face teaching.

This is in addition to the available evidence that largely indicates that transmission between children in the school environment is low.

This growing evidence, coupled with low levels of community transmission in Victoria, means that the risk posed to staff and students returning to on-site schooling at this time is very low.

As we begin this transition, the following guidance provides some sensible steps schools can take. Everyone in the Victorian community has a role to play in protecting themselves and keeping the spread of coronavirus (COVID-19) suppressed.

Thank you for your incredible contribution to Victoria's response to coronavirus (COVID-19).

Adj Clin Prof Brett Sutton
Victorian Chief Health Officer

Appendix 2: SCHOOL CALENDAR

TERM 4	Commences	Monday	October 5 th for Remote Learning - all classes
		Monday	October 12 th for Onsite Learning Resumption – all classes
	Public Holiday	Friday	October 23rd
	Melbourne Cup	Tuesday	November 3rd
	Pupil Free Day	Monday	November 23rd
	Ends	Friday	December 18th (1:30pm)