

PATTERSON LAKES PRIMARY SCHOOL EDUCATION REPORT TERM 1 #1 2025





Reminder

School Council Nominations are now open.

Please collect a nomination form from the office.

There are 4 positions vacant for parent representatives

We need you!

Kitchen Garden Program



This year, Patterson Lakes Primary School is thrilled to introduce the Kitchen/Garden Program for a selected group of students from both the junior and senior levels. Through weekly cooking and gardening sessions, the program integrates with the Victorian Curriculum, offering students the chance to enhance their Literacy and Numeracy skills in a fun and engaging way. The program also focuses on environmental sustainability, providing a well-rounded learning experience.

By participating in the Kitchen/Garden Program, students will be exposed to new foods, develop essential life skills, and gain a better understanding of a balanced diet. Additionally, they will build self-esteem through hands-on activities, enjoy physical exercise, and improve social skills like teamwork and cooperation. The program promotes authentic learning opportunities that connect with the broader curriculum and fosters an appreciation for various cultures and traditions.

This week, some of our junior students began their exciting journey in the Kitchen/Garden class. They learned about kitchen safety, practiced their cutting and chopping techniques, and created a delightful fruit salad. The students came up with creative adjectives to describe their experience of tasting the fruit salad. Of course, the highlight was enjoying their delicious creation with a scoop of ice cream—what a tasty treat!

Welcome to Foundation 2025





GREAT START

It is wonderful to see how well your children are settling into school. They were all very excited to meet their Year 4 buddies.

Our Inquiry topics this term are 'Me and My Family' and 'Weather in My World'.

In Maths we are exploring numbers to 10, how to make these numbers with lots of different objects. Literacy focus is letter names and sounds.

Upcoming events

Foundation Picnic

Wednesday 5th March 5-6pm

Foundation students and families are all invited to a picnic at the school. This is a great opportunity to meet new families.

Friendly reminders

- Please check Compass regularly for important information and events.
- Send a standard (6'x4') family photo to school
- Ensure you label all your child's possessions very clearly.
- Students are to wear their house colour polo to school every Friday.
- Please ensure your child brings their drink bottle to school each day along with a healthy lunch, fruit and snack.

Specialist Timetable

MONDAY

Library: 0A

PE: 0D and 0B

TUESDAY

Library: 0A

Spanish: 0A,0B,0C,0D

Music: 0A and 0D

STEAM: 0C and 0B

Art: 0C and 0A

THURSDAY

Library: 0C and 0D

FRIDAY

P.E: 0C and 0A

Music: 0B and 0C

STEAM: 0A and 0D

Art: 0D and 0B

Year One Newsletter

Term one 2025



Year one Teachers

1A: Mrs Bound
1B: Miss Lynch
1C: Mrs Clark and
Miss Conway

WHAT'S ON AT PATTERSON LAKES

Dear Parents,
We have had a great start to the year getting to know our new classes. We have settled in and spent some time building new routines and setting expectations. The students have been enjoying learning our Inquiry Topic- Beyond the Beach!



INQUIRY TOPIC

Beyond the Beach.

We have introduced students to many new words related to the beach. Students have been reading, writing, spelling and drawing new words each week.

We will be investigating the geographical aspects of the beach environment. The excursion to Balnarring Beach will give students an opportunity to explore the varying aspects of our natural environment whilst being directed by an educator that specializes in the topic.



IMPORTANT EVENTS

Balnarring
Beach
Excursion!
**Thursday 6th
March**

COMMUNICATION

It is important that each student brings their Reader Bag to school every day. Please be sure it contains their take home reader book and yellow reading diary.

THIS TERM'S FOCUS FOR:

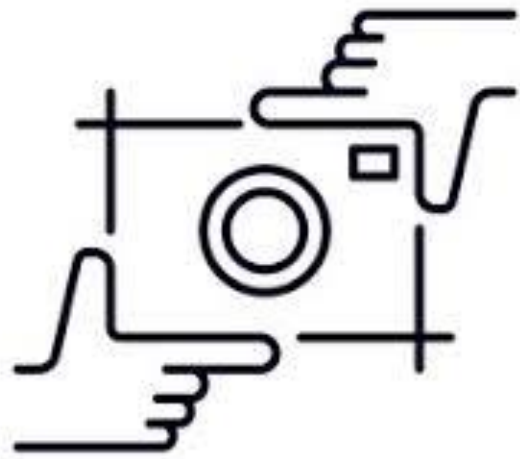
Maths

Counting, place value, addition, subtraction and sharing. Measurement and Geometry – Informal units.

Literacy

Phonemic awareness then using that knowledge when reading and writing.





Year 2

SNAPSHOT



Welcome to Year 2!

The beginning of our term has been spent getting to know each other, adjusting to new routines and expectations and re-establishing healthy work habits.

Thank you to the parents and families who were able to come in and meet with their child's teacher. We appreciated this time to learn about your children.

Wonderful Water

Wonderful Water is our Integrated Studies unit this term. Water is essential to life – we drink it, use it for cooking, hygiene, recreation and agriculture. It is a precious resource and we need to look after it. Children will explore how water is used, where it comes from and how to use it responsibly.

Our excursion to The Briars Eco Village will be on Monday 17th March.

Literacy

- Behaviours of a successful reader.
- Reading stamina.
- Choosing Just Right Books.
- Reading fluency.
- Decoding skills and improving spelling skills.
- Spelling common words.
- Using full stops and capital letters when writing sentences.
- Using adjectives to make our sentences more descriptive and interesting to read.
- Setting up our books with a margin and the date.

Maths

- Place Value
- Using MAB to represent numbers to 999.
- One more / one less.
- Ten more / ten less.
- Skip counting.
- Days, months and seasons.
- Graphing.
- Measurement – length, capacity, time.



SPECIALISTS TIMETABLE



	9am	9.50	10.40	12.30	1.20	2.40
Monday						
Tuesday						
Wednesday			2A Library	2A Well Being 2B Library	2B Well Being 2C Library	2C Well Being
Thursday				2A PE 2B Music 2C Art	2A Art 2B PE Music	2A Music 2B Art 2C PE
Friday	Huff and Puff 2C Steam	2A Steam	2B Steam			



What's happening in Year 3 - Term 1 Week 4

PLPS 1:1 Program

Year 3 Teachers

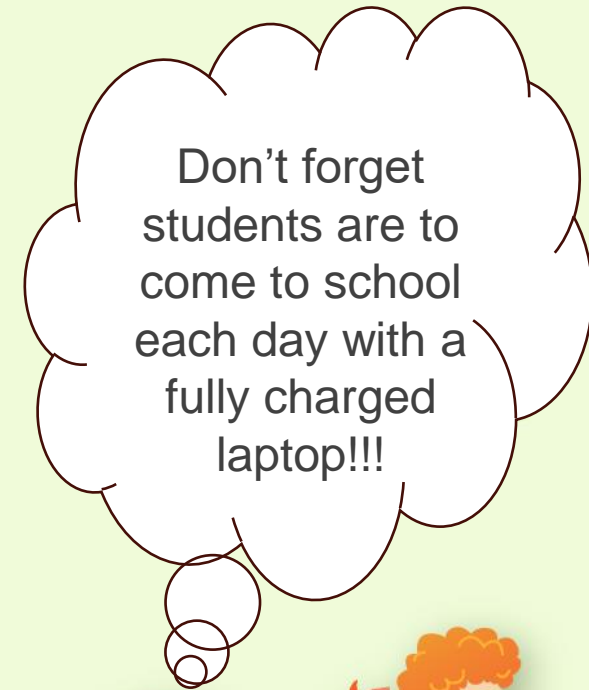
3A – Mrs Taylor

3B – Mrs Luckham

3C – Ms Vella

The Year 3 students have had a fantastic start to the school year, settling into their new routines with enthusiasm. They have been especially excited to use their laptops for learning, researching, publishing, and learning all about online safety. We have been focusing on the importance of protecting personal information, recognising safe websites, and practicing respectful online communication. With guidance, they are developing essential digital skills that will help them navigate the online world responsibly.

It's been a great beginning to the school year, and the students are quickly learning how to use their laptops, confidently navigating Microsoft Office and the Internet.



What's happening in Year 3 - Term 1 Week 4

Inquiry

The students are fully engaged in their new Inquiry unit Native Australian Animals. They are learning all about animal classifications, habitats, animal conservation and why it's important, features and diet.. Students have received an assessment, to be completed at school, based on their chosen Australian animal and are busily conducting research for their project.

Literacy

Students are producing some wonderful persuasive writing in the lead up to NAPLAN.

With a focus on paragraphs, high modality language to persuade the reader and rhetorical questions to make our writing interesting, students have written and published some fantastic persuasive writing pieces.



Homework

- Practice automatic recall of times tables every night 2's 3's, 4's. 5', 10's
- Aim for 1000 Mathletics points every week
- Read aloud to an adult every night

Maths focus..

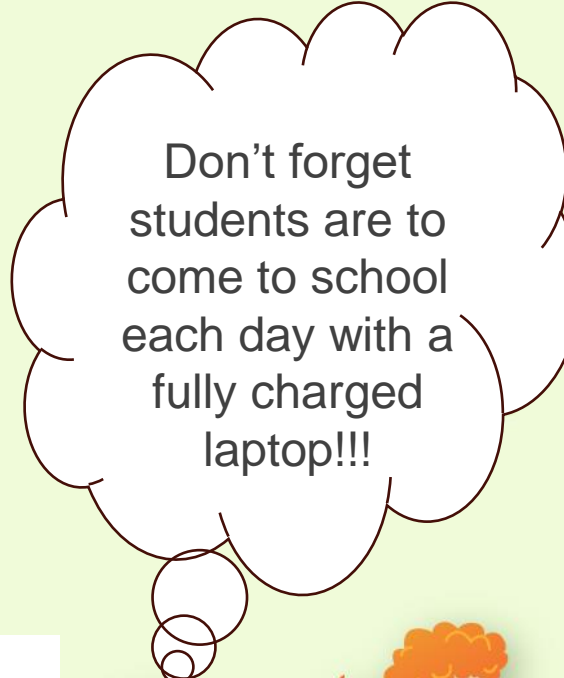
Place value, time, 3D shapes, addition

Year 3 Teachers

3A - Mrs Taylor

3B - Mrs Luckham

3C - Ms Vella



Don't forget students are to come to school each day with a fully charged laptop!!!



YEAR 4



SWIMMING LESSONS

Year 4 students attended swimming lessons at PARC in Frankston. These lessons not only provide them an opportunity to develop their swimming skills, but also promote water safety awareness. Students have really enjoyed participating in the program.

YEAR 4 FOUNDATION BUDDY PROGRAM

Year 4 students were extremely excited to begin the Buddy program this year. They had some wonderful bonding opportunities with supporting their Foundation buddies with the transition into school. This program will continue throughout the year with special activities and lunch dates planned to continue each term. This is a great program that encourages mentorship and responsibility among our Year 4 students.

MEET THE TEACHER

It was so lovely to meet so many of our wonderful parent community at our Meet the Teacher afternoons. We look forward a continued partnership throughout the year.



HOMework

Homework grids were sent out in Week 2 and we really appreciate the parent willingness to support home learning. Parents who value their child's continued learning at home really builds up children for success.



What's happening in Year 5 - Term 1

Homework and Projects. We have sent home the homework grid outlining the Year 5 requirements for reading, math and a special fun project aligned to our topic Healthy Me. We look forward to seeing some excellent presentations.

Don't forget!
Students are to come to school each day with a fully charged laptop



Year 5 News



Welcome to all the year 5 students and their families. We have enjoyed getting to know you over the last few weeks as we settle into a new year of learning. Thank you to all the parents and guardians who attended the 'Meet the Teacher' meetings too. We are very excited to be undertaking an intensive swimming program at PARC. As a part of the Healthy Me topic, we are incorporating Bike Education lessons, please ensure that your child is equipped with a working bike and helmet commencing Wednesday 5th March.

Literacy and Maths

Students continue to develop their reading fluency and comprehension through weekly class texts, a novel study, and topical material related to the Healthy Me topic. This is also incorporated into their writing focus, persuasive and narrative styles being the predominant feature, also in preparation for NAPLAN in March. The math focus this term is on ensuring that students are learning their times tables, factors, multiples, and using the operations and CUBES to assist with problem solving worded problems.

Year 5 Teachers

5A Miss Reed
5B Mrs Cross + Ms Bensted
5C Miss Emmett
5D Mrs Morris



Term 1, Year 6 2025

The Year 6 students have made a pleasing start to the year, establishing class routines and adhering to the high standard of behaviour set by their teachers. The first few weeks consisted of cooperative games and activities that allowed us to get to know all students across the year level, and for the students to become familiar with their peers. Using different combinations for grouping students not only prepares them for secondary school, but also helps the teachers form a rapport with students from other classes. As we approach Year 6 with a more collaborative teaching model in mind, it is important we get to know all the students in our care.

This term, we have been working through our topics, 'Knowing Me, Knowing You' which focuses on self-awareness, family and friends & 'Our Backyard – Patterson Lakes' which included local excursions to appreciate and understand the surrounding environment.

The Year 6 LEADERS will be attending Carrum Social Club @ Roy Dore Reserve for a day of fun, teamwork activities with Mr. Canavan & Mrs. Rasdell. Mrs. Mayes and Mr. Clohesy who will attend the day for a Q&A session about leadership.

Interschool sport began with all Year 6 students participating in Basketball, Cricket, Kickball & Volleyball teams. The Lightning Premiership will be held at many venues on Friday 21st March, where we anticipate that PLPS will achieve some outstanding results.

Year 6's delved deeper into understanding & developing Respectful Relationships during WELLBEING sessions with Mrs. Morgan. Emotions & safety are the current the focus topics.

The River Run will be another highlight of Term 1. Many of our best athletes will move on to district cross-country at Cornish College in Term 2. Our elite swimmers will participate in district competitions throughout the term.

Phillip Island Camp – What an amazing 3 days at PHILLIP ISLAND CAMPS will be. Surfing, Climbing, Playing, Socialising, Dancing, Walking, Talking, Eating and not much SLEEPING (for some!)

Maths – The new Victorian curriculum 2.0 guides our curriculum with a cyclical focus on NUMBER, ALGEBRA, GEOMETRY & STATISTICS. Teachers have been also pumping additional work on in Timetables and online maths activities.

English – Writing across a variety of genres – Descriptive and Procedural have been the focus in February and March. Students will complete this block of writing with a typed/published piece about themselves. Spelling and Grammar is a weekly staple. Reading is focused on building STAMINA and developing comprehension skills.

Student Devices – Ongoing focus on basic skills using MICROSOFT and GOOGLE. Blockly.games are used for coding and programming and Typito is used for video making during our CAMP project.

Regards

Y6 Team



Physical Education

What's happening in PE:

- This term in PE junior students will be focusing on teamwork and fundamental motor skills. Senior students will be focusing on training for the river run and compete in athletic activities.

Key dates:

- 28th of March – District swimming for selected students
- 4th of March – River run years 3 to 6
- 21st of March – Year 6 and selected year 5 Lightning Premiership

Please note the runners club will commence after the river run, this will be communicated via compass.



STEAM



CHOOK PROGRAM

A big thank you to **ANNE NGUYEN** for the donation of 3 new chooks to our school.

Students have been suggesting names over the last fortnight. The Environmental Leaders have selected the best entries.

Chook 1: Oreo (suggested by Lucy & Saige Destratis & many others)

Chook 2: Storm (suggested by Luna Ivkovic)

Chook 3: Tiger (suggested by Sienna Hook)

CURRENT CLASSROOM TOPICS

Foundation: What is Science?

Years 1&2: The properties of water

Years 3&4: A home among the gum trees

Year 5: The human body

Year 6: The changing Earth



CODING & CHESS CLUB

The STEAM room is open every Thursday lunch for coding and chess. This club is being run by two of our Year 6 students, Braxton Grogan & Kyan Roberts.

Visual Art



Art Room Update: Portraits and the Mona Lisa

Welcome to the new term in the art room! We have started the year with getting to know the teacher, establishing positive art room expectations and routines. A highlight of our first few weeks has been learning about the "Class of the Week" award, which features the iconic **Mona Lisa** by Leonardo da Vinci!

We discussed the two main reasons why the Mona Lisa is so famous, and students then had the opportunity to draw their own versions of her or decorate their own Mona Lisa masterpieces. **Ask your child: Why is the Mona Lisa so famous?**

This term, our focus in the art room is **portraits**. Students have already begun exploring this fascinating subject through a variety of engaging projects.

CURRENT CLASSROOM PROJECTS:

Foundation: Self-portraits using vibrant primary colours!

Years 1 & 2: Crazy Hair Portraits - letting their imaginations run wild!

Years 3 & 4: Fun Portraits - exploring playful and expressive portraiture.

Year 5: Picasso Cubism Portraits - delving into the world of Cubism and Picasso.

Year 6: Self-portraits - reflecting on themselves through art.

COMING SOON...

Keep an eye out for the announcement of our "Talented Artist of the Month" for February!

REMINDER...

Please ensure your child has their own individual art smock for use in the classroom.

We are looking forward to a creative and exciting year!



WELCOME TO
WELLBEING

**RESPECTFUL
RELATIONSHIPS
EDUCATION.**



**RESPECTFUL
RELATIONSHIPS**



Respectful Relationships education is a core component of the Victorian Curriculum from foundation to year 12. It is all about embedding a culture of respect and equality across the entire school community.

As part of the 2025 Specialist program, students will learn about the following topics in age-appropriate language and understandings. All PLPS students in Year One-Four and Six, take part in the program (Wellbeing).

Topics covered over the four Terms are Emotional Literacy, Personal and Cultural Strengths, Positive Coping, Problem-Solving, Stress Management, Help-Seeking, Gender Norms and Stereotypes, Positive Gender relations.

For information visit

<https://www.vic.gov.au/respectful-relationships>

Kim Morgan & Sunny.

Respectful Relationships Educator.

Music

- This term in Music, Foundation, Year 1 and Year 2 students are learning songs in a range of styles from different cultures and are performing accompaniment using body percussion, percussion instruments, movement and dance. These students are exploring tone colour by creating vocal sound stories that incorporate a variety of vocal timbres. Year 1 and 2 students have begun to discuss beat in the songs they have learnt this term.
- Year 3 and 4 students have been learning basic ukulele, keyboard, and drum parts. They are beginning to attempt simple songs on these instruments. Year 5 and 6 students have been revising their knowledge of drums, ukulele, keyboard, bass marimba and voice. They have been learning to play progressively more difficult songs as a whole-class rock band.





SPANISH REPORT



FOUNDATION

- During the first few weeks of school, our Foundation students have been introduced to the Spanish language and culture while also settling into their new school routines. A key focus has been ensuring a smooth and happy transition, helping students feel comfortable and engaged in their learning environment. As part of this process, we explored the school's core values—Integrity, Respect, and Excellence—discussing their meaning and practicing ways to demonstrate them both inside and outside the classroom.

- At this early stage, the Spanish program aligns with the developmental needs of young learners by emphasizing language acquisition through play. Students are actively participating in games and songs designed to help them build vocabulary and develop an awareness of the sounds and rhythms of Spanish. Their curiosity has already led to insightful observations, such as, “Why is there an upside-down question mark?”—showing an emerging awareness of linguistic differences.

- For the remainder of the term, students will continue to engage with Spanish through a variety of interactive activities. They will explore the language by listening to stories, imitating sounds, practicing common phrases, and recognizing letters that represent different sounds. Through play and repetition, they will gradually become more familiar with the rhythm and structure of Spanish, setting a strong foundation for their language-learning journey.