

PATTERSON LAKES PRIMARY SCHOOL EDUCATION REPORT TERM 2 #1 2025





TERM 2 UPDATE!



A Working Bee is planned for Sunday, May 25th from 10.30 – 12.00. There are several mini gardening projects to be completed, and we would appreciate as many families donating a few hours of their time in support! We always finish with a sausage sizzle lunch!

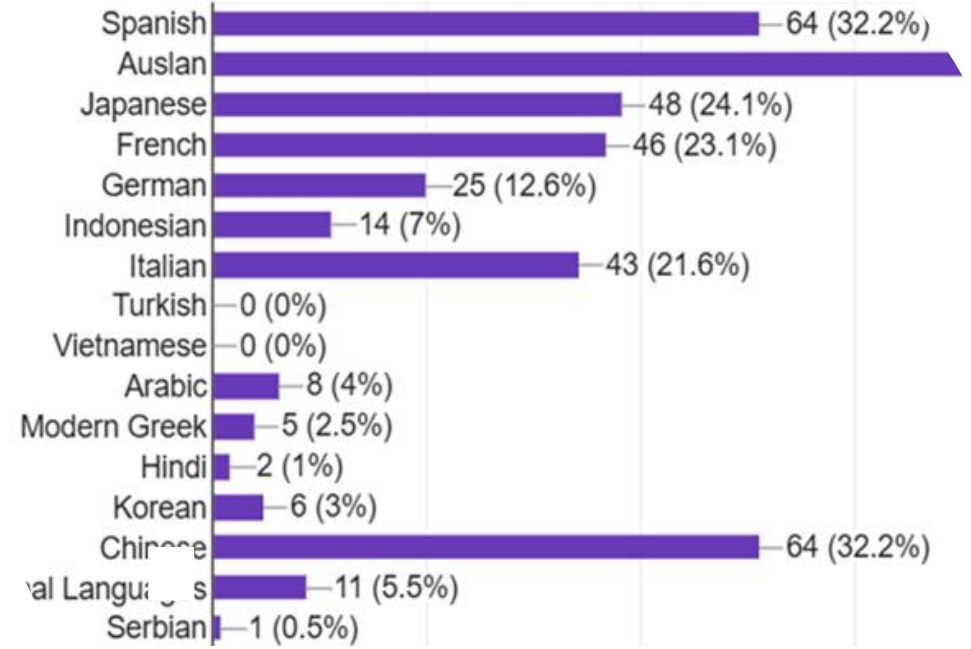
It is wonderful to welcome back, Ms. Shauna McCarthy to Patterson Lakes Primary School. In response to the survey sent to families, Shauna will be teaching Years 1, 2, 3, 4 and 6 in Auslan. Ms. Larissa Scarlett and Mrs. Emma Munnikhuis are enthusiastically teaching the Auslan curriculum to the year 5 cohort! Many thanks to all the families who responded to the survey.

We said a sad farewell to Mr. Mark Drysdale, who has secured an ongoing position with Oakwood School. On your behalf, I thanked Mark for his valuable contributions to our school and wished him well in his new position.

Mrs. Kim Morgan is currently on leave in Term 2. In response, Mr. Mark Koppens is teaching 5C on a Tuesday and Mr. Clinton Hodge is teaching 2C on a Wednesday.

Mr. Lachlan Clark has joined the Year 5 team and is team teaching in 5B whilst Ms. Bensted is on leave. Ms. Erin Berkelmans has joined the Year 1 and Foundation Team this year.

Results of the Languages Survey to the Community.





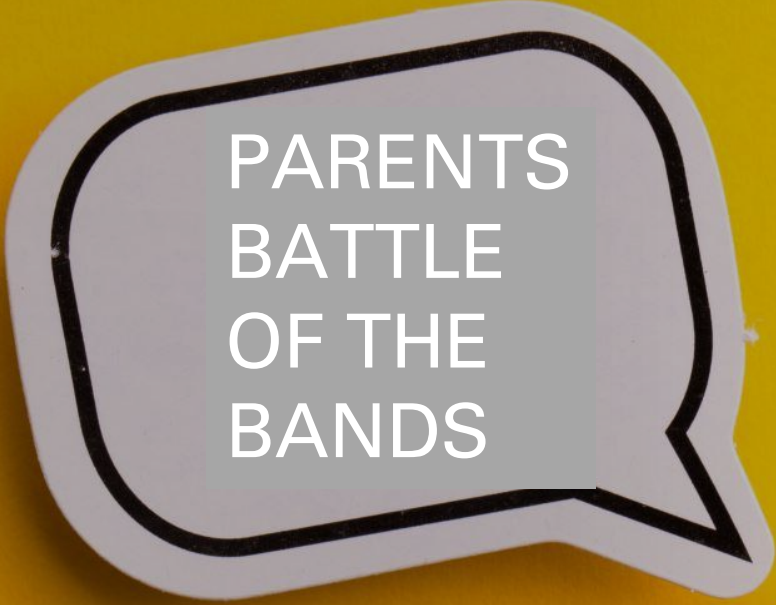
PUPIL FREE
DAYS THIS
TERM

FRIDAY, JUNE 6TH.

Friday, June 6th is one of our allocated Curriculum Days. On this day, the team at Patterson Lakes Primary School will be participating in a professional development session with a focus on Spelling and Morphology in particular. TheirCare will be operating a program to support families.

WEDNESDAY, JULY 2ND.

Wednesday, July 2nd is our Student Led Conference Day. Students come to school for their conference time only. TheirCare have kindly agreed to operate a program if families require their child to be supervised for the remainder of the day. Please ensure that you make a booking with them.



PARENTS
BATTLE
OF THE
BANDS

**WATCH THIS
SPACE!**

**Rehearsals are
about to begin!
Performance details
will be shared with
families for a great
night out for the
grown ups!!**



EASTER RAFFLE/EASTER HAT PARADE

The last day of Term One always hosts our annual Easter Hat Parade and raffle draw with a vast number of prizes, raising \$3425 towards completing the new Junior Playground.



JSC ELECTION CAKE STALL

A very big thank you to all of the families who donated a scrumptious cake, slice or baked item to our stall. It was very popular raising over \$500 for the JSC. Thank you to all who volunteered to man the stall!



What's happening in Foundation



What's happening in Foundation

A visit to our local library



What's happening in Foundation

'Proud To Be Me' Production



What's happening in Foundation

The weeks are flying by and we are already in week 4.

Our Inquiry topic this term is 'People Who Help Us'. This term we have been to our local library and our Crossing Supervisor 'Graham' visited the Foundation students to talk about road safety. This week we have the Firefighters coming to school, and the Police and Paramedics will be visiting in the coming weeks.

We have now learnt all the letter names and sounds and are moving to digraphs (2 letters making 1 sound) e.g. 'sh' 'th' 'ch'. Thank you to those who have set a good daily routine of reading with your child. Please remember to fill out the reading diary and return to school daily.

Students are progressing with their Learned Words at their own individual pace. We are very proud of all their accomplishments but please remember that it is not a competition as each student will reach their goal in their own time.

Our Mathematical concepts have included: odd and even numbers, teen numbers, counting backwards, the number before and after, addition, friends of 10, heavier and lighter, 2D shapes and collecting data and reading graphs. Please remember to have your child login to Mathletics frequently as this reinforces their learning.

Friendly reminders

- Please have the blue reader bag at school daily and check for any notices.
- Readers and picture books will be changed on your child's library day each week.
- Please 'kiss and go' promptly before the bell and say goodbye to allow your child to walk to the door independently.
- Please report any important information via email or meet with your teacher after school so that student's learning is not disrupted.

Specialist Timetable

MONDAY

PE: 0D and 0A

TUESDAY

Library: 0A

Spanish: 0A,0B,0C,0D

Music: 0B and 0D

STEAM: 0C and 0B

Art: 0C and 0A

THURSDAY

Library: 0A, 0C and 0D

FRIDAY

P.E: 0C and 0A

Music: 0A and 0C

STEAM: 0A and 0D

Art: 0D and 0B

Year 1

Inquiry Topic

Healthy Choices

This term we are exploring healthy eating and healthy habits. Students are learning about food groups, exercise and developing their vocabulary through texts about food and how it is grown.



Math

Mathematics continues to establish number automaticity and accuracy using numbers 1-120. To extend interest we also explore three digit numbers beyond this.

Literacy

This term we are extending awareness of phonemes and graphemes, including suffixes and prefixes. We are encouraging students to pronounce and clearly articulate sounds/words to improve reading and writing. Clear speech is extremely important to enhance student growth when reading and writing, particularly at this stage.

Students are developing sentence structure and ways of making sentences more interesting.

Oral language is the first step in literacy development. Be sure to engage your child in rich conversation adding to their knowledge embellishing their vocabulary.

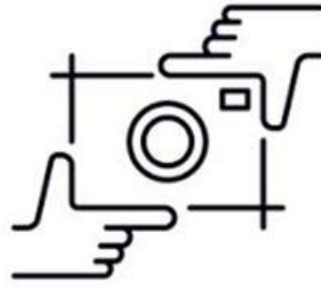
Reminder- Please remember to listen to your child read their take home reader book each day and fill in their yellow reading dairies.

It is important that students bring their Reader Bag to school everyday. Please be sure it contains their reader book and diary.



WELCOME! We are lucky to have a 'Ready to Teach', 4th year pre-service teacher that has joined our year 1 team. She will be with us for the remainder of the year. Welcome Miss Erin Berkelmans! The students call her Miss B

Year 2



SNAPSHOT

Term 2 Week 4



What's happening in Year 3 - Term 2

Inquiry

Students have enthusiastically begun a new inquiry unit learning all about Australian states and territories. They are discovering what makes each state unique, from landmarks to capital cities, population and being able to plot each state on a map. Students are enjoying deepening their understanding of Australia's geography and identity.

LITERACY

Students have begun an exciting new reading unit on *The One and Only Ivan* by Katherine Applegate. They are examining character's perspectives, answering literal and inferential comprehension questions and participating in rich discussions on themes in the book of friendship, empathy and compassion..



Homework

- Practice automatic recall of times tables every night 2's 3's, 4's, 5's, 10's
- Aim for 1000 Mathletics points every week
- Read aloud to an adult every night

Maths focus..

Multiplication, division, angles, data

Year 3 Teachers

3A – Mrs Taylor

3B – Mrs Luckham

3C – Ms Vella

Don't forget students are to come to school each day with a fully charged laptop!!!



What's happening in Year 3

Mother's Day Walk

Year 3 Teachers

3A – Mrs Taylor

3B – Mrs Luckham

3C – Ms Vella

A big THANK YOU to the year 3 mums who attended the Mother's Day Walk.

It was lovely to see all the mothers there and your attendance made it memorable for the children. They loved it!

Don't forget students are to come to school each day with a fully charged laptop!!!



YEAR 4

This term, our Year 4 students have begun diving deep into the rich history and culture of the First Australians. Through engaging lessons and hands-on activities, students are learning about Aboriginal traditions, connection to land, and the impact of colonisation. It's been inspiring to see their curiosity and respect for the stories and knowledge of Australia's First Peoples.

ANZAC DAY

We recently came together as a school community to commemorate ANZAC Day with a special assembly. Our Year 4 students showed great respect as they reflected on the sacrifices made by those who served. It was a meaningful opportunity for them to learn about the importance of remembrance and gratitude.



HOMEWORK

The Term 2 homework grid has been sent home with students. We appreciate the effort that was put into student projects in Term 1, and are looking forward to seeing the students' Indigenous Australian biographies later this term.

We are incredibly proud of our Year 4 students who qualified for the District Cross Country. Their hard work and determination paid off, and they represented our school with pride.

Congratulations to all those who participated—you did an amazing job!

FOUNDATION BUDDIES

Our Year 4/Foundation Buddy program has been a terrific success so far, with students meeting up for lunch chats and classroom activities.



What's happening in Year 5 - Term 2

Homework and Projects. We have sent home the homework grid outlining the Year 5 requirements for reading, maths and a special fun project aligned to our topic Mission To Mars. We hope the students learn and enjoy undertaking their research.

Maths

Our daily maths challenges offer a range of benefits, including boosting confidence, promoting self-esteem, and fostering resilience. They also encourage problem-solving skills. We will be learning about fractions/decimals/percentages and various forms of measurement.



Year 5 News Mission to Mars/Earth's Place in Space



Anzac Day Excursion. As part of our topic on Anzac Day, the Year 5's will be learning about its significance as part of Australia's history. Tony Galea a local war veteran, will be visiting our school to talk about it.

Mother's Day Classic River Walk was a wonderful way to spend time with your child/ren to raise awareness and funds for a worthy cause

Space Dome incursion planned for May 22nd It is a 360° Digital Planetarium With the latest Mobile Dome technology. The session will be run by an experienced astrophysics teacher.

Literacy

Students continue to develop their reading fluency and comprehension skills through weekly class texts, a novel study aligned to their integrated topic. This term it is Space Boy. A weekly focus on morphology and grammar including daily reviews, underpins the spelling program. This new learning is incorporated into the students writing. We have been providing many opportunities for students to research and write information and explanation reports.



Year 5 Teachers

5A Miss Reed

5B Mrs Cross + Ms Bensted
+ Mr Clark (new this term)

5C Miss Emmett

5D Mrs Morris



What's happening in Year 6 - Term 2

Homework and Projects.

Please continue with MATHLETICS & nightly reading.

PROJECT work coming!

Maths

Our daily maths challenges & teaching cover a range of maths topics with the use of MATHplus as a guide.



Year 6...

Anzac Day Excursion. As part of our topic on Anzac Day, the Year 6's will be learning about its significance as part of Australia's history. Tony Galea a local war veteran, will visit our school to conduct an ANZAC service. Year 6's visited THE SHRINE on TUESDAY 6th for a tour and service - a magical experience!

Mother's Day Classic River Walk was a wonderful way to spend time with your child/ren to raise awareness and funds for a worthy cause.

Literacy

Students continue to develop their reading fluency and comprehension skills through weekly class texts aligned to Integrated Studies - Democracy & Federation. Grammar including daily reviews, underpins the spelling program. Writing with persuasion has been a focus.

BODY EDUCATION started with Kelly, with the basics of the body being taught.



INTERSCHOOL sport started with GREAT results & selected students attended district XCOUNTRY.



Physical Education

What's happening in PE:

Foundation:

This term the Foundation students will continue to work on their fine and gross motor skills, whilst learning sports like basketball and Australian rules football.

Year 1 and 2:

This term students will be focussing on bat tennis, tennis, soccer and strategy games.

Year 3 and 4:

This term the students will be focussing on base games. They will also concentrate on their catching and throwing skills.

Year 5 and 6:

This term the students will be focussing on the Inter School Sports rules for netball and volleyball. Students will also participate in skills and fitness challenges.

Key dates:

- 13th of June – Winter Lightning Premiership – various locations
- 28th of May – Division Cross Country –Cornish College
- 23rd of June – Girls AFL 9's gala day – Roy Dore

District Cross Country



- Well done to our 60 students who represented our school at Cornish College in the District Cross Country meet. All raced extremely well, and it was great to see the Patterson Lakes Primary School team spirit.
- And a big congratulations to the 21 students who are progressing through to division.

Interschool Sports Program

The interschool sport program is a highlighted program for our senior students.

So that our school can be represented in all of the planned sports in the Summer and Winter competitions, some students in Year 5 are invited to participate in the selected teams if required.

All year 5 and 6 students participate in either a competitive team or a skills training session each Friday morning.

Spanish - Foundation



- + During Term 2, the students have continued exploring the Spanish alphabet and its sounds,
- o focusing on the phonetics of letters and their formation. They have been listening to and viewing a range of texts to support their understanding and are beginning to recognise differences between Spanish and English pronunciation. A special focus has been on the unique Spanish letter 'ñ', where students have learned its name, formation, and sound.

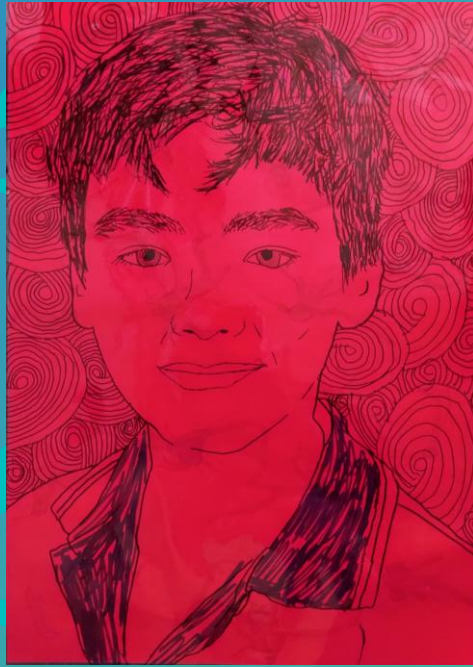
The students are growing in confidence and enjoying the familiar routines of Spanish lessons. They are now confidently identifying vowel sounds, recognising rhyming patterns, and responding to modelled language through games, songs, questions, drawing, and writing activities. The vocabulary we are learning is based on the following topics: greetings, numbers to 10, colours, animals, and fruits.

Español

A highlight was decorating a Mother's Day card and magnet, proudly writing "*TE AMO MAMÁ*" – "I love you Mum" in Spanish.



Visual Arts



TALENTED ARTISTS for April & May 2025

April Vincent &
Jason Clappis 6B

has received this award for outstanding creativity and self expression, by skilfully depicting themselves through the imagination of colour, expressive facial features, detailed drawing, splat painting backgrounds and intricate zentangles. A truly super self-portrait celebrating individuality and artistic flair!

Term 2 Overview

This term, students across all year levels are continuing to explore key artistic concepts through engaging hands-on projects. In the junior and middle school, we are focusing on landscape art, while upper school students are exploring the genre of still life. Towards the end of the term, all students will have the opportunity to investigate modelling using a variety of materials. Throughout these projects, students will continue to build on their understanding of colour theory and deepen their knowledge of the elements of art: texture, line, value, space, shape, and form. These elements are essential stylistic tools that help young artists effectively express their ideas and creativity.

Current Classroom Projects

Foundation: Our youngest artists are creating vibrant bird nests using primary coloured collage techniques. They are also exploring Australian outback landscapes, printing artworks inspired by Piet Mondrian, and shortly after will begin a modelling unit of work.

Years 1 & 2: Students are continuing to explore colour mixing by combining primary colours to create secondary tones. They are using these skills to create imaginative artworks, including green fluffy cats and vibrant still life pieces inspired by Ken Done, featuring flowers in a vase. Later in the term, they will move on to landscapes and modelling project using a variety of materials.

Years 3 & 4: These students are exploring the famous artworks of Paul Klee and interpreting his style in their own creations. Later in the term, they will explore landscapes and begin modelling with a variety of materials.

Year 5: Our Year 5 artists are focusing on the theme of Still Life, developing their observational painting skills. Later in the term, they will apply their creativity to produce modelling artworks using a range of materials.

Year 6: Students are exploring both still life and landscape art before transitioning to a unit focused on modelling with diverse materials.

Reminder

A big thank you to all families who have provided an art smock. Please ensure your child has their own labelled art smock to help protect their uniform during art sessions. We're looking forward to the exciting creative projects ahead as we continue to explore a wide range of art techniques and materials!

STEAM Report

Term 2 STEAM topics are well underway! All classes have been working hard during our sessions. Check out what has been happening in your child's classroom.

Foundation have been studying the properties of common materials. They have tested the strength of bridges and which materials float or sink. Next week we explore the elasticity of jelly snakes!

Years 1&2 have been exploring everyday mixtures and their uses. By now most classes have created their own slime mixtures and classified common mixtures as homogeneous (even) or heterogeneous (clumpy and uneven). They have separated different colours of ink using absorbent paper.

Years 3&4 have been studying force & motion. They have been using labelled diagrams to identify balanced and unbalanced forces when launching a water rocket or performing an egg & cup trick.

Year 5 have been exploring the properties of light. Through investigation students have determined that light from a source forms shadows and can be absorbed, reflected and refracted.

Year 6 students have been studying the unit 'Marvellous Microorganisms'. So far, they have preserved an apple and carved it out to resemble a mummified head! They have set up an investigation to explore the conditions of growth for common molds.

ROBOTICS UPDATE Our Year 6 team have now finished building their robots for the first Robocup competition. They are busy filming their work and piecing together presentations to be sent in for judging.

CHESS & CODING CLUB continues to run every THURSDAY LUNCHTIME for interested students. The Year 6 students have been helping younger students to code a simple clicker game on Scratch.

CHOOKS Thank you for all of those parents who continue to support the therapy chook program, offering their time to look after our 4 chooks on weekends. If you would like to be a part of this program, please see me (Mr Milgate) in the STEAM room after school.

