

PATTERSON LAKES PRIMARY SCHOOL EDUCATION REPORT TERM 2 #1 2026



FOUNDATION

Integrated Studies

This term our Integrated Studies topic is focusing on 'People Who Help Us.' The Foundation students will explore a range of different jobs and learn about their importance to our community. Throughout Term 2, classes will have the opportunity to meet and speak to our local school crossing guard, police officers, fire fighters, and librarians.



Literacy

This term in Literacy, the Foundation students will start to move beyond the sounds in the alphabet. Throughout Term 2, the Foundations students will be introduced to digraphs (two letters that make the same sound *e.g., sh*) and trigraphs (three letters that makes the same sound *e.g., tch*). The Foundation students will continue strengthening their ability to blend individual sounds together to form words when reading. Students will also continue practicing the process of planning and writing sentences of their own using correct sentence structure (capital letter at the beginning, spaces in between each word, and full stop at the end).

Maths

This term in Maths, the Foundations students will be expanding their number knowledge by practicing how to partition teen numbers, as well as counting and comparing numbers to 30. This term will also see Foundation students further exploring the topics of addition and subtraction through a range of hands-on learning experiences. Classes will also continue to revise topics such as 2D and 3D shapes, length, mass, capacity, and sequencing daily events.

PEOPLE WHO HELP US



Reminders

- *Please encourage your child to read one of their readers books every night.
- *Please have your child bring their blue reader bag to school daily with their yellow reading diaries inside. These diaries are checked regularly by teachers.
- *Continue instilling reassurance and confidence in your child in the mornings, by promptly saying your goodbyes at the classroom door.

Year 1

Integrated Studies: *Farm to Plate*

This term we are exploring how food is grown and produced and the process it goes through to end up ready for us to eat! Students are learning about what different food does for our bodies and developing their vocabulary through texts about food and how it is grown, processed and eaten.

Literacy:

This term we are extending awareness of phonemes and graphemes, including suffixes and prefixes. We are encouraging students to pronounce and clearly articulate sounds/words to improve reading and writing. Clear speech is extremely important to enhance student growth when reading and writing, particularly at this stage.

Students are developing sentence structure and ways of making sentences more interesting.

Oral language is the first step in literacy development. Be sure to engage your child in rich conversation adding to their knowledge and embellishing their vocabulary.

Maths:

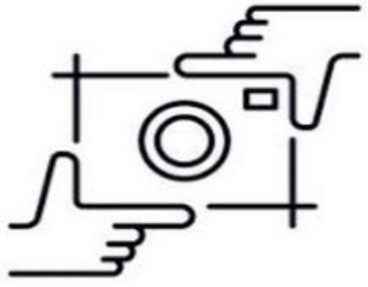
During Maths we are continuing to establish number automaticity and accuracy using numbers 1-120. To extend interest we also explore three-digit numbers beyond this. Students will continue to develop strategies for addition and subtraction, as well as learn about comparing the capacity of containers and ordering months or the year and matching those months to seasons.

Reminder:

Please remember to listen to your child read their take home reader book each day and fill in their yellow reading dairies.

It is important that students bring their Reader Bag to school everyday. Please be sure it contains their reader book and yellow reading diary.





Year 2

SNAPSHOT

Term 2 Week 1

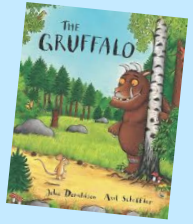
At the end of the term we will have a dress up day to celebrate our topic. Keep an eye out for olden days clothes or fashion from a particular era! Op shops are great places to find a bargain! More details to follow!

Welcome back to Term 2! What a great start we have had!

This term's topic is 'Now and Then', where we will explore what life was like in the past. Areas of focus include: childhood, school, families, transport, technology and fashion. We will also learn about ANZAC Day and the importance of this day for our country.

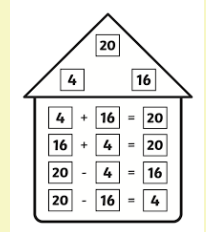
LITERACY

- Text studies – 'ANZAC Biscuits', 'Now and Then' and 'The Gruffalo'
- Good readers ask questions
- Statements vs questions
- Descriptive writing using our five senses
- Parts of a sentence
- Narratives
- Daily phonics whiteboard work and learning to spell tricky common words



NUMERACY

- Addition and subtraction strategies
- Fact families for addition and subtraction
- Doubles/halves
- Place value to 1000 including regrouping
- 2D shapes
- Surveys and data
- Mass



WELLBEING

- Respectful Relationships - Help Seeking
- Let's Connect program
- School Wide Positive Behaviours

RIPPONLEA EXCURSION –
MONDAY 11th MAY

What's happening in Year 3

Inquiry

This term we are learning about The First Fleet. Students will develop an understanding of Australia's early colonial history and how this significant event shaped the nation we live in today.

Wellbeing

- Respectful Relationships
- Personal and Cultural Strengths
- School Wide Positive Behaviours

Literacy

This term, Literacy learning will connect to our Inquiry topic, *The First Fleet*, and our class novel, *The One and Only Ivan*. Students will build their comprehension skills through retelling, making connections, inferencing, and exploring characters' points of view, with a focus on thinking about their learning. In Writing, students will work across a range of genres, developing their vocabulary and using conjunctions to make their writing more engaging. Spelling will support this through phonics and morphemic knowledge to spell more complex words.

Maths focus...

- Multiplication
- Division
- Right Angles
- Displaying Data
- Money Representation
- Chance and Probability
- Fractions
- Measurement and Perimeter
- Number

Reminders

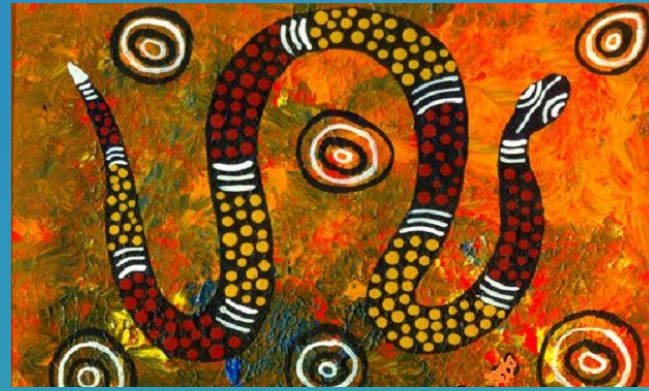
- Mother's Day Breakfast Friday 8th May @ 8am.
- Please bring laptop to school fully charged each day.
- Return library books on your library day.



Integrated Studies:

First Contacts

This term we are exploring First Contacts, focusing on the early interactions between Aboriginal and Torres Strait Islander peoples and European settlers. Students will develop their understanding of perspectives, experiences, and the impacts of these encounters through rich texts, discussions, and learning activities, while building their vocabulary and comprehension skills. We are looking forward to a wonderful and engaging term ahead.



Literacy:

This term, our literacy learning will connect to our First Contacts topic through a range of engaging texts. Students will focus on building strong paragraphs, expanding their ideas, and developing confidence in different genres of writing. There will also be an ongoing focus on grammar, vocabulary, and sentence structure to support students in becoming clear and effective writers.

Maths:

This term, students will continue to build their number skills through a focus on subtraction, multiplication, and division strategies. We will explore location and mapping, including grid references, coordinates, scale, and cardinal directions. In measurement, students will develop their understanding of length and unit conversions and continue working with number sequences. Students will also complete a PAT Maths assessment during the term. Our focus will be on building confidence, accuracy, and problem-solving skills across all areas of mathematics.

Homework:

A reminder of our homework expectations for the term:

- **Mathletics:** Students are expected to earn 1000 points each week
- **Times Tables:** Practice as often as possible
- **Reading:** Daily reading to a parent, with follow up discussion/questions about content and vocabulary
- **Home Project:** First Nations Inquiry Project
Due Date: Monday 15th June (Week 9)
Details will be sent home soon!





YEAR 5

- The Year 5's examined the significance of ANZAC DAY. One of the highlights was walking to the Cenotaph at Carrum's Beauty Park, to listen to Tony Galea a well-known local war veteran, share his experiences.

- **In Term 2**

- The Year 5's will also be studying Natural Disasters and Erosion. Students will explore how natural disasters occur and learn about the forces that control our planet's geography. They investigate the water cycle, tornadoes, earth's spin, tectonic plates, and model volcanic activity under the water. They have an incursion 6/5 that challenges students to think about how sudden geological changes can affect the earth's surface.





YEAR 6

- Year 6's will examine the significance of ANZAC DAY through a range of learning opportunities. Tony Galea a well-known local war veteran, shared his experiences at our ANZAC assembly. Year 6s were given the opportunity to MARCH at the CHELSEA RSL ceremony on SATURDAY 25th APRIL.
- *Year 6's will be studying FEDERATION, Government and Democracy.
- *Interschool SPORT - WINTER sports are upon us – Footy, Soccer, T Ball and Netball.

Visual Arts

Art Room Update:

CURRENT CLASSROOM PROJECTS:

The term has begun with a range of engaging printing projects, including a focus on Indigenous art. This area of study is an important part of the Victorian Curriculum, inspiring students' creativity while also building an appreciation and understanding of Australian Indigenous culture and history. Students are exploring printing as one of the seven key art areas, learning how to create repeated images through this process.

COMING SOON:

Foundation: Students will work towards painting **Red Dragons** to cement their knowledge of using primary colours!

Years 1 & 2: Green printed caterpillars will be embellished with modelled Magiclay food, inspired by Wayne Thiebaud.

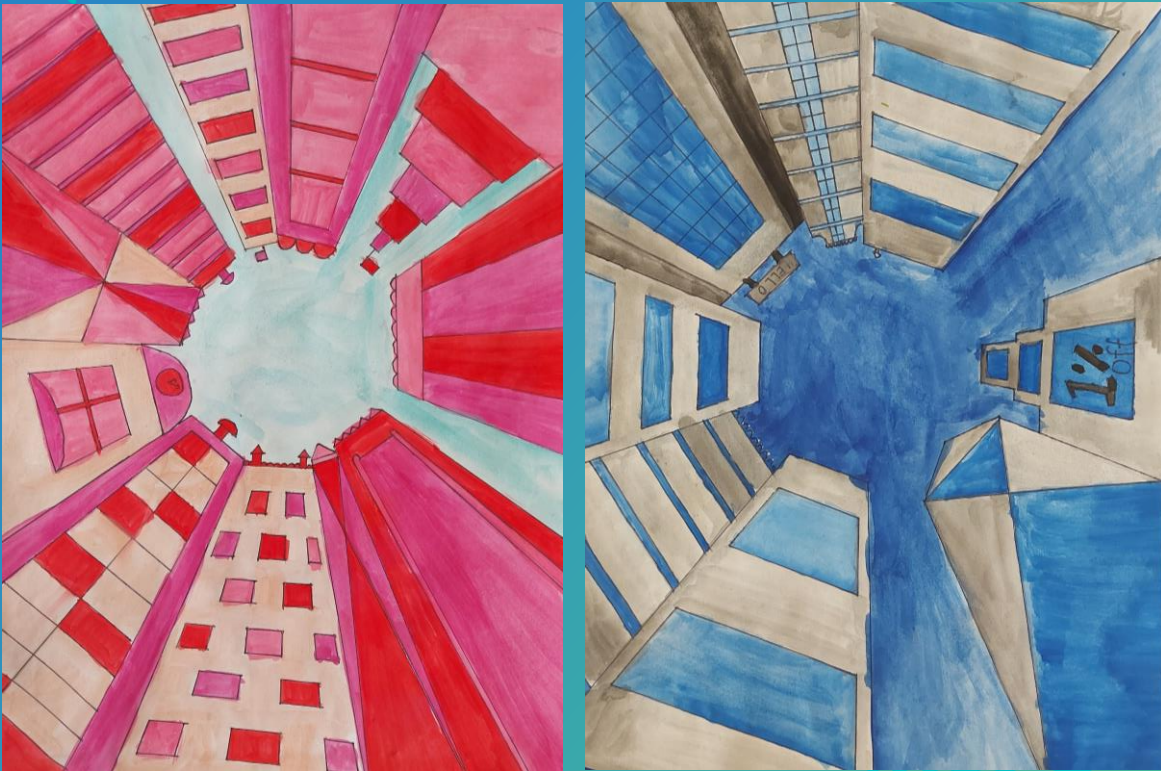
Years 3 & 4: Children have been developing their painting and drawing skills, along with their understanding of warm and cool colours, by creating colourful patterned cats inspired by Laurel Burch.

Year 5 & 6: Our senior artists will focus on a still life project featuring flowers in a vase, inspired by our famous Australian artist, Margaret Preston.

REMINDER...

A big thank you to all families who have provided an art smock. Please ensure your child has their own individual smock for classroom use to help keep school uniforms clean and protected.

We are excited about the creative projects ahead and look forward to seeing students' artwork come to life!



TALENTED ARTIST

for March and April 2026

Olivia Skipsey 6C and Nathan Harbert 6C

for confidently creating a one-point perspective cityscape and painting with vibrant colours, demonstrating strong use of value (light and dark tones).



Term 2 PE program

- This term in Physical Education, students across all year levels will be developing their movement skills, teamwork, and fitness through a variety of engaging activities.
- **Foundation:** Focus on fundamental movement skills (balance, agility, ball skills), healthy food choices, basketball basics, AFL, teamwork, and mindfulness activities.
- **Year 1/2:** Strategy games, bat and table tennis, soccer skills (passing, dribbling), number games, and mindfulness.
- **Year 3/4:** Kickball, tee ball, yoga and breathing, fitness challenges (including Tough Mudder and Beep Test), and ball skills development.
- **Year 5/6:** Netball (skills and matches), volleyball, AFL, advanced ball skills challenges (including student-designed activities), and fitness testing (Beep Test).



MUSIC

This term in Performing Arts, students across all year levels will continue building their musical skills through a range of engaging activities.

In Foundation, students will explore rhythm, movement, and sound through singing and play-based learning.

In Years 1 and 2, students will develop their sense of beat, pitch, and simple musical patterns through singing and instrumental activities.

In Years 3 and 4, students will build on their understanding of rhythm and notation while strengthening their listening and performance skills.

In Years 5 and 6, students will extend their musical knowledge through performance, composition, and exploring a variety of musical styles.



MUSIC

A special highlight already this term has been our Choir. They performed beautifully alongside the entire school at our first special ANZAC assembly, singing Advance Australia Fair with confidence and pride.

The Choir has also been sharing their music through courtyard performances, which have been a lovely addition to our school environment. It has been wonderful to see so many students stop to watch while enjoying their outside playtime — a special moment of music bringing our school together.



I am looking forward to a fantastic term ahead filled with creativity, energy, and plenty of great music!

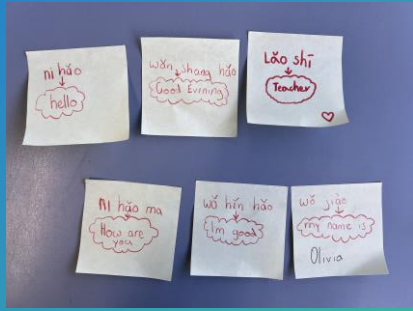
CHINESE (MANDARIN)

欢迎来到中文课堂

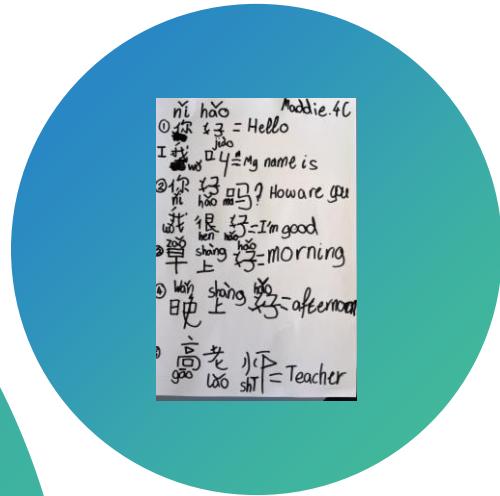
(Welcome to my Chinese class!)

- 你好 (Hello), my name is Mingming Gao, and I am very happy to be the Chinese teacher at Patterson Lakes Primary School.
- I love teaching and enjoy creating fun and supportive lessons where students feel confident to join in. I look forward to helping students build their Chinese skills and discover more about Chinese culture.
- I have taught in China, Australia, and the United States, including working as a Chinese teacher at Harriburg Elementary School in the U.S. I have recently completed my Master of Teaching and am excited to be part of this wonderful school community.





CHINESE (MANDARIN)



This term, students are learning greetings, numbers, and simple everyday communication through games, songs, and creative activities. They will also explore Chinese culture, including the Dragon Boat Festival (Duanwu Festival).

It has been a great start to our Chinese program, with students showing lots of interest and enthusiasm. Students across all year levels have been actively involved. It has been lovely to see our upper primary students creating detailed notes, and all students enjoying designing their own Chinese name cards with creative cultural elements.

I look forward to seeing their confidence continue to grow throughout the term. Please see the photos below for a glimpse of their learning.



STEAM

YEAR LEVEL	TOPIC	RECENT ACTIVITIES
Foundation	Introduction to Materials	Students have been testing the strength of different bridges, made from paper, plastic, wood, and cloth.
Years 1 & 2	Our Place in Space	Students have been testing balloon rockets and learning all about the planets in our solar system.
Years 3 & 4	Materials & Their Uses	Students have been testing the absorbency of a variety of materials & recording their observations.
Year 5	The Earth & Beyond	Students have been learning about the structure of the Earth using a model made of jelly & yoghurt! Next week they will need to interpret a pictograph comparing the structures of other planets.
Year 6	Marvellous Microorganisms	Students have been preserving apples and creating mini mummified heads!!



STEAM



EXTRA-CURRICULAR ACTIVITIES



CHESS is happening, every second Monday during lunch in the STEAM room. See [Miss Jade](#) for more details!

The KITCHEN GARDENS program is on every Wednesday during lunch, organised by [Celia](#). See your classroom teacher if you would like to be involved.

Our Year 6 ROBOTICS team are in the final weeks of their first competition. The finished robots will be included in the next Education report.

AN EVENING AT MOUNT MARTHA OBSERVATORY – this is an optional excursion for students to learn the basics of Astronomy. The evening was first booked for 7:30pm, Tuesday 23rd June. Due to popular demand, a second evening was made available at 7:30pm, Monday, 22nd June. Both sessions have been booked out! I am looking forward to seeing families there on both evenings.



TIP FOR WELLBEING: PRIORITISING SLEEP

[Tips for better sleep - Click HERE](#)

6 TIPS TO HELP KIDS SLEEP

1. HAVE AN EVENING ROUTINE 
2. NO LATE DINNER OR SNACKS 
3. TURN OFF ALL ELECTRONICS 
4. PLAY BEFORE BEDTIME 
5. KEEP THE ROOM DARK AND COOL 
6. READ OR LISTEN TO A STORY 