



**YEAR TWO INFORMATION SESSION  
MONDAY 8<sup>TH</sup> FEBRUARY**

# ACKNOWLEDGEMENT

- © We would like to acknowledge the traditional owners of the land, the Bunurong people, and pay our respects to the elders, past, present and emerging.





# WELCOME

Our Year Two teachers are:

- ◎ Ms Stephanie Bensted (2A)
- ◎ Mrs Belinda Canavan/ Ms Leanne Walker (2B)
- ◎ Mrs Sarah Ashburn(2C)
- ◎ Mrs Melissa Shipham (2D)

# COVID-19

- Parents must sign in using the QR code located outside the office if they are going to be on site for longer than 15 minutes.
- All students will finish school at 3.30pm and are to be collected from the gate that arrived at
- Up to date information for parents can be found on the Department of Education  
<https://www.coronavirus.vic.gov.au/parents-carers-and-guardians>



# REMOTE LEARNING

- ◎ Impact: Positive and Negative
- ◎ Programs to support include:
- ◎ Tutoring – withdrawal program. Students who made no or minimal growth during remote learning based on teacher judgement at the end of 2020 were prioritised and will be reviewed again for second semester. Parents will be notified.
- ◎ Extension – withdrawal program (Years 3-6). Students identified by the department late 2020 and the same students will continue in 2021. Parents have been notified.
- ◎ Differentiation in classrooms



# CLASSROOM MANAGEMENT

- ◎ Please try to arrive at school by 8.50am ready to start the day. Encourage your child to have a drink and go to the toilet before school begins.
- ◎ It is very important that children arrive at school on time to assist with their learning
- ◎ Circle time begins in each classroom at 9am.



# COMMUNICATION

- ◎ Parents are welcome to contact staff through email via Compass and will be answered as soon as possible.
- ◎ If you require a face to face meeting please make an appointment
- ◎ See Learning Leaders
- ◎ Welfare – Leanne Walker
- ◎ Carole Mayes & Paul Clohesy



# CURRICULUM

## Core Subjects

- Reading
- Writing and Handwriting
- Grammar, Spelling and Vocabulary
- Speaking and Listening
- Maths
- Social/Emotional Wellbeing
- STEAM (Science, Technology, Engineering, Art and Maths)





# SPECIALIST SESSIONS

- ◎ **Physical Education** - Adrian Patane
- ◎ **Spanish** - Clara Mangone
- ◎ One semester of **STEAM** – Luke Milgate
- ◎ One semester of **Art** - Mark Drysdale
- ◎ One semester of **Music** - Mark Drysdale
- ◎ Library one session per week, where they are encouraged to borrow up to 10 books.



# ROTATIONS

The Year Twos will be participating in rotations every Friday. These will consist of:

- ICT/DigiTech with Stephanie Bensted
- STEAM with Mel Shipham
- Resilience/Social and Emotional Wellbeing with Sarah Ashburn
- Literacy with Leanne Walker



# HOMEWORK

Government requirement: Foundation – Year 4: up to 30 mins per night, Year 5 & 6: from 30-45 minutes per night.

- ⦿ Reading - Students are expected to read daily.
- ⦿ Maths – Mathletics minimum of 1000 points per week. This will be checked weekly.



# Incursion & Excursions

- Helpers need to have a current Working With Children Check. This must be shown to the school's office.
- When you come on an excursion we will ask you to help teachers, supervise children and spend time with your child and their friends.

Term One	Briars Excursion
Term Two	Butterflies Incursion
Term Three	Rippon Lea Excursion
Term Four	Billy Cart Incursion



# Social & Emotional learning

- ◎ Be You – a whole school approach
- ◎ Resilience, Rights & Respectful Relationships
- ◎ InSpire – linear model
- ◎ Curriculum: Personal and Social Capability and Health and Physical Education

# Reminders

- ◎ Please make sure you have sent the following items to school
  - Pencil Case
  - Art smock
  - Personal Dictionary
  - Reader bags

# ELECTRONIC DEVICES AT HOME

Be mindful of how much time your child spends on electronic devices. Is screen time displacing sleep, exercise and face to face socialising?

Suggestions: Set device free zones- dinner tables, bedrooms. Introduce a digital sunset- no phones or screens for an hour before bed.

Games have age restrictions. Please consider if the games your children are playing are age appropriate.



# QUESTIONS

- Does anyone have any questions?

