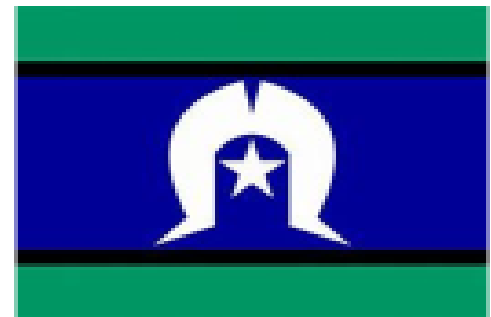


Year 3 Parent Information Evening February 10th

**Presented by
*Robbie Macdonald 3A
Poppy Morris & Sarah Alford 3B
Learning Leader: Sandra Murphy 3C***

ACKNOWLEDGEMENT OF COUNTRY

We would like to acknowledge the traditional owners of the land on which we meet, and pay our respects to the elders, past, present and emerging.



A decorative background on the left side of the slide. It features a dark green chalkboard with two pieces of pink chalk and some white chalk markings. A large, light green circle is positioned in the upper left area, partially overlapping a teal rectangular header. The header contains the text 'COVID-19' in a large, black, sans-serif font.

COVID-19

- ⦿ Parents must sign in using the QR code located outside the office if they are going to be on site for longer than 15 minutes.
- ⦿ All students will finish school at 3.30pm and are to be collected from the gate that arrived at
- ⦿ Up to date information for parents can be found on the Department of Education [website https://www.coronavirus.vic.gov.au/parents-carers-and-guardians](https://www.coronavirus.vic.gov.au/parents-carers-and-guardians)



REMOTE LEARNING

- ⦿ Impact: Positive and Negative
- ⦿ Programs to support include:

Tutoring – withdrawal program. Students who made no or minimal growth during remote learning based on teacher judgement at the end of 2020 were prioritised and will be reviewed again for second semester. Parents will be notified.

Extension – withdrawal program (Years 3-6). Students identified by the department late 2020 and the same students will continue in 2021. Parents have been notified.

Differentiation in classrooms

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HOMEWORK

- ⦿ Government requirement: Foundation – Year 4: up to 30 mins per night, Year 5 & 6: from 30-45 minutes per night.
- ⦿ Reading - Students are expected to read daily.
- ⦿ Maths – Mathematics minimum of 1000 points per week. This will be checked weekly.



Personalised Learning

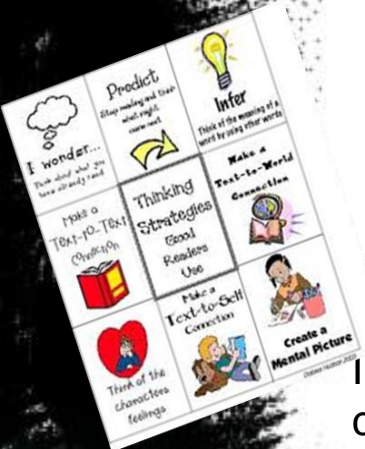
- Students will be given personalised learning goals and feedback on their progress towards their learning goals.
- Students will be supported in developing their growth mindset and understand that making mistakes is all part of the learning journey.
- A catch phrase we like to use is

“I can’t do that **YET!”**



Wellbeing

- Students will be involved in circle time to build relationships within the classroom.
- Quiet time including meditation, breathing exercises and yoga will be included in our program.
- Students can assist as yard monitors to help develop relationships in the junior school.
- Class Captains and Waste Warriors will run for a semester.
- Students will be given roles and responsibilities in the classroom.



Independent Reading: Strategies

Independent Reading is an instructional practice that we use to teach reading comprehension. It involves monitoring reading comprehension through explicitly teaching strategies.

Our aim is for students to become critical thinkers who are able to articulate their thinking as they read.

The key strategies are:

Schema: Activating prior knowledge to make connections to self, other texts and world.

Visualisation: Creating visual images from the text.

Inferring: Drawing inferences from the text to form conclusions and make critical judgements.

Questioning: Asking questions before, during and after reading.

Summarising: Determining the most important ideas and themes in a text

Synthesising: to notice how thinking changes and evolves as we read.

Notice and Note is the next stage of development that we begin in Year 3.



Writing

- Students will continue to develop their knowledge of writing of the following text types:
 - Narrative – stories using their imagination
 - Persuasive texts- Discussion and Response
 - Report
 - Procedure
 - Explanation
 - Description

We will also be working on our handwriting with instructional books and encourage mastering TUX typing to hasten writing using devices.



Spelling

Our spelling program will include the use of the four spelling knowledges/strategies:

Visual = the way a word looks.

Phonological = the way a word sounds.

Morphemic = spelling rules.

Etymological = root words, including prefixes and suffixes.

Students might receive a selection of words that come directly from their personal writing (that they should have already mastered) to learn and practice at home.

Please take note of the information sent home.



Mathematics

- We will be looking at all areas of Number and Algebra, Measurement and Geometry, and Statistics and Probability.
- Teaching will include Rich Assessment Tasks, Open Ended Problems, Problem Solving Strategies and the teaching of multiple strategies.
- Computers, discovery tasks and tactile learning will support the Mathematics program.
- Clear learning intentions, expectations and extension/support tasks will be used.
- We encourage all students to begin working on learning and mastering ALL of their times tables...this can be achieved through the Times Tables Toons found in Mathletics or other APPS you find to be useful.

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Assessment and Reporting

- You will receive two reports-mid and end of year.
- Parent/Teacher interviews will be conducted mid year.
- Children will sit Naplan tests in May.
- The results usually come out in August/September.



1 to 1 Devices

- Students have begun using devices.
- Devices will support our teaching and learning program by using a multitude of resources and online software.
- Students will learn curriculum aligned to the Digitech Curriculum.
- All functionality of Edustar will be available at school on the devices.

Science and Integrated Studies

Our topics this year will include:

- Simple Machines
- Feathers, Fur or Leaves
- Australian States and Territories
- Sustainability





Portsea Camp = November

- We will be holding a parent information session closer to the date where we will explain everything about the camp to you.
- We encourage you to allow sleep overs at a friends place leading up to the camp (Covid permitting).
- This will assist with alleviating some of the anxiety that some students feel leaving their family for the first time.



QUESTION TIME

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**Thank you for participating in
the Year 3 information session**

**We look forward to building a
positive relationship with you all!**