

# PATTERSON LAKES PRIMARY SCHOOL



YEAR 4

2021

INFORMATION SESSION

Wednesday 10<sup>th</sup> February

# ACKNOWLEDGEMENT OF COUNTRY

We would like to acknowledge the traditional owners of the land on which we meet, and pay our respects to the elders, past, present and emerging.





# WELCOME

- © Lindy Cross 4A
- © Deidre Carmona 4B
- © Kelly Roberts 4C ( Learning Leader)

# COVID-19

- ◎ Parents must sign in using the QR code located outside the office if they are going to be on site for longer than 15 minutes.
- ◎ All students will finish school at 3.30pm and are to be collected from the gate they arrived at.
- ◎ Up to date information for parents can be found on the Department of Education.  
[websitehttps://www.coronavirus.vic.gov.au/parents-carers-and-guardians](https://www.coronavirus.vic.gov.au/parents-carers-and-guardians)

# REMOTE LEARNING

- ◎ Impact: Positive and Negative.

While some students found remote learning difficult, others really thrived. Students learn in different ways and various environments will impact on this. At school we will continue to support all students and their individual learning needs.

- ◎ Programs at PLPS to support students, will include:

Tutoring – withdrawal program. Students who made no or minimal growth during remote learning based on teacher judgement at the end of 2020 were prioritised and will be reviewed again for second semester. Parents will be notified.

Tutoring Extension – withdrawal program (Years 3-6). Students identified by the department late 2020 and the same students will continue in 2021. Parents have been notified.

- ◎ Differentiation in classrooms will offer students the opportunity to work at their individual levels and students will be strongly supported by their teachers whilst doing so.



# SPECIALIST TIMETABLE

- ⊙ PE Weekly (Semester 1 and 2)
- ⊙ MUSIC Weekly (Semester 1)
- ⊙ Art Weekly (Semester 2)
- ⊙ LOTE- Spanish Weekly (Semester 1 and 2)
- ⊙ S.T.E.A.M. Weekly (Semester 2)

\*Science, Technology, Engineering and Mathematics  
Students will also complete activities in all areas of  
STEM during class time and weekly rotations.



# HOMEWORK

- ⊙ Government requirement: 30 mins per night.
- ⊙ Reading - Students are expected to read at home for approximately 2 hours per week.
- ⊙ Maths – Mathletics minimum of 1000 points per week. This will be checked weekly.
- ⊙ One project per term.
- ⊙ Any unfinished classroom work.



# COMMUNICATION

- ◎ Parents are welcome to contact staff through email. Emails will be answered as soon as possible, during school hours.
- ◎ If you require a face to face meeting please make an appointment.
- ◎ See Learning Leaders.
- ◎ Welfare – Leanne Walker.
- ◎ Carole & Paul.





# INCURSION & EXCURSIONS

- ⊙ 'Beneath our Feet' incursion - Term 2
- ⊙ Melbourne Museum 'First Australians' Term 2
- ⊙ Camp Manyung Term 3 (August 18-20<sup>th</sup>)
- ⊙ Reef Warriors Term 4

\*Dates to be confirmed when approaching.



# YEAR 4 CAMP

- ◎ Year 4 Camp Manyung coming up in August
- ◎ 2 night camp. Unfortunately the Year 3's missed out on their camp opportunity last year, meaning for some, this may be their first time away from home.
- ◎ Encourage positive discussions and resilience.
- ◎ Where possible, organise sleepovers with trusted friends/family between now and August to prepare students for being away from home. This can make a big difference to their camp experience.
- ◎ Many important skills are learned at camp and it is a wonderful opportunity for lots of students growth.



# 1:1 PROGRAM

- ⦿ Please ensure student laptops come to school fully charged every day. It may help to create a routine at home in which laptops are plugged in at a certain time and place each night.
- ⦿ Students will use laptops across all curriculum areas in the classroom. They will be using a variety of programs as part of their daily work routine, including platforms such as Google Classroom.
- ⦿ Students will be involved in Digitech rotations each Friday morning.



# SOCIAL & EMOTIONAL LEARNING

- ◎ Be You– a whole school approach
- ◎ Resilience, Rights & Respectful Relationships
- ◎ InSpire – our school model aimed at creating friendship opportunities across all year levels.
- ◎ Wellbeing rotations every Friday

# QUESTIONS

## 🎯 Questions?

Please type any questions you may have that will be relevant to all parents, or contact your child's teacher via email or phone if your questions relate specifically to your child.