

PATTERSON LAKES PRIMARY SCHOOL



YEAR 5 2021 INFORMATION SESSION

Wednesday 10th February
5:30 – 5:50

ACKNOWLEDGEMENT OF COUNTRY

We would like to acknowledge the traditional owners of the land on which we meet, and pay our respects to the elders, past, present and emerging.





WELCOME

- ② Jeanette Taylor 5A
- ② Mark Koppens 5B
- ② Shaun Lakeland 5C

COVID-19

- ◎ Parents must sign in using the QR code located outside the office if they are going to be on site for longer than 15 minutes.
- ◎ All students will finish school at 3.30pm and are to be collected from the gate that arrived at
- ◎ Up to date information for parents can be found on the Department of Education [website https://www.coronavirus.vic.gov.au/parents-carers-and-guardians](https://www.coronavirus.vic.gov.au/parents-carers-and-guardians)



CHAT FUNCTION

- ③ Please use the chat function if you have any general questions during this presentation. We will answer them at the end or as we go along.
- ③ Specific questions to individual teachers can be addressed through email or phone call.



REMOTE LEARNING

- ◎ Impact: Positive and Negative
- ◎ Programs to support include:

Tutoring – withdrawal program. Students who made no or minimal growth during remote learning based on teacher judgement at the end of 2020 were prioritised and will be reviewed again for second semester. Parents will be notified.

Extension – withdrawal program (Years 3-6). Students identified by the Department late 2020 and the same students will continue in 2021. Parents have been notified.

Nat Groat – Maths

Poppy Morris - Literacy



YEAR 5 CURRICULUM - UNITS OF STUDY

Healthy ME (+ Bike Education)

ANZAC

Mission to Mars

I am Australian (Australian Citizenship)

The Australian Colonies

The Australian Gold Rush

Desert Survivors (Animal Adaptations)

Economics



ENGLISH CURRICULUM

READING

- ⦿ Students develop reading strategies and skills to support comprehension

WRITING

- ⦿ Deconstructing and constructing a range of text.
- ⦿ Identifying purpose and audience
- ⦿ Identifying language and structure
- ⦿ Developing language use through Scaffolding Literacy program
- ⦿ Spelling skills

SPEAKING and LISTENING

- ⦿ Formal and informal opportunities to develop these skills

MATHS CURRICULUM

The key areas

1. Number + Algebra
2. Statistics and Probability
3. Measurement and Geometry

- ⊙ WRITTEN and MENTAL strategies
- ⊙ PROBLEM SOLVING SKILLS -Trial and error, Making lists, drawing diagrams, working backwards, looking for patterns, acting out/modelling
- ⊙ Encouraging persistence and maintaining challenge – ‘Thinking deeply not quickly
- ⊙ Multiple exposures to concepts – not blocked units



SPECIALIST TIMETABLE

- ⊙ PE
- ⊙ MUSIC
- ⊙ S.T.E.M (Science, Technology, Engineering and Mathematics)
- ⊙ Languages




HOMework

- ⊙ Government requirement: Foundation – Year 4: up to 30 mins per night, Year 5 & 6: from 30-45 minutes per night.
- ⊙ Homework Grid

Year 5 Home Learning Grid – Term 1 2021

The **Department of Education** states that Year 5 students complete **30 - 45 minutes** of homework each night.

Reading 	Maths	Maths
<ul style="list-style-type: none">• Make reading a nightly routine in your home. It is important to enjoy what you read. Choose interesting reading material• You should be reading for at least 20 min per night.• When reading a book, discuss your thoughts with an adult. These could include discussion, the main ideas, characters, setting and plot.	<p>MATHLETICS</p> <ul style="list-style-type: none">• Aim to achieve at least 1000 points = Bronze Certificate each week.• Don't spend all of your time on '<u>Mathletics Live</u>'.• Aim to complete different units each week.	<p>PRACTISE YOUR TIMES TABLES SKILLS</p> <p>At least once a week</p> <ol style="list-style-type: none">1-Choose a times table2-Write it down from 1x_ to 12x_3-Recite it out loud4-Get your parents to give you a verbal test <p>If you master the 1-12 times tables try the 13x or any other number</p>

Project – Healthy Meal

Organise a healthy meal for your family. Choose a healthy recipe, prepare it and cook it (you will need assistance from an adult).

Create a presentation for the class. It may be a video, slideshow, poster or a combination of these.

- The recipe that you used. Include the ingredients and the method.
- A detailed explanation about the health benefits of your meal. What nutrition does it contain? How does it benefit your health
- Include photos, drawings or creative models of your meal.
- Collect feedback from your family about your meal. What did each family member think about the meal?

Due Tuesday 9th March



COMMUNICATION

- ◎ Parents are welcome to contact staff through email via Compass and will be answered as soon as possible
- ◎ If you require a face to face meeting please make an appointment
- ◎ See Learning Leaders
- ◎ Welfare – Leanne Walker
- ◎ Carole & Paul



INCURSIONS & EXCURSIONS

- ◎ Bike Ride to Chelsea Bicentennial Park (Friday 26th March)
- ◎ Walk to Chelsea Cenotaph (Friday 23rd April TBC)
- ◎ Chinatown and Chinese Museum (TBC)
- ◎ Sovereign Hill / Creswick Camp 13th -15th October



CAMP

- ⊙ During our Australian History studies in Term 4, we will be visiting Sovereign Hill for a day excursion and attending Log Cabin Camp in Creswick
- ⊙ There will be an information evening closer to the date that all parents are advised to attend. Information packs will be sent home as well later in the year.
- ⊙ If you are keen to volunteer for camp (or any incursions) please let your child's teacher know.

1:1 PROGRAM

- ◎ Please ensure device is charged
- ◎ Worthwhile program – Supports our key learning areas plus specific ICT skills
- ◎ Expectations of usage – code of conduct
- ◎ Technical issues see school technician
- ◎ <https://www.patterson-lakes-ps.vic.edu.au/page/220/1:1-Program-Information>



SOCIAL & EMOTIONAL LEARNING

- ◎ Resilience, Rights & Respectful Relationships
- ◎ InSpire sessions
- ◎ Curriculum: Personal and Social Capability and Health and Physical Education

SCHOOL WEBSITE



Patterson Lakes
Primary School

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QUESTIONS



THANK-YOU

- ② Thank-you for attending
- ② Copy of this presentation will be placed on the school website